



District/LEA: 110-029 POTOSI R-III Year: 2023-2024

ePeGS

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

☒ Number☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents of students enrolled in Title 1 buildings will be invited to attend Title 1 meetings to provide suggestions / revisions regarding the Parent Involvement Policy. At the beginning and end of each school year, parents are invited to a parent night and meeting during the day where federal programs is explained. The meetings are scheduled during the day and night in case parents who could not make the evening meeting, could make the day meeting or vice versa. During this meeting, parents are given copies of the plan as well as policy. Both documents are reviewed and discussed. There is a meeting at the end of the year where parents are encouraged to attend. During this meeting, surveys of parents, students, and staff are reviewed. This data is used to help identify areas of improvement or change that needs to be made for the following school year to improve services to students and families.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are invited to participate and encouraged to give feedback regarding the family engagement policy through notes home, flyers, surveys, postings on social media, etc... During the review, parents give feedback in review of the policy; it is distributed on an annual basis. In addition, families are surveyed regarding the family engagement events to gain feedback on all building activities for families and students. The district will share the policy with parents during the first Title 1 meeting night.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The district will share the policy during the first Title 1, family engagement night. For those parents not in attendance, a copy will be sent home with all students. The policy is also shared on the school district's website.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The district hosts an annual meeting to review and revise the LEA plan. This is done following the end of the year parent surveys to allow for optimal input from parents. Students, parents, and staff will be surveyed to identify areas of strengths as well as areas of growth. A team consisting of parents with students in each building, general education teachers from each building, special education teachers from each building, Title 1 teachers from each building, and administrators will meet to review data, needs assessment, current year's plan, etc... Based upon the data, the team will update (if needed) the LEA plan to reflect the most recently identified needs for the served buildings.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Each building served will host a variety of events and opportunities for families to engage with the schools. Various local organizations are coordinated to provide support and help continue to build capacity for students and families. The school district will stay in communication with preschools, head start, and other local organizations to ensure families are engaged. Decisions are made with both schools and/or parents/organizations.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☒ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds

- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district will communicate and integrate its parent and family engagement strategies with the local daycares/preschools, First Steps, Parents as Teachers, head start, and the district's TAP (Trojan After-School Program). Communication with stakeholders will be critical; the plan of communication is through district website, local newspaper, social media, flyers, newsletters, telephone calls, surveys, etc...

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each served building will encourage parents to participate throughout the parent nights hosted throughout the school year. At the end of each meeting / event, parents will be surveyed based upon thoughts of the event as well as additional ways to involve more parents and families. At the end of the year, the district will provide a survey to all families regarding the effectiveness of the engagement policy. The data from this survey will then be reviewed by the team and necessary revisions will be made based upon the feedback provided.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers are identified on a variety of feedback from families and staff. Parental involvement meetings is a method of receiving this feedback as well as surveys. The data from these conversations and surveys will be reviewed by the team and necessary revisions will be made to overcome the identified barriers. The district will provide various methods to communicate the engagement activities through social media, newsletters, flyers, direct contact, etc...

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Newsletters, emails, phone calls, social media, direct contact, family nights, parent conferences, student led conferences, showcases, assemblies, banquets, open house
Needs are identified through building-level data reviewed as well as committee and annual meetings. In addition, families will be surveyed at the end of each parental-involvement event and the end-of-the-year annual evaluation. The goal is to ensure parental involvement needs are being met through the programs offered. These surveys will include parent involvement, effectiveness of Title 1, academic needs, etc... The feedback from the data will be used to make necessary plans for future parent engagement events, revise the policy and plan, etc...

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Strategies are identified after a needs assessment has been administered at the end of each event and via the annual evaluation. This feedback will help the committee determine if specific needs are being met and provides a plan of action if there is an area of growth in a determined area. In addition, it helps revise the Parent and Family Engagement Policy if needed as well as ensures there is alignment to the district's CSIP and building's BSIPs.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments**DESE Comments**

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