

Potosi High School

2025 - 2026

Parent/Guardian Signature:

Please sign above and check below to verify that you have read and agree to the following:

I have read and discussed the Potosi High School Student Handbook with my child.

I have read the school district's Technology Usage Policy** on pages 35-41
(Please check to give your son/daughter permission to use technology resources.)

I give permission for my child _____ to go on local school-sponsored field trips.
(student name)

On occasion, your child's photograph and/or name may be published in the local area newspaper(s), our school web page, on Twitter, or the district Facebook page. Please notify the school office in writing if you do not want to give your permission for this.

Student Name: _____

Trojan Time Teacher: _____

Google Consent Form

As you are aware, currently, the Potosi R-3 School District uses Google Workspace for Education as a resource for your child to support their education. Google Workspace for Education is a set of educational tools from Google including Gmail, Calendar, Docs, Classroom, and more used by millions of students and teachers around the world. Students use this resource to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st Century digital citizenship skills.

To comply with privacy regulations for students under the age of 18, we are required to obtain your consent before your child can now access these services. These tools will continue to be used to assist in educational activities, facilitate collaboration, and allow for the use of Google applications in a safe, controlled environment. We are committed to ensuring that all personal information is handled in accordance with applicable privacy laws, including the Family Educational Rights and Privacy Act (FERPA).

Please review, sign, and return this document to the building your child is currently attending and check whether you approve or disapprove of your child's use of these services. Again, these are services your child has already been using. If you have any questions or concerns, feel free to contact us.

Consent Form:

I, the undersigned, hereby give permission for my child, _____, to continue to access Google Workspace for Education.

I approve

I do not approve

Parent/Guardian Name: _____

Signature: _____

Date: _____

Mission Statement

Providing Hope to Each and Every Student to Reach Their Full Potential

Vision

The Potosi R-3 School District will provide for all students a safe environment which will allow them the opportunity to reach their learning potential and prepare them to become responsible citizens through a cooperative effort among home, school, and community.

Belief Statements

- We believe that each student is important and unique.
- We believe all students are 21st century learners and will be college or career ready.
- We believe that parental, family, school and community relationships are essential to foster ethical and moral character.
- We believe that providing a safe and nurturing atmosphere will foster a life-long love of learning.
- We believe all staff will inspire hope in all students to foster the belief they can achieve success and compete at a high level.
- We believe that all students will increase understanding, tolerance, and acceptance of people from varied cultural, economic and racial backgrounds.

Potosi High School

Preparing every student for success!

Vision

Preparing every student for success by improving: Academic Achievement, Trojan Community Pride, College and Career Readiness, and Literacy.

Collective Commitments

- We are committed to working in collaborative data teams to study, plan, and implement best instructional practices.
- We agree that all kids and teachers can learn and grow.
- We are committed to building a culture of positive learners dedicated to pride, excellence, respect, and compassion.

Dear Students,

Welcome to a brand-new school year at Potosi High School!

Whether you're joining us as a freshman, returning as an upperclassman, or starting at our school for the first time, I'm thrilled to welcome you to what promises to be an exciting and enriching year.

At Potosi High School, we believe that every student has unique strengths, passions, and potential. Our dedicated teachers and staff are here to support you in your academic journey, personal growth, and exploration of new opportunities—both in and out of the classroom.

This year, we hope you'll find new programs, clubs, events, and learning experiences designed to help you discover what inspires you. I encourage you to get involved, challenge yourself, and take pride in being a part of our vibrant school community.

Remember, high school is not just about earning credits or passing exams—it's about developing the skills, character, and confidence to shape your future. If you ever need help, have questions, or just want to talk, my door is always open.

Let's make this school year one of our best yet—filled with learning, laughter, and lasting memories.

Welcome back, and let's get started!

Warm regards,
Mr. Cody Mothersbaugh
Principal
Potosi High School

School Calendar at a Glance

August 18:	Students' First Day	January 6:	School Resumes
September 1:	Labor Day (No School)	January 9:	Semester 1 Report Cards
October 3:	Homecoming (1:00 Dism)	January 19:	Martin Luther King (No School)
October 10:	Mid Semester Progress Report	February 16:	Pres. Day (No School)
October 16:	P/T Conf. (1:00 Dism.)	March 5:	Mid Semester Progress Report
October 17:	P/T Conf. (No School)	March 6:	Teacher PD (No School)
November 7:	Teacher PD (No School)	April 2:	Easter Break (No School)
November 26:	Thanksgiving (No School)	April 3:	Easter Break (No School)
November 27:	Thanksgiving (No School)	April 6:	Easter Break (No School)
November 28:	Thanksgiving (No School)	May 14:	Students' Last Day (1:00 Dism.)
December 19:	1st Semester Ends (1:00 Dism.)		2nd Second semester ends
December 22:	Christmas Break Begins	May 19:	Semester 2 Report Cards

Potosi High School

#1 Trojan Drive Potosi, MO 63664

(573)438-2156 - (573)438-2157 - (573)438-2158

FAX: (573)-438-2269

Office Hours: 7:30 a.m. to 3:30 p.m.

www.potosir3.org



@Potosi_Trojans



Potosi R-III School District

Principal:	Mr. Cody Mothersbaugh
Assistant Principal:	Mr. Timothy Chavosky
Athletic Director:	Mr. Josh Mapes
Counselor A-G / A+ Coordinator	Mrs. Heather Merseal
Counselor H-P	Ms. Beth Rousan
Counselor Q-Z	Mrs. Kristie Gray
Safety Resource Officer	Mr. Nicholas Branson
Social Worker	Mrs. Marty Portell
Secretaries:	Mrs. Stacy Coleman Mrs. Lindsey Jarvis Mrs. Amanda Politte Mrs. Michelle Courtois Mrs. Rebekah Aubuchon
Nurse:	Mrs. Michelle Province

Potosi R-3 School District

Superintendent of Schools:	Mr. Bryce Wilson
Assistant Superintendent:	Mrs. Nikki Portell
Director of Curriculum	Ms. Regina Moyers
Director of Special Services:	Mrs. Erin Kim Hartley

Table of Contents

[Policy of the Board of Education](#)

<u>Allergies</u>	12
<u>Asbestos Regulations</u>	11
<u>Boy Scouts of America Equal Access Act</u>	7
<u>ESEA Complaint Procedures</u>	8
<u>Every Student Succeeds Act/No Child Left Behind</u>	7
<u>FERPA.</u>	7
<u>Grievance Procedure</u>	10
<u>Immunization</u>	14
<u>Information Released to US Military</u>	7
<u>Public Complaints</u>	10
<u>Public Notice</u>	11
<u>Teaching About Human Sexuality</u>	12
<u>Virtual Courses</u>	12
<u>School Policies</u>	
<u>Philosophy</u>	13
<u>Student Responsibilities</u>	13
<u>Student Guidelines</u>	
<u>A+ Schools Program</u>	32
<u>ACT Test Dates</u>	27
<u>Alternative Education Options</u>	30
<u>Attendance</u>	14
<u>Career Pathways</u>	34
<u>CHARACTER<i>plus</i></u>	33
<u>Class Rank Calculation/Academic honors</u>	31
<u>College and Career Readiness Assessments</u>	27
<u>College Preparation and Admission Recommendations</u>	30
<u>Community Service</u>	18
<u>Detention: Morning/After School/Lunch</u>	18
<u>Disciplinary Offenses and Consequences</u>	18
<u>Discipline Policy</u>	17
<u>Dual Credit/College Boost/Dual Enrollment Courses</u>	28
<u>Grading Procedures</u>	24
<u>Grading Scale</u>	24
<u>In-School Suspension (ISS)</u>	17
<u>Missouri Connections</u>	34
<u>Missouri Statewide Assessment</u>	27
<u>National Collegiate Athletic Association (NCAA)</u>	49
<u>National Honor Society</u>	32
<u>Parent/Student Portal</u>	24
<u>PHS Graduation Requirements</u>	26
<u>Progress Reports</u>	24
<u>Promotion Guidelines</u>	26
<u>Saturday School</u>	16

School Counselors	27
Tutoring and Re-testing Program	24
General Information	
Advisory:Trojan Time	35
Assemblies	35
Bell Schedule	35
Dress Code	44
Earthquake Safety for Missouri Schools	40
Emergency Procedures	36
Hall Passes	36
Hall Sweeps	36
Lockers	42
Notice Regarding Searches	42
Parental Notification System	43
Parking	43
Phones	43
Student Accident Insurance	43
Surveys	42
Technology Usage Policy	36
Textbooks	43
Use of Controlled Substance	44
Use of Tobacco	44
Visitors	43
Weather Days	43
Websites	53
Student Services	
Breakfast/Lunch Cards	46
Bus Transportation	45
Cafeteria	45
Health Services	47
Library	49
Extra-Curricular Activities	
Athletic Participation	49
Clubs and Activities	52
Dances	52
Random Drug Testing Policy	50
Suicide Awareness	48
Literacy	
Common Paper Format	53
“ACE” Constructed Response Scoring Guide	54
Common Scoring Guide for Writing	55
Norms for Silent Sustained Reading	60
Potosi High School Reading Log	59
Reading Requirements by Quarter	58

Policy of the Board of Education
(School Board Policy is located at www.potosir3.org)

It is the policy of the Board of Education to accord equal consideration and impartial treatment regardless of race, color, national origin, ancestry, religion, socio-economic status, ferpa marital status, sex, age, handicapping conditions or organizational memberships. In keeping with the requirements of federal and state law, this school district strives to remove any vestige of discrimination in employment, assignment, and promotion of personnel, in educational programs, offerings, services, and vocational opportunities offered to students, in the discipline, and in the location and use of facilities and educational materials. All interested persons are further notified that R-3 Administrators designated to coordinate its compliance activities in these areas include (Section 504, Title IX, AC, IGBA): Title IX: Bryce Wilson, Associate Superintendent
Section 504 and the Americans with Disabilities Act: Mrs. Erin Kim Hartley, Special Ed. Director.

FERPA - Family Education Rights and Privacy Act

Under FERPA, this is a required notice to let parents know some types of student information may be released publicly. This type of student information, commonly referred to as “directory information,” includes such items as names, addresses, and telephone numbers and is information generally not considered harmful or an invasion of privacy if disclosed. As a parent you have the right to request that the information not be disclosed without prior written consent. Additionally, under § 9528 this is a required notice to parents that the school routinely discloses names, addresses, and telephone numbers to military recruiters or institutions of higher education upon request, subject to a parent’s request not to disclose such information without written consent. A single notice provided through a mailing, student handbook, or other method that is reasonably calculated to inform parents of the above information is sufficient to satisfy the parental notification requirements of both FERPA and § 9528. The notification must advise the parent of how to opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so. (Policy JO). To opt out of the public, nonconsensual disclosure of directory information, a PHS student’s parent/guardian should contact the student’s counselor by September 1st of the current school year.

Boy Scouts of America Equal Access Act

As required by law, the district will provide equal access to district facilities and related benefits and services and will not discriminate against any group officially affiliated with the Boy Scouts of America, the Girl Scouts of the United States of America or any other youth group designated in applicable federal law. (Policy AC-AF1)

Information Released to United States Military

Parents/Guardians, please be aware that the United States Military may request, under Public Law 106-398, a current list of all juniors and seniors including full name, home address/location, and telephone numbers. Under this law, a secondary student or the parent of the student may request that the information not be released. Please call your son's/daughter’s counselor by September 1st of each school year if you want their name removed from this list. Unless notified by September 1st, Potosi High School will comply with the Public Law 106-398 and release this information to the United States Military branches.

Every Student Succeeds Act (ESEA)

The Potosi R-III School District receives funds under the federal Elementary and Secondary Education Act (ESEA) and is required to follow federal statutes and regulations regarding the programs governed by the ESEA. If any individual or organization (person) has a complaint or is concerned that the district may be violating these laws, the Board wants the superintendent or designee to immediately investigate and address the issue. For that reason, the Board has adopted this policy to address specific allegations of violations of federal statutes and regulations governing Title I, Parts A, B, C, D; Title II; Title III; Title IV, Part A; or Title V of the ESEA.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification. Title I (Policy GBL)

In addition to the information that parents may request, districts must provide to each parent:

- Information on the achievement level of the parent’s child in each of the state academic assessments as required under this part and
- Timely notice that the parent’s child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

**Missouri Department of Elementary & Secondary Education
Every Student Succeeds Act (ESEA)**

COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act (ESEA) former No Child Left Behind Act of 2001 (NCLB)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESEA Programs Table of Contents
<p>General Information</p> <ol style="list-style-type: none"> 1. What is a complaint under ESEA/NCLB? 2. Who may file a complaint? 3. How can a complaint be filed?
<p>Complaints filed with LEA</p> <ol style="list-style-type: none"> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?
<p>Complaints filed with the Department</p> <ol style="list-style-type: none"> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to private school children handled differently?
<p>Appeals</p> <ol style="list-style-type: none"> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?

¹Programs include Title I - A, B, C, D; Title II ; Title III - A.2; Title IV – A; Title V; Title VII - C

Revised 7/15 ²In compliance with ESEA/ NCLB Title IX Part C. Sec. 9304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding NCLB complaint procedures to parents of students and appropriate private school officials or representatives.

1. What is a complaint under ESEA?

For these purposes, a complaint is an allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program

under NCLB.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- A. A statement that a requirement that applies to an NCLB program has been violated by the LEA or the Department , and
- B. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- A. **Record** - A written record of the investigation will be kept.
- B. **Notification of LEA** - The LEA will be notified of the complaint within ten days of the complaint being filed.
- C. **Resolution at LEA** - The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- D. **Report by LEA** - Within thirty days of the complaint being filed, the LEA, will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
- E. **Verification** - Within ten days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, and/or telephone call(s).
- F. **Appeal** - The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to private school children handled differently?

If the complaint is an LEA is not providing equitable services for private school children, in addition to the procedures listed in number 7 above, the complaint will also be filed with the U.S. Department of Education, and they will receive all information related to the Investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Departments' resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. An independent on-site investigation may be conducted if the Department determines that it is necessary. The investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Grievance Procedure

Students, parents of students or employees have the right to file a formal complaint alleging noncompliance with regulations outlined in Title VI of the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972 and section 504 of the Rehabilitation Act of 1973.

Level One: Principal or Immediate Supervisor (Informal and Optional – may be bypassed by the grievant) – Employees with a grievance of nondiscrimination on the basis of sex, race, national origin, or disability may first discuss it with their principal or immediate supervisor with the objective of resolving the matter informally. A student or parent with a complaint of discrimination on the basis of sex, race, national origin or disability may discuss it with the teacher, counselor, or building administrator involved.

Level Two: Title IX and sections 504 Coordinator(s) – If the grievance is not resolved at level one and the grievants wish to pursue the grievance, they may formalize it by filing a written complaint on a Compliance Violation Form which may be obtained from the Title IX and Section 504 Coordinator. The complaint shall state the nature of the grievance and the remedy requested. The filing of the formal written complaint at level two must be within fifteen (15) working days from the date the event giving rise to the grievance or from the date grievants could reasonably become aware of such occurrence. The grievants may request that a meeting concerning the complaint be held with the Title IX and Section 504 Coordinator, A minor student may be accompanied by a parent or guardian. The Title IX and Section 504 Coordinator shall investigate the complaint and attempt to resolve it. A written report from the Compliance Officer regarding action taken will be sent within fifteen (15) working days after receipt of the complaint.

Level Three: Superintendent – If the complaint is not resolved at level two, the grievant may proceed to level three by presenting a written appeal to the Superintendent within ten (10) working days after the grievant receive the report from the Title IX and Sections 504 Coordinator. The grievant may request a meeting with the Superintendent or his/her designee. The Superintendent or his/her designee has the option of meeting with the grievant to discuss the appeal. A decision will be rendered by the Superintendent or his/her designee within ten (10) working days after receiving the written appeal.

Public Complaints

The board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the District. Such concerns are best resolved through communications with the appropriate staff members and officers of the school district, such as the faculty, the principals, and the superintendent of the Board.

The following steps are proper procedures to be followed by persons with questions or complaints regarding the operation of the school district:

1. Complaints on behalf of individual students should first be addressed to the teacher.
2. Unsettled matters from (1) above or problems and questions concerning individual schools should be directed to the principal of the school.
3. Unsettled matters from (1) above or problems and questions concerning the school district should be directed to the superintendent.

Public Notice

Missouri school districts are responsible for meeting the educational needs of an increasingly diverse student population by providing a wide range of resources and support to ensure that all students have the opportunity to succeed and be college prepared and career ready. Our school district has programs designed to help meet the unique educational needs of children working to learn the English language, students who are advanced learners, students with disabilities, homeless students, the children of migrant workers, and neglected or delinquent students. For more information, contact the Assistant Superintendent 573-438-5485.

The Potosi R-III School District assures that it will provide a free and appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. (Policy IGBA) Disabilities include autism, being deaf/blind, emotional disorders, hearing impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness, and young child with a developmental delay.

The Potosi R-III School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Potosi R-III School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/Guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U. S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Potosi R-III School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the office of the Director of Special Education, 400 North Mine Street, Potosi, Missouri from 8:00 a.m. to 3:30 p.m., Monday through Friday.

IDEA Procedural Safeguards (<https://dese.mo.gov/media/pdf/procedural-safeguards-english>)

Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include; name of child; parent's or legal guardian's name/address; birth date and age of the child; the child's disability; and the services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact the Director of Special Services, Potosi R-III School District at 438-2315.

District and Building accountability report cards can be found at www.dese.mo.gov

Public Notice: Asbestos Regulations Open to the Public

Federal regulations under the Asbestos Hazard Emergency Response Act (AHERA) require public notice to parents, guardians, and employees of the availability of an updated Asbestos Management Plan. The superintendent, who is in

charge of compliance for the district, has announced that in compliance with regulations, the approved plans of Potosi R-III Schools are available from each building administrator and at the superintendent's office.

Teaching About Human Sexuality

The Board recognizes that parents/guardians are the primary source of sexuality education for their children. The Board also recognizes that effective sexuality education, taught in concert with parents/guardians, helps students avoid risks to their health and academic success and prepares them to make informed decisions as adults. Therefore, pursuant to requirements of state law, if the district chooses to use any course materials and instruction relating to human sexuality, sexually transmitted diseases, and sexual predators, the faculty will follow the guidelines of Board policy IGAEB. In addition, also guided by policy IGAEB, students are taught about the characteristics of and ways to identify sexual predators; how to safely and responsibly use the Internet (including the dangers of online sexual predators, when using electronic communication methods such as the Internet, mobile phones, text messages, chat rooms, social media, e-mail and instant messaging); the importance of having open communication with responsible adult;; to report any inappropriate situation, activity or abuse to a responsible adult and, depending on intent and content, to local law enforcement, the Federal Bureau of Investigation (FBI) or the National Center for Missing and Exploited Children's "CyberTipline;" and taught the potential consequences, both personal and legal, of inappropriate text messaging and sexting, even among friends. Trauma-Informed Schools Initiative to parents/guardians may be found at (161.1050, RSMo) <https://dese.mo.gov/traumainformed>

The parent/guardian has the right to remove the student from any part of the district's human sexuality instruction.

Virtual Courses

Because virtual instruction can be an effective education option for some students, the district may offer virtual courses to students through district staff or by contracting for those services as part of the district-sponsored curriculum. In addition, eligible students may enroll in virtual courses offered through the Missouri Course Access Program (MOCAP). The district will accept all grades and credits earned through district-sponsored virtual instruction and MOCAP.

The district will pay the costs of a virtual course only if the district has first approved the student's enrollment in the course as described in this policy. Even if a student or his or her parents/guardians pay the costs for a virtual course, the student or parents/guardians should meet with the principal or designee prior to enrollment to ensure that the course is consistent with the student's academic and personal goals.

The district is not required to provide students access to or pay for courses beyond the equivalent of full-time enrollment. The district will provide supervision for students who take virtual courses in district facilities but will not provide supervision for students taking virtual courses offsite.

Students taking courses virtually are subject to district policies, procedures and rules applicable to students enrolled in traditional courses including, but not limited to, the district's discipline code and prohibitions on academic dishonesty, discrimination, harassment, bullying and cyberbullying. (see Policy IGCD)

Open enrollment for virtual instruction is five school days after the beginning of each semester.

Allergies

Potosi R-3 School District will attempt to identify students with life-threatening allergies, including food allergies. An allergic reaction is an immune system response to a substance that itself is not harmful, but that the body interprets

as being harmful. Allergic reactions can range from mild to severe and can even be life-threatening. At enrollment, the person enrolling the student will be asked to provide information on any allergies the student may have.

There are many products, including some school supplies, that contain latex. These supplies may include markers, glue sticks, erasers, and rubber bands. Please purchase only labeled latex-free school supplies for your child.

Please do not allow your child to bring balloons or any other toys that may contain latex to the classroom. If you would order a florist delivery for your child, please remind the florist to not include regular latex balloons with the order. Latex allergies can be life-threatening for some individuals.

Immunization

If the District provides information on immunizations, infectious diseases, medications, or other school health issues to parents/guardians of K-12 students, the District will also provide parents/guardians influenza and influenza vaccination information that is identical or similar to that produced by the Centers for Disease Control and Prevention.

(See [Procedure KB-AP1](#))

If the district operates a preschool, daycare center, and/or nursery school, a notice stating the district must notify parents of children in those schools that they may ask if any child in the preschool, daycare, or nursery school has an immunization exemption on file. The district should not release the name of any child who has the exemption, the type of exemption, or any information other than the fact that there is at least one student with an exemption.

(§210.003, Policy JHCB)

School Policies

Student Responsibilities

Every student is responsible for knowing the procedures, policies, and requirements of the school. This means that it is each student's duty to familiarize himself/herself with the knowledge of graduation and academic requirements: guidance services, discipline policy, attendance, and the other items in this handbook and handouts provided.

Students must be technology aware and keep up with their student email, google classroom, Powerschool, and all other technology education services at PHS. Students must have a charged chromebook or have a plan to have it charged daily. Seniors are reminded that all obligations (examples: fines, fees, textbooks returned, etc.) must be met before diplomas will be issued.

The policies and procedures contained in this handbook have been carefully prepared and presented so that it will be of great value in helping you to adjust to our school and to become an integral part of it.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship will help us to participate in the world of tomorrow. We hope that you will participate in our varied activities and find those things within our school which will prepare you to live a better life and finally take your place in this complex society. Remember that your success at Potosi High School trauma will be directly proportional to your efforts.

Our school welcomes you to its ranks and we hope that you will always be conscious of its traditions and requirements. This school will be whatever you make it. Let us always have the spirit to do the things which will make it outstanding.

Philosophy of the Potosi School District

We, of the Potosi High School, realize that the perpetuation of our society depends on the progress of the individual. Continued progress and growth of the individual is the aim of education in our school.

We, of the Potosi High School, knowing full well the responsibility entrusted to us by our complex society, are dedicated to these goals:

- A. To develop in each of our pupils the responsibility of the personal dignity of man.
- B. To cultivate intellectual curiosity in each pupil.
- C. To equip each pupil to live a responsible and profitable life as a citizen of the community, nation, and world.
- D. To aid each pupil in acquiring and developing desirable traits of character.
- E. To develop and teach the fundamental skills, effective study habits and work habits.

To fulfill these goals, we of the Potosi High School, must to the best of our ability:

- A. Recognize the individuality of each student and develop this individuality through guidance and encouragement.
- B. Organize and operate the program of education to develop the total individual.
- C. Instill in each student an appreciation for and loyalty to his/her country.

In the Potosi High School, the child is the center of all efforts. This principle of education should direct our efforts toward a practical, as well as theoretical, philosophy. Acceptance of this philosophy is the first step. Cooperation of parents, teachers, and administrators is essential in establishing and maintaining high educational standards for our school.

Objectives

- 1. To provide experience which will further the maximum intellectual development of each individual according to their interests, needs, and abilities.
- 2. To promote the development of desirable character and personality traits.
- 3. To develop useful knowledge of the fundamental tools of learning.
- 4. To develop a disciplined mind providing training in recognition of and possible methods of attack upon real problems.
- 5. To develop an intelligent understanding of the institutions and organized society.
- 6. To develop skills, habits, and proper attitudes necessary to perform fundamental civic, economic, and social activities conducive to good citizenship.
- 7. To acquaint individuals with some of the varied forms of culture that has and does exist in society.
- 8. To develop an understanding of the means necessary for healthful living commensurate with the individual's ability and physical environment.
- 9. To create an appreciation for a clean, attractive environment and a respect for the property rights of others.
- 10. To instill an attitude of tolerance for religion, race, sex, and individual differences in others.
- 11. To encourage all parents and citizens of the community to participate and cooperate in matters of educational interest.
- 12. To provide incentives and opportunities for professional growth on the part of the faculty.
- 13. To help individuals become more free and more responsible in a democratic society.
- 14. To instill in each individual both a love of learning and practical training in how to learn.
- 15. To inform parents of the progress in the education of their child.
- 16. To make available assistance to parents in identifying, understanding, and meeting the needs of their children.

Student Guidelines

Attendance Policy

Parents should call 438-2156 on the day of their student's absence between 7:15 a.m.-3:02 p.m. or leave it on the attendance secretary's voicemail. Calling verifies an absence, ensuring the student will not be counted truant.

Students should not be out of class without filling out the hall pass form and wearing the classroom hall pass. Students are not allowed off school grounds without parental permission:

IMPORTANT: Students are required to have 93% attendance, excused and unexcused, to attend non-academic field trips. *Freshmen and Sophomores (including PHS freshmen and sophomores which are considered outside guests) must have 90% attendance to attend the Junior/Senior Prom. (Any student that is in ISS or OSS may not attend field trips at the time they are in ISS or OSS. ISS or OSS assignment dates will not be moved to accommodate trips or activities.)

Attendance is extremely important to the academic success of a student. By law, any child under the age of 17 must attend school. Section [167.031](#), RSMo, states that any parent, guardian or other person having custody or control of a child between the ages of seven (7) and the compulsory attendance age for the district, must ensure that the child is enrolled in and regularly attends public, private, parochial, home school or a combination of schools for the full term of the school year. The attendance policy at Potosi High School permits students to be absent from school for a period of not more than 6 days per class, per semester. Students are given six days per semester for doctor/dentist appointments or other unexpected emergencies. Students and their parents can schedule a meeting with Ms. Bouse by calling 573-438-2156 to review a student's attendance and this policy.

- » Students who are absent from school for a period of six (6) days in a semester shall receive written notification from the office following their sixth (6) day of absence.
- » Following the sixth (6th) absence during a semester, students and parents will again receive written notification and school officials shall make themselves available for a conference with the student's parents.
- » Students who are absent for more than SIX DAYS IN A CLASS MAY NOT RECEIVE CREDIT FOR THAT CLASS. Students who are absent from school for a period of more than six (6) days per semester are considered to be in violation of the attendance policy.
- » All students who miss more than six days and/or six unexcused hours of a class will be required to make up the days/hours in after school credit recovery, Saturday school, or summer school.
- » Twelve (12) hours in any one class will be considered excessive. An excessive absence to a class will result in the student being truant and will result in the appropriate disciplinary action which could include being assigned to ISS or the Alternative School. Excessive absences may lead to a student being assigned to the Alternative School to assist the student in retaining and gaining credit.
- » At the end of the school day, a student who leaves before 2:45 p.m. will be considered absent to 7th period.
- » A student assigned to Out-of-School Suspension (OSS) will not have that number of days charged against his or her total. However, if a student is assigned OSS due to behavior incompatible with good order in In-School Suspension (ISS), those days will count towards his/her absences.
- » Students will receive an "NC" or no credit on the 1st semester report card until the days/hours are made up. Failure to make up the days/hours before the end of 1st semester will result in the student not receiving credit for the class and being scheduled to retake the course in the next consecutive semester.
- » Students will receive an "NC" or no credit on the 2nd semester report card until the days/hours are made up. Failure to make up the days/hours before the end of 2nd semester will result in the student not receiving credit for the class and being scheduled to retake the course in summer school or the next school year.
- » Absences caused by significant and/or potentially life-threatening illnesses can be appealed to the administrator with appropriate medical documentation. In order to be considered, an appeal must be made during the semester the absence occurred.
- » Students who are out of school and under a doctor's care can be considered for homebound instruction. Homebound absences do not count against the attendance policy or the A+ attendance requirement.
- » Any student working toward A+ Schools Scholarship eligibility is encouraged to keep a cumulative doctor's excuse file to be used if a medical A+ Appeal is needed.
- » Participation in extracurricular activities: Students must be present during the school day in order for a student to participate in any extracurricular activities (spectatorship, participation, practice, or performance) during that day or evening unless granted prior permission by administration. This applies to all activities including athletics, music, drama, speech, dances, etc. In addition, in order for students to be eligible to participate in weekend school-related activities, students must be in attendance at school on the prior Friday (or last day attended in a week). MSHSAA affiliated activities will follow the *Student Essential By Laws* in reference

to eligibility as set forth by MSHSAA. The student is responsible to make sure that this requirement is met. Failure to follow this attendance requirement could result in loss of privilege to participate in future school activities.

Students who have maintained perfect attendance for each quarter and the entire school year will be awarded with a school activity. Note: Perfect Attendance is defined as not having been absent for any day or period(s) of a day. There are no excused absences considered.

Any student who is absent from school without parents' knowledge or permission will be considered truant and dealt with accordingly. ***This includes a student who leaves without informing the office and signing out.***

Leaving school:

- A. No student may leave school during the day except by permission of an administrator.
- B. Students who have doctor's appointments, etc. that cannot be scheduled outside the school day should have their parents call the school indicating the nature of the appointment and the time that the student must leave. All professional appointments should be scheduled outside the school day as often as possible.
- C. No student will leave the building without signing out in the office after receiving a pink slip. When a student returns to the building, he/she will sign in at the office before returning to class.
- D. Any student becoming ill or injured during the day should report to the school nurse or, if she is not in the building, to the office. Students are not to leave unless he/she is properly checked out through the office.

Student dismissals must adhere to the following rules:

Students will only be released to the parent, guardian or designee of the parent or guardian or to other individuals or agencies as permitted or required by law.

- ▶ The district will release a student to either parent unless the district has a valid court order directing otherwise or unless the parent requesting release is only entitled to supervised visitation. If district staff have concerns about releasing the student to a parent, the student may be held while additional precautions are taken, including, but not limited to, verifying custody orders, contacting the other parent or contacting appropriate authorities.
- ▶ Students who are 17 years old and living independently and students 18 or older must validate their own attendance and dismissal.
- ▶ Telephone requests for early dismissal of a student shall be honored only if the caller can be positively identified as the student's parent or guardian.
- ▶ Any person requesting release of a student must present proper identification prior to release of the student.

For the purposes of this policy, a parent is defined as a biological or adoptive parent, including parents who are unmarried; a guardian; or an individual acting as a parent in the absence of the parent or guardian.

Saturday School Program

Saturday School Program (SSP) is an opportunity for a student who is absent more than 6 hours of any given class or 6 days in a semester to make up missed educational opportunities involving classroom learning time to POSSIBLY prevent the failure to earn credit due to absences. Please note that absences are cumulative. Absences made up are not removed from the student's total number of absences. Saturday School will be held on Saturdays throughout the semester from 8:00 a.m. to 1:00 p.m. SSP is supervised by staff members and they are responsible for following the procedure and making referrals for those students who violate the guidelines.

Procedure:

1. Saturday School assignment is made by an administrator. The rules of Saturday School and available dates are shared with the student. Parents are contacted by letter to notify them of the dates available for the SSP.
2. The student must report to the Commons Area by 8:00 a.m. on the assigned date. The building will be open at 7:45 a.m. **No student will be allowed to enter after 8:00 a.m.**
3. Students assigned to Saturday School are required to bring work in an effort to improve student achievement.

Only the main entrance to the Commons Area will be open for students to enter the building for Saturday School.

Discipline Policy

Although the majority of students in the school district follow the rules of the district, it is likely that some students will violate these rules. When a violation occurs, the imposition of sanctions should be expected and because we should realize individual differences for our students, the administration of penalties needs to be guided by the premise that if a particular individual can best be handled and/or the situation best controlled by a means other than the set standards, then that method should be employed. (Policy JG-R3)

****For the purposes of this policy, corporal punishment is the use of physical force as a method of correcting student behavior. No person employed by or volunteering on behalf of the Potosi R-III School District shall administer corporal punishment or cause corporal punishment to be administered upon a student attending district schools.**

A staff member may, however, use reasonable physical force for the protection of the student or other persons or to protect property. Restraint of students in accordance with the district's policy on student seclusion, isolation and restraint is not a violation of this policy. (Policy JGA-1)

Students with disabilities will abide by the same discipline guidelines as their non-disabled peers. Any exceptions will be noted in the student's IEP (Individual Education Plan). The rights of all disabled children will be protected under the provision of the IDEA Amendments of 1997. Students who have maintained perfect discipline for each quarter and the entire school year will be awarded with a school activity.

The student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of the school. No code can be expected to list each and every offense that may result in the use of disciplinary action. However, it is the purpose of this code to list certain offenses that, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses, may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent, and/or Board of Education. The list of offenses is not exhaustive and the district can discipline a student for any action that is disruptive to the school environment, whether it occurs on or off school property. Consequences may be increased or decreased depending on the circumstances.

It is the policy of the Potosi R-3 School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in Policy JGF.

In-School Suspension (ISS)

Students assigned to ISS will not have the option of substituting OSS for ISS. Students will not be permitted to return to regular class until they satisfactorily complete the ISS assignments and the entire time assigned.

1. Students who are assigned to ISS may not participate in or attend any extra- or co-curricular activities during the time of their suspension until the days of suspension are completed.
2. If students are absent from school during their assignment to ISS, they must have a note from a doctor or parent contact with the principal before the ISS assigned days can be completed.
3. Failure to comply with the ISS rules and procedures may result in additional days assigned in ISS or Out-of-School Suspension (OSS).
4. Students in ISS will report to the ISS room upon arriving at school with paper, pencils, and textbooks. Cell phones should not be brought to ISS. If a cell phone is brought, the student will turn off the phone and place the cell phone in a sealed envelope on his/her desk.
5. After three assignments to ISS for the same or similar infraction, a student may be assigned to Alternative School.

Detention: Morning or After School

1. Students are to report to the main office for Morning detention and the Afternoon detention room immediately after school to serve detention. It is held from 3:00 to 5:00 p.m. on Monday, Tuesday, Wednesday, and Thursday as needed. Morning detention is every morning from 7:15-7:45 (2 morning detentions equal 1 afternoon detention) Detention will be issued by hours needed.
2. Students must be seated by 3:05 to be allowed to stay for detention.
3. Students must bring materials necessary to do homework or other school work.
4. Talking will not be permitted during detention unless permission is granted by the teacher monitoring detention.
5. Sleeping will not be allowed. Students are expected to work while in detention.
6. No food or drinks are allowed.
7. Students may not leave their assigned seats without permission.
8. Students who do not serve their detention on the day that it is assigned will automatically be assigned a second detention unless arrangements are made prior to the scheduled date.
9. Failure to comply with these guidelines may result in days assigned to ISS.

Detention: Lunch

Students are to report to the lunch room for lunch detention. Upon entering the lunch room the student will immediately report to the detention table. The lunch supervisor will take attendance and students in lunch detention will be escorted to the lunch line. Students will remain at the detention table until the bell rings to leave the lunch room. No talking and no cell phones or electronic devices can be used or visible during lunch detention. When not eating students can read or work on assignments.

Community Service

With parent permission, students can be assigned Community Service as an alternative to After School Detention. Students will report to the library after school from 3:00 to 4:00 p.m. and will be assigned to a particular area.

Disciplinary Offenses and Consequences

1. **Academic Dishonesty:** Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources, or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.
 - First Offense: No credit for the work, grade reduction, replacement of assignment.
 - Subsequent Offense: No credit for the work, grade reduction, course failure, or removal from extra-curricular activities.
2. ***Arson:** Starting or attempting to start a fire or causing or attempting to cause an explosion.
 - First Offense: Detention, ISS, 1-180 days OSS, or expulsion. Restitution if appropriate.
 - Subsequent offense: 1-180 days OSS or expulsion. Restitution if appropriate.

3. ***Assault (an act of violence):**
 - A. Using physical force, such as hitting, striking, or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.
 - First Offense: Principal/Student conference, Detention, ISS, or 1-180 days OSS, or expulsion.
 - Subsequent Offense: ISS, 1-180 days OSS, or expulsion.
 - B. Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree.
 - First Offense: 10-180 days OSS or expulsion.
 - Subsequent Offense: Expulsion.
4. **Automobile/Vehicle Misuse:** Uncourteous or unsafe driving on or around school property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials, or failure to follow established rules for parking or driving on school property.
 - First Offense: Suspension or revocation of parking privileges, Detention, ISS, or 1-10 days OSS.
 - Subsequent Offense: Revocation of parking privileges, Detention, ISS, or 1-180 days OSS.
5. **Bullying and Cyberbullying:** Repeated and systematic intimidation, or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel texts or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide, or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law
 - First Offense: Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: 1-180 days OSS or expulsion.
(see Board policy JFCF)
6. **Bus or Transportation Misconduct:** Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.
7. **Communications Class:** Refusing to complete speech requirements.
 - First Offense: Principal/Student conference, student given another chance with grade reduced.
 - Subsequent Offense: Principal/Student conference, 2nd offense ISS, 3rd offense the student is removed from the class with a failing grade for the semester.
8. **Dishonesty:** Any act of lying, whether verbal or written, including forgery.
 - First Offense: Nullification of forged document, principal/student conference, Detention, ISS, or 1-10 days OSS.
 - Subsequent Offense: Nullification of forged document, Detention, ISS, 1-180 days OSS, or expulsion.
9. **Disrespectful or disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved):** Verbal, written, pictorial, or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings, or that materially and substantially disrupts classroom work, school activities, or school functions. Students will not be disciplined for speech in situations where it is protected by law.
 - First Offense: Principal/Student conference, Detention, ISS, or 1-10 days OSS.
 - Subsequent Offense: Detention, ISS, 1-180 days OSS, or expulsion.
10. **Dress Code Violation:** Students will be expected to follow the dress code published in the student handbook.
 - First Offense: Principal/Student conference and student will be requested to change the item which puts them in non-compliance.
 - Subsequent Offense: Principal/Student conference, parents contacted, and Detention.

11. ***Drug/Alcohol:**
- A. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation, or imitation drug or herbal preparation.
- First Offense: ISS or 1-180 days OSS.
 - Subsequent Offense: 1-180 days OSS.
- A. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances, or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act.
- First Offense: ISS or 1-180 days OSS.
 - Subsequent Offense: 1-180 days OSS.
- B. Sale, purchase, or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances, or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act.
- First Offense: 1-180 days OSS or expulsion.
 - Subsequent Offense: 1-180 days OSS or expulsion.
12. **Electronic Communication Devices, Possession:** Cell phones and electronic pagers are not to be used and turned off during instructional time (class time). Cell phones and other electronic devices are not to be used to transmit information, including text messages.
- First Offense: Principal/Student conference, device will be held in the office until the end of the day.
 - Second Offense: Principal/Student conference, device held in office until the end of the day, 1 hour Detention.
 - Subsequent Offense: Principal/Student conference, device held in office for parents to pick up, 1 day ISS.
13. **Extortion:** Threatening or intimidating any person for the purpose of obtaining money or anything of value.
- First Offense: Principal/Student conference, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: ISS or 1-180 days OSS.
14. **Failure to Meet Conditions of Suspension:** Coming within 1,000 feet of any public school in the district while on suspension for an offense that requires reporting to law enforcement or for an act of school violence or drug-related activity defined by district policy as a serious violation of the district's discipline policy.
- First Offense: Verbal warning, Detention, ISS, 1-180 days OSS, or expulsion.
 - Subsequent Offense: Verbal warning, Detention, ISS, 1-180 days OSS, or expulsion.
15. **Failure to Care for or Return District Property:** Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.
- First Offense: Restitution. Principal/Student conference, Detention, or ISS.
 - Subsequent Offense: Restitution. Detention, or ISS.
16. **False Alarms:** Tampering with emergency equipment, setting off false alarms, making false reports, communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment, or causing the evacuation or closure of school.
- First Offense: Restitution. Principal/Student conference, Detention, ISS, 1-180 days OSS, or expulsion.
 - Subsequent Offense: Restitution. ISS, 1-180 days OSS, or expulsion.
17. **Fighting (see also "Assault"):** Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.
- First Offense: Principal/Student conference, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: ISS, 1-180 days OSS, or expulsion.
18. **Gambling:** Betting on an uncertain outcome, regardless of the stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.
- First Offense: Principal/Student conference, loss of privileges, Detention, or ISS.

- Subsequent Offense: Principal/Student conference, loss of privileges, Detention, ISS, or 1-10 days OSS.
19. **Harassment, including Sexual Harassment:**
- A. Use of material of a sexual nature or unwelcome verbal, written, or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability, or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments, requests for sexual favors and other unwelcome sexual advances, graffiti, name calling, or threatening, intimidating, or hostile acts based on a protected characteristic.
- First Offense: Principal/Student conference, Detention, ISS, 1-180 days OSS, or expulsion.
 - Subsequent Offense: ISS, 1-180 days OSS, or expulsion.
- B. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability, or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts, or undergarments, regardless of whether touching occurred through or under clothing, or pushing or fighting based on protected characteristics.
- First Offense: ISS, 1-180 days OSS, or expulsion.
 - Subsequent Offense: 1-180 days OSS, or expulsion.
20. **Hazing:** Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful, or disconcerting position for the purpose of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team, including, but not limited to, a grade level, student organization or school-sponsored activity. Hazing may occur even when all students are willing participants.
- First Offense: ISS or 1-180 days OSS.
 - Subsequent Offense: 1-180 days OSS or expulsion.
21. **Incendiary Devices:** Possessing, displaying or using matches, lighters, or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.
- First Offense: Principal/Student conference and 5 days ISS.
 - Subsequent Offense: Principal/Student conference, 10 days ISS, 1-180 days OSS, or expulsion.
22. **Nuisance Items:** Possession or use of items such as toys, games, and portable media players that are not authorized for educational purposes.
- First Offense: Confiscation. Warning, Principal/Student conference, Detention, or ISS.
 - Subsequent Offense: Confiscation. Principal/Student conference, Detention, ISS, or 1-10 days OSS.
23. **Leaving School Without Permission:** Students who leave school during the day must sign out in the office before leaving and have a pink slip from the office.
- First Offense: Principal/Student conference, warning, or Detention.
 - Subsequent Offense: Principal/Student conference, 3-10 days ISS.
24. **Physical Education Dress Policy:** All students are expected to wear appropriate attire for participation in the activities of the class. The student receives two no dresses without penalty before the teacher makes a referral to the office.
- First Offense: Principal/Student conference and letter sent to parents explaining dress policy.
 - Subsequent Offense: Principal/Student conference; 2nd offense - student assigned to Detention; 3rd offense - student removed from the class and a failing grade is received for the semester.
25. **Public Display of Affection:** Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.
- First Offense: Principal/Student conference, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: Detention, ISS, 1-180 days OSS, or expulsion.
26. **Sexting and/or Possession of Sexually Explicit, Vulgar, or Violent Material:** Students may not possess or display, electronically or otherwise, sexually explicit, vulgar, or violent material including, but not limited to, pornography or depictions of nudity, violence, or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.
- First Offense: Confiscation. Principal/Student conference, Detention, or ISS.
 - Subsequent Offense: Confiscation. Detention, ISS, 1-180 days OSS, or expulsion.

27. **Sexual Activity:** Acts of sex or simulated acts of sex, including, but not limited to, intercourse or oral or manual stimulation.
- First Offense: Principal/Student conference, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: Detention, ISS, 1-180 days OSS, or expulsion.
28. **Tardiness/Late to school:** Tardiness (arriving to class late) is disruptive to the learning process. Arriving at school late will be included in this policy and will not be treated as separate from a classroom tardy. Students may lose driving privileges if they arrive late to school whether tardy or absent unexcused. Tardiness will be marked by a "T" in student records. Tardiness will be recorded and addressed on a weekly basis. The only excused tardy will include either a note from a teacher indicating that the student was detained or a note from the office indicating that the student is excused. Tardiness will be **kept on a weekly basis. The late to school policy for student drivers will be kept on a weekly basis but will reset at the end of the semester.**

<p>Tardy consequences reset every week! (discipline is cumulative) Any student late to class will be given a verbal warning by the teacher and if the teacher determines that the student has broken the tardy policy, they enter a "T" in PowerSchool.</p> <ol style="list-style-type: none"> 1. Free 2. 1 lunch detention 3. 2 lunch detentions 4. 2 hours after school detention 5. Parent meeting and ISS <p>The office will check for tardiness every Friday afternoon for the week. Parents will be contacted and students will be issued discipline the following Monday morning. Student drivers that are late to school will also be disciplined under the late to school policy</p>	<p>Late to school policy for student drivers: Arriving late or delayed beyond the expected or proper time for school or class.</p> <p>Late offense 1-5: Verbal warning and Parent Contact On the 6th offense (Late to school) student drivers will lose the following privileges in addition to the consequences for tardiness and or unexcused attendance.</p> <ol style="list-style-type: none"> 6. 1 day loss of driving privileges 7. 2 day loss of driving privileges 8. Loss of driving privileges for 1 week 9. Loss of driving privileges for 2 weeks 10. Loss of driving privileges for the remainder of the semester.
--	--

29. **Technology Misconduct:**

- A. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.
- First Offense: Restitution. Principal/Student conference, loss of user privileges, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: Restitution. Loss of user privileges, 1-180 days OSS, or expulsion.
- B. Violation other than those listed in (A).
- First Offense: Restitution. Principal/Student conference, loss of user privileges, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: Restitution. Loss of user privileges, 1-180 days OSS, or expulsion.
- C. Use of audio or visual recording equipment in violation of Board policy KKB.
- First Offense: Confiscation. Principal/Student conference, Detention, or ISS.
 - Subsequent Offense: Confiscation. Principal/Student conference, Detention, ISS, or 1-10 days OSS.

Recording by Students

No recording (video or picture) equipment will be used or placed in areas of the building where the occupant would have a reasonable expectation of privacy, such as restroom facilities or locker rooms. If a student possesses electronic pictures or texts, the district will consider it the same as hard-copy possession. (Procedure EHB-AP1)

The Potosi R-III School District prohibits the use of visual or audio recording equipment on district property or at district activities by students except (Policy KKB):

1. If required by a district-sponsored class or activity.
 2. At performances or activities to which the general public is invited, such as athletic competitions, concerts and plays.
 3. At open meetings of the Board of Education or committees appointed by or at the direction of the Board.
 4. As otherwise permitted by the building principal.
-
30. ***Theft:** Theft, attempted theft, or knowing possession of stolen property.
 - First Offense: Return of or restitution for property. Principal/Student conference, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: Return of or restitution of property. 1-180 days OSS, or expulsion.
 31. **Threats or Verbal Assault (an act of violence):** Verbal, written, pictorial, or symbolic language or gestures that create a reasonable fear of physical injury or property damage.
 - First Offense: Principal/Student conference, Detention, ISS, 1-180 days OSS, or expulsion.
 - Subsequent Offense: ISS, 1-180 days OSS, or expulsion.
 32. **Tobacco:**
 - A. Possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on school grounds, school transportation, or at any school activity.
 - First Offense: Confiscation of tobacco products. Principal/Student conference, ISS, or 1-3 Days OSS.
 - Subsequent Offense: Confiscation of tobacco product and 1-10 days OSS.
 - B. Use of any tobacco products, electronic cigarettes, or other nicotine-delivery products on school grounds, school transportation, or at any school activity.
 - First Offense: Confiscation of tobacco products. Principal/Student conference, ISS, or 1-3 days OSS.
 - Subsequent Offense: Confiscation of tobacco product and 1-10 days OSS.
 33. **Truancy:** Absence from class or school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.
 - First Offense: Principal/Student conference, Detention, or 1-3 days ISS.
 - Subsequent Offense: Detention or 3-10 days ISS.
 34. **Unauthorized Entry:** Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.
 - First Offense: Principal/Student conference, Detention, ISS, or 1-180 days OSS.
 - Subsequent Offense: 1-180 days OSS or expulsion.
 35. **Unprepared for Class:**
 - First Offense: Principal/Student conference and Detention.
 - Subsequent Offense: Principal/Student conference, 2nd offense - student assigned 2 Detentions; 3rd offense - student assigned 3 days ISS.
 36. ***Vandalism:** Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff, or students.
 - First Offense: Restitution. Principal/Student conference, Detention, ISS, 1-180 days OSS, or expulsion.
 - Second Offense: Restitution. ISS, 1-180 days OSS, or expulsion.
 37. ***Weapons:** A weapon is defined to mean one or more of the following: A firearm as defined in 18 U.S.C. § 921; a blackjack, concealable firearm, firearm, firearm silencer, explosive weapon, gas gun, knife, knuckles, machine gun, projectile weapon, rifle, shotgun, spring gun, switchblade knife, as these terms are defined in § 571.010, RSMo; a dangerous weapon as defined in 18 U.S.C. § 930(g)(2); all knives and any other instrument or device used or designed to be used to threaten or assault, whether for attack or defense; any object designed to look like or imitate a device as described above.

- A. Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo.
 - First Offense: ISS, 1-180 days OSS.
 - Subsequent Offense: 1-180 days OSS.
- B. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010 RSMo or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).
 - First Offense: One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent
 - Subsequent Offense: Expulsion.

**Asterisks represent Safe School Violations: Any offense which constitutes a “serious violation of the district’s discipline policy” as defined in Board policy JGF will be documented in the student’s discipline record.*

***To be eligible to participate in the A+ Schools Program is a privilege - not an inherent right - which is granted if you meet the eligibility standards set forth by the Potosi R-3 School Board. Violation of the *(asterisk) item above may result in probation of one (1) semester or ineligibility*

Progress Reports and Grading Procedures

Progress reports for all students are given for students to share with their parents at mid-semester during each of the grading periods. Final exams may be given during the last two days of each quarter. Students are to provide physical verification of illness to make up final exams. Report cards will be given to students every nine weeks. If you have a question concerning your report card, please contact your counselor. Parents are urged to call or email their child’s teacher about individual grades. The principal may also provide assistance.

Grading Scale

A	Excellent	95%-100%
A-	Excellent	90%-94%
B+	Above Average	87%-89%
B	Above Average	83%-86%
B-	Above Average	80%-82%
C+	Average	77%-79%
C	Average	73%-76%
C-	Average	70%-72%
D+	Below Average	67%-69%
D	Below Average	63%-66%
D-	Below Average	60%-62%
F	Failing	0%-59%
I	Incomplete	IC
NC	No Credit	NC

Parent/Student Portal

The parent/student portal in **PowerSchool** can be accessed at www.potosir3.org The parent/student portal allows a parent/student to access current school-related records online using the username and password provided by the school.

Tutoring and Testing Program

Tutoring and Re-Testing Program: The purpose of tutoring is to achieve mastery of concepts and to ensure our district mission that all Potosi High School students will have the opportunity to reach their learning potential and

prepare to become responsible citizens through cooperative effort among home, school, and community. This will be accomplished through re-teaching of key concepts in tutoring sessions and reassessing.

1. Students failing a summative assessment need to tutor with the instructor.
 - a. Tutoring and retesting must be done within two weeks of the failing grade on the summative assessment.
 - b. The better of the two scores will be recorded in the gradebook as the grade.
 - c. An 89% is the highest score possible that can be recorded in the gradebook for the failed summative assessment.

2. Students wanting to improve their grades will have the option to tutor with their instructor and be allowed to retake one summative assessment every 8 and 16 weeks per semester.
 - a. Tutoring and retesting must be done within two weeks of the original date of the summative assessment.
 - b. The better of the two scores will be recorded in the gradebook as the grade.
 - c. An 89% is the highest score possible that can be recorded in the gradebook for the summative assessment.
 - d. Cumulative semester finals are not eligible for re-testing.

Student absences falling on the day of a test or the day that an assignment is due shall be treated as follows:

Advanced assignments are those assigned at least ten school days in advance. These will be due on the day and time designated regardless of whether or not the student is present. These assignments may be brought to the teacher by parents or delivered by other means. In cases of significant extenuating circumstances (e.g., death in the family), teachers may choose to grant students an extension for an advanced assignment. These assignments are not subject to the assignment policy procedures.

If a student misses a major test, it may be made up on the day that the student returns to school.

If a student is absent for the quarter or semester exam in a course, permission to make up the exam must be secured from an administrator. In this case, absences will be checked very carefully and a doctor's verification may be required in individual cases to make up the final exams missed.

Regular assignments are those normally due the next day or within the next few days. A student shall have additional time, equal to the amount of time he/she was absent, to turn in these assignments. Assignments turned in later than this will fall into the assignment policy. It is clearly the student's responsibility to find out what he/she has missed after being absent and make arrangements for turning in work to a teacher.

Assignment Policy

In an effort to assist students with the task of being responsible for completing assignments, PHS has implemented an assignment policy: Students are given a number of opportunities to complete classwork/homework, which include: Class time, Trojan Time, and After School Tutoring. However, if classwork/homework is late the following applies:

Assignments 1-3 day(s) late will be given a 20% reduction in grade and students will call to inform parent/guardian of the missing assignment.

Assignments more than 3 days late he/she will be assigned by the teacher Lunch Detention, a 50% reduction in grade on assignment, **and** assigned to Trojan Time RTI. Teacher will call to inform the parent/guardian of this missing assignment and to inform the parent/guardian of the lunch detention.

If a student has 3 or more missing assignments in a class, the teacher will write a Discipline Referral, which will result in an Afterschool Detention or In-School Suspension. At this time, an administrator will contact the parent/guardian as part of the referral process.

Students with multiple missing assignments in class/es and/or failing a class or multiple classes will NOT participate in SSR Reward days, Field Day, or any Award event at PHS, which are to be incentives for students to complete their work. Students who do NOT qualify for these events will notify their parents/guardians.

**Students with excused absences related to illness or approved absences will NOT be disqualified from these events or receive discipline referrals, unless the make-up days exceed the number of days allowed in the policy.

Potosi High School Graduation Credit Requirements

English	4	
Mathematics	3	
Science	3	
Social Studies	3	
Fine Art	1	
Practical Art	1	
Physical Education	1	
Health	½	
Personal Finance	½	
General Electives	7	
Total		24
credits		

Promotion Guidelines

To graduate, a student must earn 24 credits and meet the requirements for graduation specified by the Department of Education and school district policy. All credits required can be earned through traditional high school courses. Additional methods to earn credit include Summer School, Credit Recovery, and up to two (2) correspondence courses. All credits toward graduation must be earned prior to the graduation ceremony in order to participate.

Students who wish to graduate early will be required to meet with a school counselor and submit written notification to the principal. The school counselor will notify the student's parents or guardians of the student's decision if the student is a dependent. The student will receive a diploma if the student has met the Potosi R-III School District's graduation requirements.

Minimum requirements to be placed in grades 9-12 are as follows:

- 9th - be promoted from grade 8
- 10th - earn 5 ½ units of credit cumulatively
- 11th - earn 11 units of credit cumulatively

12th - earn 17 units of credit cumulatively

School Counselors

Mrs. Heather Merseal A-G - A+ Coordinator, Dual Credit/Dual Enrollment
Ms. Beth Rousan H-P - Unitec Career Center, Missouri Options Program, Alternative education
Mrs. Kristie Gray Q-Z - EOC Testing Coordinator, Powerschool scheduling

Students wanting to see a counselor may do so before school, during lunch, or after school. The counselors will help you by providing information on grades, graduation requirements, courses, and career/college awareness and preparation. They are also available to counsel you on personal problems. You may not leave class to visit your counselor unless you have permission from the teacher and a written pass. Schedule changes will not be made after three (3) days into the semester without the principal's approval. Schedule changes will be made to rectify errors and to balance class sizes.

Missouri Statewide Assessment

In order to achieve the purposes of the student assessment program and comply with state and federal law, the district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments (Policy IL).

The courses that may be tested in the 2024-2025 school year are End-of-Course (EOC) exams Algebra 1, Biology, English II, and Government. If EOC state test results are reported before the end of the school year, EOCs will count as 10% of the student's semester grade.

2nd semester grade: 86%

EOC Test- 77%

Semester Grade= $(9 \times 86 + 1 \times 77) / 10 = 85.1\%$ or 85%

PHS - National ACT Test Site Potosi High School has become one of the National ACT test sites. The cost to take the ACT is as follows.

Assessment: \$68.00. Assessment and Writing: \$93.00. Subject to change by ACT.

Test Date	Deadline	Late Deadline	Photo Upload/Standby Deadline
Sept 14, 2024	Aug 9, 2024	Aug 25, 2024	Sept 6
Oct 26, 2024	Sept 20, 2024	Oct 7, 2024	Oct 18
Dec 14, 2024	Nov 8, 2024	Nov 22, 2024	Dec 6
Feb 8, 2025	Jan 3, 2025	Jan 20, 2025	Jan 31
April 5, 2025	Feb 28, 2025	Mar 16, 2025	Mar 28
June 14, 2025	May 9, 2025	May 26, 2025	June 6
July 12, 2025	June 6, 2025	June 20, 2025	July 4

Other College and Career Readiness Assessments:

ACT Required Test---- Participating Juniors (Spring)

WORKKEYS Required Test ----Participating Seniors Fall -optional re-take in the Spring

ACCUPLACER and/or ACT - Given throughout the year, recommended for 10th - 12th grade students

ASVAB ----- Given by Military in September, recommended for 10th, 11th & 12^t grade students

PSAT ----- Given in October, recommended for 10th & 11th grade students

Please see your counselor and listen to the bulletin for more detailed information.

Dual Credit/College Boost/Dual Enrollment Courses

Dual Credit/Dual Enrollment

Dual Credit is taught by PHS Instructors during the school day.

Dual Credit courses:

- You must meet prerequisites set by MAC (Accuplacer or ACT)
- Cost for course is approximately \$60 per credit hour (Approx \$180 for a 3-hour course before the ½ scholarship the school pays)
- Text book provided by PHS.
- Enroll by filling out paperwork in your dual credit classroom.

Dual Enrollment is taught by MAC Instructors, either as night classes or online classes.

Dual Enrollment courses:

- You must meet prerequisites set by MAC (Accuplacer or ACT)
- May take a Boost Lab hour during school day if you have chosen an ONLINE MAC class (see contract and forms in the boost handbook).
- Cost for course is approximately \$60 per credit hour (Approx \$180 for a 3-hour course)
- Textbooks may be provided by arrangement with your counselor at least a week in advance of the course start date. Otherwise, you must locate and purchase them on your own.
- May cost extra for supplies/fees.
- Enroll by adding an online course from your myMAC account.

Potosi High School is offering the opportunity for students to participate in Dual Credit/ Dual Enrollment.

Dual Credit is courses taken with PHS teachers during the school day in conjunction with MAC for students to get both college and high school credit at the same time. **Dual Enrollment** is where students may be given a lab during the school day to take a college level online course to obtain credit for both high school and college.

How much does Dual Credit and Dual Enrollment cost?

MAC's cost per credit hour is approximately \$60.

Potosi High School has a Potosi ½ Tuition Scholarship available for students, which will pay half of the tuition for dual credit courses up to 9 credit hours per semester. Students may include ONE Boost Lab (dual enrollment) class in those 9 credit hours, as long as the contract (attached) is followed entirely.

The Potosi ½ Tuition Scholarship is automatically paid from PHS to MAC. Students will then be billed the remaining balance through their myMAC accounts. Information about how to access myMAC accounts is attached in the MAC Student Guide.

Night classes taken, which are also considered dual enrollment, are not part of the Potosi ½ Tuition Scholarship, nor are any MAC online courses taken WITHOUT a Boost Lab. Students may not take a College Boost Lab for night classes, nor any MAC in person classes.

Rules for bringing in outside Credit, Dual Credit, and Dual Enrollment:

1. All core area requirements must be met by attending Potosi High School.
2. You can only have 3.5 credits per semester and one credit during summer school each year of high school. This equals 8 credits per year. A student can not bring in transcribed credit to advance grade levels.
3. The district will only scholarship courses taken on the PHS campus during the school day (dual enrollment lab or Dual Credit)
4. Students may only take one dual boost lab (dual enrollment) per semester
5. Freshman may not take dual credit dual/enrollment courses. Sophomores may take dual credit dual/enrollment courses with prior approval.
6. Attendance is very important to a student's success in any educational program. If a student misses more classes than MAC and or the district allows, students may be required to drop all MAC courses and just take PHS courses for high school credit.
7. Long term illness will be handled on a case by case basis with both the college and PHS.
8. In the event that a student receives ISS or OSS, the student must still meet the requirements of the dual credit or dual enrollment course. All school work must be completed by the given deadline. All coursework must be completed to remain eligible for credit.
9. All college work must be completed upon given due dates regardless of PHS being in session or not.
10. Students must turn in transcribed college grades for PHS credit.
11. Students must meet the guidelines set forth in the MAC dual credit/enrollment handbook.
12. Students must enroll in approved, credit-bearing college-level **online** course(s) to take a college boost lab. The Potosi One-Half Tuition Scholarship is available only for courses taken through Mineral Area College. Students can only have 1 boost lab per semester. If the student has a boost lab, the district's one-half scholarship will be applied to only one online course per semester.
13. Students will work with their counselor to enroll in a course. Students will send the counselor a copy of their *Schedule* at the beginning of the semester, and send a copy of the *Final Grade Report* at the end of the semester to be entered on their high school transcript.
14. Courses taken as part of your high school schedule through Boost can qualify for tuition assistance through the Potosi One-Half Tuition Scholarship. Additionally, students are encouraged to apply for the Dual Credit/Dual Enrollment Scholarship offered by the state of Missouri. Go to <https://dhewd.mo.gov/ppc/grants/aplusdcdeforstudents.htm> for more information.
15. You are required to be enrolled in one dual enrollment course per Boost hour you are enrolled in on your high school schedule.
16. Students participating in dual enrollment courses must meet the college or university's prerequisite in order to take the course.
17. Dual enrollment/Dual Credit classes taken for a weighted credit must be approved by the high school Principal. Classes taken within the Boost program will apply to the students' high school transcript as well as their college transcript.
18. Students If you choose to drop and are no longer enrolled in any dual enrollment course, you will be placed in a virtual course and may receive elective credit. (Your Boost course must be dropped by the first progress report of each semester in order to be enrolled in a different high school course.)
19. It is your responsibility to see a counselor to have your schedule changed immediately upon dropping a course.
20. If you do not inform the senior counselor to have your schedule changed, you will receive an "F" for your Boost course by not finishing and receiving a dual enrollment course grade and you will not be allowed to take any further Boost class periods.
21. If you have qualified for the Potosi One-Half Tuition Scholarship and money has been applied to your tuition payment, then you drop a course, you may still be responsible for payment to the college (according to the college policy) and you may owe Potosi High School the scholarship money that was applied to your bill.
22. For these credit-bearing college-level online courses, the student is responsible for obtaining the proper books and materials for the class on his or her own.

23. The student is responsible for all fees associated with these college-level online courses.
24. Seniors may not take any dual enrollment courses during the 2nd semester that would be considered REQUIRED for their graduation.
- 25.

Earning college credit impacts Post-Secondary decisions, **it is the responsibility of the parent to investigate and understand what dual credit/dual enrollment courses his/her student should take and how these courses will transfer to a college/university. This can be done by visiting with a college advisor at his/her student's college/university choice. Transfer agreements vary among colleges/universities and are often dependent upon the student's major.**

Students taking dual credit and/or dual enrollment must access and use their assigned MYMAC account multiple times per semester to check their email for teacher notes, billing, scheduling issues and transcripts.

College Preparation and Admission Recommendations

<http://dhe.mo.gov/policies/documents/BestPracticesinRemedialEducationPolicy.pdf>

Alternative Education Options

The PHS Alternative School is an alternative academic program offered by the Potosi R-3 School District for students who are identified as needing a non-traditional academic environment in order to be promoted or earn a high school diploma. Students enrolled in the PHS Alternative School program are still considered students of Potosi R-3 and may be able to participate in school activities, as well as the traditional graduation ceremony.

The PHS administration approves the placement of the student into the Alternative School program. The student and his/her parents must attend an intake interview prior to attending the program. The seniors are given first priority for placement.

The Missouri Option Program (MO-OP) permits full-time, public school enrolled students who are at least 17 years of age and who are at risk of dropping out or not graduating with their cohort group the opportunity to earn a standard high school diploma. Graduation through the Missouri Option Program is not dependent on Carnegie credit attainment. It is a ***competency-based*** program approved by the State School Board that utilizes a high school equivalency exam as an end-of-course event testing content mastery for graduation purposes. The exam, sanctioned by the state for the Missouri Option program, is the HiSET test, developed and distributed by the Educational Testing Service (ETS). Additional information regarding the new Missouri High School Equivalency Test may be found at <http://hiset.ets.org/>. Missouri Option students successfully passing the exam and completing all other program requirements (all required EOCs and one of the following: ACT, ACCUPLACER, or ASVAB) are eligible to receive a high school diploma and may participate in an alternative graduation ceremony.

POTOSI HIGH SCHOOL FLEX PROGRAM

Senate Bill 291 established the "School Flex Program" to create an incentive for potential dropouts to stay in school part-time and keep working toward a diploma.

[See Section 160.539 of Senate Bill 291.]

School flex program established--eligible students, requirements--annual report [160.539]

The "School Flex Program" is established to allow eligible students to pursue a timely graduation from high school. The term "eligible students" includes students in grades eleven or twelve who have been identified by the student's principal and the student's parent or guardian to benefit by participating in the school flex program. Applications are available in the counseling office or in Mrs. Matthews classroom.

An eligible student who participates in the PHS school flex program shall:

- Attend school a minimum of three instructional hours per school day within the district of residence.
- Pursue a timely graduation;
- Provide evidence of college or technical career education enrollment and attendance, or proof of employment and labor that is aligned with the student's career academic plan which has been developed by the school district;
- Refrain from being expelled or suspended while participating in a school flex program;
- Complete all state required End of Course exams;
- Pursue course and credit requirements for a diploma; and
- Maintain a ninety-five percent attendance rate.
- Students must be on-track to graduate.

Rank Calculation/Academic Honor

Students will receive weighted credit for the following courses during the 2025-2026 school year: Comp IV-1, Comp IV-2, PreCalc A, PreCalc B, Fundamentals of Algebra, Calculus, American Heritage 1 & 2, Western Civilization 1 & 2, Psychology, Sociology, American Political Systems, Chemistry, Anatomy & Physiology, Dual Credit Accounting 1, Dual Credit Computer Aided Drafting, Dual Credit Intro to Business. Additional college courses taken for dual enrollment may be weighted upon administration's approval.

Weighted courses allow a student to earn more grade points for the letter grade earned than a student would earn for the same grade in a non-weighted course. Class rank, GPA, and ACT scores are requested on college and scholarship applications and are often used to meet scholarship criteria.

Academic excellence is a driving factor for students at PHS. Students with a GPA above 3.5 (weighted) will be considered honors students. Starting with the 2021-2022 school year we transitioned to the Latin system to recognize our honors students. The Latin system is broken down into three distinctive achievements:

- Cum laude (with praise) GPA of 3.5-3.74 (weighted GPA)
- Magna cum laude (with great honor) 3.75-3.99 (weighted GPA)
- Summa cum laude (with highest honor) 4.0 or above (weighted GPA)

Students will be honored at the awards ceremony with a medallion that will represent their academic honor. Those medallions will be worn during the graduation ceremony. Students that are considered Cum laude and Magna cum laude will be recognized by having them stand for applause during the graduation ceremony. Students that are Summa cum laude (with highest honor) will have their names read aloud and then stand for applause during the graduation ceremony.

Students meeting the GPA requirement will be recognized during the awards assembly, the graduation ceremony, on the school website, and in the local newspaper.

Letter Grade	Non-Weighted	Weighted
A	4.00	4.50
A-	3.75	4.25
B+	3.25	3.75
B	3.00	3.50
B-	2.75	3.25
C+	2.25	2.75
C	2.00	2.50
C-	1.75	2.25

D+	1.25	1.75
D	1.00	1.50
D-	0.75	1.25
F	0.00	0.00

High Honor Roll = All A's Honor Roll = B Average

To qualify for the honor roll, the student must be enrolled in at least six (6) courses during the semester in which the grades are earned. Part-time attendance students may also qualify if they are enrolled in a minimum of three (3) courses. Students must also have a minimum of 3.0 on the above non-weighted scale. Any student with a "D" or lower is disqualified during the period for which the grades are being considered.

National Honor Society (Grades 11-12)

Charge:

1. To create enthusiasm for good scholarship throughout the school year
2. To encourage a desire for students to render service to school and community
3. To stimulate students to observe and practice those acts of others that develop strength of character
4. To encourage students to continue their learning experiences after graduation

Membership:

Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of Scholarship, Service, Leadership, and Character. Membership in this chapter shall be known as active and graduate. Active membership becomes graduate members at graduation.

Eligibility:

1. Candidates eligible for selection to this chapter must be members of the **junior, or senior** class.
2. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Potosi High School.
3. Candidates eligible for election to the chapter shall have a minimum **weighted** grade point average of a 3.5 in academic achievement at the end of his/her freshman, sophomore, or junior year. Candidates must also maintain a cumulative attendance rate of 93 percent.

Upon meeting the grade level, enrollment and GPA standards, candidates shall then be considered based on their service, leadership, and character. A student should have no fewer than three service points earned by participation in three or more activities within the school program. The student must also be recommended by the administrators and faculty as a student who conducts himself/herself well in the community as well as in the school situation. A student will refrain from ASD, ISS and OSS. To remain a member, the student must maintain the standards of **membership which includes community service hours**.

Obligations of Members:

A member is required to attend the induction ceremony and all other meetings as well as participate in all activities sponsored by the society that is reasonable and recommended by the society itself. A member may be excused from participation in a specific activity if he/she reports to an adviser ahead of time and explains his/her reason. Failure to report is reason for one warning.

A copy of the entire PHS National Honor Society Constitution and bylaws may be requested from the high school principal.

A+ Schools Program Scholarship

Potosi High School is a designated A+ School which means graduates meeting A+ requirements may be eligible for A+ Scholarships. The scholarship will reimburse, within the limits described in the following paragraph, the unpaid balance of tuition and general fees after all available, non-loan federal financial assistance, such as the federal Pell grant, has been applied to your account. This may result in a zero award if the Pell grant is sufficient to cover all tuition and general fee charges. General fees are fees that are charged to all students and do not include fees specific to an individual program or group of students.

The goals of the A+ Program are:

- To ensure that ALL students graduate from high school.
- To ensure that ALL students complete a selection of high school study that is challenging and has identified learner expectations.
- To ensure that ALL students proceed from high school graduation to a college or post-secondary vocational or technical school, or high wage job with workplace skill development opportunities.

IF state funds are available, students may receive financial reimbursement from the state of Missouri if they have met the following requirements:

1. Be a U.S. citizen or permanent resident.
2. Attended a designated A+ school for 3 years immediately prior to graduation.
3. Graduate from a designated A+ high school with an overall grade point average of 2.5 or higher on a 4.0 scale or the equivalent on another scale.
4. Have a 95% cumulative attendance record for grades 9-12.
5. Perform fifty (50) hours of unpaid tutoring or mentoring of which up to 25 percent (12.5hours) may include job shadowing.
6. Maintain a record of good citizenship and avoid the unlawful use of alcohol and drugs as defined by district policy while in grades 9-12.
7. Have achieved a score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course exam in the field of mathematics

High School Seniors & beyond - If you meet all of the eligibility requirements except the end of course exam requirement, you may establish eligibility by achieving a combined ACT math subscore and high school GPA in accordance with the following scale. You may achieve the qualifying score as a high school or postsecondary student. If you achieve the score as a postsecondary student you may be eligible for an award in the same term that you take the test.

17 ACT Math or greater	And	2.5 GPA or Greater
16 ACT Math or greater	And	2.8 GPA or Greater
15 ACT Math or greater	And	3.0 GPA or Greater

8. Prior to graduation, enter into a written agreement with your high school to participate in the A+ Schools Program.

Potosi R-3 CHARACTERplus

Having good character means understanding, caring about, and acting upon core ethical values such as honesty, respect, and responsibility. CHARACTERplus is an initiative of Cooperating School Districts and devoted to advancing the cause and importance of character education. This organization is designed to address issues related to student character, responsibility, and academic achievement. CHARACTERplus provides quality training, resources, and leadership to help parents and schools accomplish one of their most important jobs - the character development of the next generation.

Potosi R-3 School District, local businesses, faith communities, parents, and community members are proud to support and be a part of the CHARACTERplus program. "If those of us who surround children, will model and encourage commendable character, we will reap the cultural rewards in our homes, schools, communities, state, nation, and ultimately, the world." Kent King

Monthly Character Traits, Phrases, and Colors

January	<i>Honesty/Yellow:</i> Honesty is the first step to greatness, always be truthful.
February	<i>Responsibility/Green:</i> Our choices help to decide what will happen next in our lives.
March	<i>Respect/Blue:</i> Treat others as you would like to be treated - Golden Rule
April	<i>Compassion/Pink:</i> Being kind and caring to each other and to all living creatures.
May	<i>Self-Discipline/Red:</i> Be a self-learner and discipline yourself.
June	<i>Integrity/White:</i> Do the right thing even when no one is looking.
July	<i>Perseverance/Gold:</i> Keep trying, be committed, and don't give up.
August	<i>Loyalty/Navy Blue:</i> Be true to your family, friends, and school.
September	<i>Motivation/Lime Green:</i> You can do whatever you want to do. Nothing is impossible.
October	<i>Cooperation/Orange:</i> Everyone works together.
November	<i>Patience/Turquoise:</i> Patience is a virtue - virtue means goodness.
December	<i>Fairness/Purple:</i> Everyone is equal and we should be kind and caring to one another.

Missouri Connections-Free College and Career Readiness Material

Missouri Connections is the gateway to the online career planning system. Through the portfolio, online members begin to build their lifelong portfolio, take assessments, review occupational information, and access links to career development resources. When applying or interviewing for employment, this record of experience and skills is crucial. Students will establish a Missouri Connections username and password to create a portfolio at missouriconnections.org. Students and their parents may access their personal portfolios to plan their high school courses and beyond.

Career Pathways

It is important for you to note that there are a variety of occupations in each path requiring different levels of education and training. We will help your child by offering him/her course selections to meet the required needs of each path. We will also provide its students with information concerning occupations that have a critical need or shortage of trained personnel as provided by the State Board of Education. Please see a high school counselor for more information about this program. Some of the choices of career paths include:

1. Agriculture, Food, and Natural Resources
2. Architecture and Construction
3. Arts, A/V Technology, and Communications
4. Business, Management, and Administration
5. Education and Training
6. Finance
7. Government and Public Administration
8. Health Science

9. Hospitality and Tourism
10. Human Services
11. Information Technology
12. Law, Public Safety, Corrections, and Security
13. Manufacturing
14. Marketing, Sales, and Service
15. Science, Technology, Engineering, and Mathematics
16. Transportation, Distribution, and Logistics

General Information

Assemblies

Assemblies are held periodically. It is expected that students will treat guest speakers and visitors with respect. Politeness and consideration of others is always expected.

Bell Schedule

3 Lunch Shift BELL SCHEDULE Dedicated SSR

SSR: Silent Sustained Reading Trojan Time: RTI (Response to intervention)
 The building will open at 7:15 a.m. **All teachers should be at their rooms no later than 7:30 a.m. unless on duty.**

First Bell 7:45 a.m. Hallways open

Report to 1 st Period	7:50 a.m.
1 st Period 7:55 a.m.	8:42 a.m.
2 nd Period 8:46 a.m.	9:33 a.m.
Trojan Time 9:37 a.m.	10:05 a.m.
3 rd Period 10:09 a.m. SSR first 10 min of class (10:09- 10:19)	11:06 a.m.
4 th Period 11:10 a.m.	12:29 p.m.

Lunch Shifts

1st Lunch Shift.....	11:10 - 11:33
2nd Lunch Shift.....	11:37 - 12:01
3rd Lunch Shift.....	12:05 - 12:29

5 th Period 12:33 p.m.	1:20 p.m.
6 th Period 1:24 p.m.	2:11 p.m.
7 th Period 2:15 p.m.	3:02 p.m.

The doors of the high school will be open by 7:15 a.m. and closed by 3:15 p.m. The school will only provide supervision during those hours, unless otherwise specified through an extracurricular activity, in which case the student must be under the supervision of his/her sponsor. Do not drop off or leave children at the school during unsupervised periods.

Trojan Time

Trojan Time will take place for 28 minutes between 2nd and 3rd hours and will be structured as follows:

- **Grade & Attendance Checks** – Advisors will print missing assignment reports and tutoring sheets for students to take to their classroom teachers when they have concerns regarding grades. Students will work on homework or read during this time.
- **Tutoring** – When assigned by teachers, students will have opportunities for tutoring during Trojan Time. **Students that have a grade of a C or above and no missing assignments will have access to gym time, Library time, and a peer tutoring/ homework/board game room set up in the Round building on tutoring day**

Trojan time:

- **Monday: Grade checks/TMAP/homework**

- **Tuesday: Tutoring**
- **Wednesday: Tutoring**
- **Thursday: Tutoring**
- **Friday: TMAP/homework/Monthly assemblies**

Emergency Procedures

Fire, earthquake, tornado, crisis, and severe weather drills are held periodically. Follow your teacher’s instructions. Walk - don’t run. Stay with your class. Evacuation procedures are posted in all classrooms.

Fire alarm	intercom notification
Tornado alarm	intercom notification
Earthquake	intercom notification
Crisis	intercom notification
Return to class	intercom notification

Hall Passes

Authorized teacher hall pass lanyards will serve as official hall passes. No student will be permitted in the halls without their teachers' lanyard.

Hall Pass Procedure:

- Students will get permission from staff to leave class.
- Students will get a hall pass lanyard and fill out the Hall pass google form and submit it before leaving the class and when returning.
- Cell phones are not to be out while in the restroom.
- Students are expected not to roam the building.

Hall Sweeps

Administrators may initiate a hall sweep at the end of any pass time throughout the course of any school day. Upon the initiation of a hall sweep, all teachers will close and secure classroom doors, the administrator(s) will sweep the halls with the help of other faculty members, and all students not in classrooms and not in possession of a hall pass will be taken to the high school office.

****Technology Usage Policy**

(continues through page 38)

The Potosi R-III School District’s technology exists for the purpose of enhancing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and increases engagement of students’ families and other patrons of the district, all of which positively impact student achievement. The district will periodically conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology. Because technology changes rapidly and employees and students need immediate guidance, the superintendent or designee is directed to create procedures to implement this policy and to regularly review those procedures to ensure they are current.

Definitions

For the purposes of this policy and related procedures and forms, the following terms are defined:

Technology Resources: Technologies, devices, and services used to access, process, store, or communicate information. This definition includes, but is not limited to: computers, modems, printers, scanners, fax machines and transmissions, telephonic equipment, mobile phones, audio-visual equipment, Internet, electronic mail (e-mail), electronic communications devices and services, including wireless access, multimedia resources, hardware, and software. Technology resources may include technologies, devices, and services provided to the district by a third party.

User: Any person who is permitted by the district to utilize any portion of the district's technology resources, including, but not limited to, students, employees, School Board members, and agents of the school district.

User Identification (ID): Any identifier that would allow a user access to the district's technology resources or to any program including, but not limited to, e-mail and Internet access.

Password: A unique word, phrase, or combination of alphabetic, numeric, and non-alphanumeric characters used to authenticate a user ID as belonging to a user.

Electronic Communication

Staff members are encouraged to communicate with parents/guardians for educational purposes using a variety of effective methods, including electronic communications. As with other forms of communication, staff members must maintain professional boundaries with students while using electronic communication regardless of whether the communication methods are provided by the district or the staff member uses his or her own personal electronic communication devices, accounts, web pages, or other forms of electronic communication. (Policy GBH)

Authorized Users

The district's technology resources may be used by authorized students, employees, School Board members, and other persons approved by the superintendent or designees, such as consultants, legal counsel, and independent contractors. All users must agree to follow the district's policies and procedures and sign or electronically consent to the district's User Agreement prior to accessing or using district technology resources, unless excused by the superintendent or designee.

Use of the district's technology resources is a privilege, not a right. No potential user will be given an ID, password, or other access to district technology if he/she is considered a security risk by the superintendent or designee.

User Privacy

A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources, including, but not limited to, voice mail, telecommunications, e-mail and access to the Internet or network drives. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with email access will only be provided to authorized users on condition that the user consents to interceptions of or access to all communications accessed, sent, received, or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed, monitored, or searched by district administrators or their designee at any time in the regular course of business. Such access may include, but is not limited to, verifying that users are complying with district policies and rules and investigating potential misconduct. Any such search, access or interceptions shall comply with all applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, laptops, and tablets.

Technology Administrations

The Board directs the superintendent or designee to assign trained personnel to maintain the district's technology in a manner that will protect the district from liability and will protect confidential student and employee information retained on or accessible through district technology resources.

Administrators of district technology resources may suspend access to and/or availability of the district's technology resources to diagnose and investigate network problems or potential violations of the law or district policies and procedures. All district technology resources are considered district property. The district may remove, change, or exchange hardware or other technology between buildings, classrooms, or users at any time without prior notice. Authorized district personnel may install or remove programs or information, install equipment, upgrade any system, or enter any system at any time.

Content Filtering and Monitoring

The district will monitor the online activities of minors and operate a technology protection measure ("content filter") on the network and all district technology with Internet access, as required by law. In accordance with law, the content filter will be used to protect against access to visual depictions that are obscene or harmful to minors or are child pornography. Content filters are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evading or disabling, or attempting to evade or disable, a content filter installed by the district is prohibited.

The superintendent, designee, or the district's technology administrator may fully or partially disable the district's content filter to enable access for a non-student user for bona fide research or other lawful purposes. In making decisions to fully or partially disable the district's content filter, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

Online Safety, Security and Confidentiality

In addition to the use of a content filter, the district will take measures to prevent minors from using district technology to access inappropriate matter or materials harmful to minors on the Internet. Such measures shall include, but are not limited to, supervising and monitoring student technology use, careful planning when using technology in the curriculum, and instruction on appropriate materials. The superintendent, designee and/or the district's technology administrator will develop procedures to provide users guidance on which materials and uses are inappropriate, including network etiquette guidelines.

All students will be instructed on safety and security issues, including appropriate online behavior and the dangers of sharing personal information about themselves or others when using e-mail, social media, chat rooms, or other forms of direct electronic communications. This instruction will occur in the district's computer courses, courses in which students are introduced to the computer and the Internet, or courses that use the Internet in instruction. Students are required to follow all district rules when using district technology resources and are prohibited from sharing personal information online unless authorized by the district.

All district employees must abide by state and federal law and Board policies and procedures when using district technology resources to communicate information about personally identifiable students to prevent unlawful disclosure of student information or records.

All users are prohibited from using district technology to gain unauthorized access to a technology system or information; connect to other systems in evasion of the physical limitations of the remote system; copy district files

without authorization; interfere with the ability of others to utilize technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto district technology; or evade or disable a content filter.

Closed Forum

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law. The district's web page will provide information about the school district, but will not be used as an open forum.

All expressive activities involving district technology resources that students, parents/guardians, and members of the public might reasonably perceive to bear the imprimatur of the district and that are designed to impart particular knowledge or skills to student participants and audiences are considered curricular publications. All curricular publications are subject to reasonable prior restraint, editing, and deletion on behalf of the school district for legitimate pedagogical reasons. All other expressive activities involving the district's technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

Records Retention

Trained personnel shall establish a retention schedule for the regular archiving or deletion of data stored on district technology resources. The retention schedule must comply with the *Public School District Records Retention Manual* as well as the *General Records Retention Manual* published by the Missouri Secretary of State.

In the case of pending or threatened litigation, the district's attorney will issue a litigation hold directive to the superintendent or designee.

The litigation hold directive will override any records retention schedule that may have otherwise called for the transfer, disposal or destruction of relevant documents until the hold has been lifted by the district's attorney. Email and other technology accounts of separated employees that have been placed on a litigation hold will be maintained by the district's information technology department until the hold is released. No employee who has been so notified of a litigation hold may alter or delete any electronic record that falls within the scope of the hold. Violation of the hold may subject the individual to disciplinary actions, up to and including termination of employment, as well as personal liability for civil and /or criminal sanctions by the courts or law enforcement agencies.

Violations of Technology Usage Policies and Procedures

Use of technology resources in a disruptive, inappropriate, or illegal manner impairs the district's mission, squanders resources, and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term, or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Employees may be disciplined or terminated, and students suspended or expelled, for violating the district's technology policies and procedures. An attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement in investigating any unlawful use of the district's technology resources.

Damages

All damages incurred by the district due to a user's intentional or negligent misuse of the district's technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any criminal complaint regarding damage to district technology.

Technology Usage Agreement

No Warranty/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products, or access it provides. The district's technology resources are available on an "as is, as available" basis.

The district is not responsible for the loss of data, delays, non-deliveries, mis-deliveries, or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

Earthquake Safety For Missouri Schools

The New Madrid Seismic Zone (NMSZ) extends 120 Miles Southward from the area of Charleston, Missouri, and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and on down to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick, soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The New Madrid Seismic Zone and surrounding region is active, averaging more than 200 measured events per year (magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (magnitude 2.5 – 3.0) are noted every year. The fault releases a shock of 4.0 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The highest earthquake risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging tremors are not as frequent as in California, but when they do occur, the destruction covers over more than 20 times the area due to the nature of geologic materials in the region. The 1968 5.5 magnitude Dale, Illinois earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois did not cause damage in Missouri, but was felt across much of the state.

A damaging earthquake in this area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered near Charleston, Missouri). There is estimated to be a 25-40% chance for a magnitude 6.0 – 7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to unreinforced masonry buildings and other structures from Memphis to St. Louis. We are certainly overdue for this type of earthquake!

A major earthquake in this area - the Great New Madrid Earthquake of 1811-12 - was actually a series of over 2000 shocks in five months, with several quakes believed to be a 7.0 magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When will another great earthquake the size of those in 1811-12 happen? Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers, and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-12 New Madrid earthquakes over a 50-year period to be a 7 - 10% probability.

What Can We Do to Protect Ourselves? Education, planning, proper building construction, and preparedness are proven means to minimize earthquake losses, deaths, and injuries.

Prepare a Home Earthquake Plan

- Choose a safe place in every room--under a sturdy table or desk or against an inside wall where nothing can fall on you.
- Practice DROP, COVER, AND HOLD ON at least twice a year. Drop under a sturdy desk or table, hold onto the desk or table with one hand, and protect the back of the head with the other hand. If there's no table or desk nearby, kneel on the floor against an interior wall away from windows, bookcases, or tall furniture that could fall on you and protect the back of your head with one hand and your face with the other arm.
- Choose an out-of-town family contact.
- Take a first aid class from your local Red Cross chapter. Keep your training current.
- Get training in how to use a fire extinguisher from your local fire department.
- Inform babysitters and caregivers of your plan.

Eliminate Hazards

- Consult a professional to find out additional ways you can protect your home, such as bolting the house to its foundation and other structural mitigation techniques.
- Bolt bookcases, china cabinets and other tall furniture to wall studs.
- Install strong latches on cupboards.
- Strap the water heater to wall studs.

Prepare a Disaster Supplies Kit for Home and Car

- First aid kit and essential medications.
- Canned food and can opener.
- At least three gallons of water per person.
- Protective clothing, rainwear, and bedding or sleeping bags.
- Battery-powered radio, flashlight, and extra batteries.
- Special items for infant, elderly, or disabled family members.
- Written instructions for how to turn off gas, electricity, and water if authorities advise you to do so. (Remember, you'll need a professional to turn natural gas service back on).
- Keeping essentials, such as a flashlight and sturdy shoes, by your bedside.

Know What to Do When the Shaking BEGINS

- DROP, COVER AND HOLD ON! Move only a few steps to a nearby safe place. Stay indoors until the shaking stops and you're sure it's safe to exit. Stay away from windows.
- In a high-rise building, expect the fire alarms and sprinklers to go off during a quake.
- If you are in bed, hold on and stay there, protecting your head with a pillow.
- If you are outdoors, find a clear spot away from buildings, trees, and power lines. Drop to the ground.
- If you are in a car, slow down and drive to a clear place (as described above). Stay in the car until the shaking stops.

Know What to Do AFTER the Shaking Stops

- Check yourself for injuries. Protect yourself from further danger by putting on long pants, a long-sleeved shirt, sturdy shoes, and work gloves.
- Check others for injuries. Give first aid for serious injuries.

- Look for and extinguish small fires. Eliminate fire hazards. Turn off the gas if you smell gas or think it's leaking. (Remember, only a professional should turn it back on.)
- Listen to the radio for instructions
- Expect aftershocks. Each time you feel one, DROP, COVER, AND HOLD ON!
- Inspect your home for damage. Get everyone out if your home is unsafe.
- Use the telephone only to report life-threatening emergencies.

Surveys (Protection of Pupil Rights Amendment {PPRA})

The district will not collect, disclose or use personal student information for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose. In the rare case where the district may search or collect information from students for the purpose of marketing or selling that information, parents may inspect any instrument used before the instrument is administered or distributed to a student, upon request and in accordance with Board Policy JHDA.

1. No student, as part of any federally funded program, without parental consent, shall be required to submit to a survey, analysis or evaluation that reveals: political affiliations; potentially embarrassing mental or psychological problems; sex behavior and attitudes; illegal, anti-social, self-incriminating and demeaning behavior; critical appraisals of other individuals with whom there is a close family relationship; legally recognized privileges; income unless required to determine eligibility for participation in a program or financial aid; religious practices, affiliations or beliefs.
2. The student may provide consent if an adult or emancipated minor.
3. Instructional materials used in connection with any of the above will be available for public inspection.

Notice and Opportunity to Opt Out

In accordance with law, parents will receive prior notice and an opportunity to opt a student out of

1. Any other protected information survey, as defined above, regardless of the funding source.
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, or any physical exam or screening permitted or required under state law, except for hearing, vision or scoliosis screenings.
3. Activities involving the collection, disclosure or use of personal information obtained from students for marketing, selling or otherwise distributing information to others.

Lockers

The following simple rules are to be followed:

1. Students are to use the locker **assigned** to them and are responsible for the content in their locker.
2. Lockers will be kept locked with a district issued lock.
3. Locker problems should be reported to the office.
4. Students may not alter the locker in any way.
5. Lockers should be kept clean and treated with care.

Disregard for rules of locker assignments or care may result in disciplinary action. It should be noted that lockers are loaned to the students and remain the property of the school at all times and, as such, may be subject to periodic inspection without notice. Drug dogs may be used to search lockers, backpacks, purses, and vehicles parked on the school lot.

Notice Regarding Searches

1. Students have no expectation of privacy in lockers, desks, computers, or other district-provided equipment or areas.

2. The district will conduct periodic and unannounced administrative searches of lockers, computers and other district equipment.
3. The district uses dogs to indicate the presence of alcohol, drugs, or other prohibited substances on campus, including the parking lot.
4. Additional searches of bags, purses, coats, electronic devices, and other personal possessions and cars in accordance with law.
5. The district may require a student to submit to a drug or alcohol test if there is reasonable suspicion that the student has consumed prohibited substances. (Policy JFG)

Parking

NOTE: Order of preference for permits - seniors, juniors, sophomores.

Weather Days

The decision to cancel school because of inclement weather will be made by the superintendent. The safety and welfare of the students will be the basis for making decisions to cancel school.

All school closings will be announced on the school webpage, parent notification system and the following radio and tv stations:

KTJJ - 98.5 FM, B104.3, KSDK-Channel 5, KMOV-Channel 4, KTVI-Channel 2

Parental Notification System

To sign up go to potosir3.org. Potosi R-III Schools use a text, phone call, and email system to notify parents of school closings and emergency information. The sign-up is automatic when you enroll your student in school. When enrolling, be sure to give your cell phone as your "Day Time" phone.

If you were a user of the past system and are no longer getting text messages, please call your child's building and have them update both the mother and father's day time phone number at which each one wants to be contacted. If you need to contact someone and are unable to do so during business hours, you can use the "online form" on the school website to contact us.

If you are a student and want to receive texts, go to the office and have a secretary enter your cell phone number in the "Student Cell Phone" field in PowerSchool.

Phones

Cell phones and electronic devices are not to be used and must be turned off and put away during instructional time (not on desk and earbuds should be put away as well) . Cell phones and other electronic devices are not to be used to transmit or record information. In addition, students will be required to place cell phones in a sealed envelope during required assessment or state tests.

Textbooks

All textbooks are furnished to the students at no charge. Students are responsible for all books issued to them and should make every effort to protect them from destruction. Students are required to pay for lost or damaged books.

Visitors

All visitors are to report to the main office to receive a visitor's pass. Visitors must have their government issued id and be scanned to receive a visitors badge.

Student Accident Insurance

High school students are offered low-cost insurance as a school service. Neither the school nor anyone connected with it profits in any way from the plan. If you need to purchase accident insurance for your student, that is an option available to you. Log on to the school's website at www.potosir3.org to access the information. How to apply may be found under the "Parent Center" tab.

Whenever a student is injured while under the supervision of a member of the high school staff, the faculty member will file an accident report with the school nurse. The nurse will then give the student a claim form which is to be submitted to the insurance company.

Health Insurance

For information on health insurance including MO HealthNet for Kids Program visit <http://www.benefits.gov/benefits/benefit-details/1606>

Use of Controlled Substances

The consumption, possession, or use of any controlled substance by a student on school grounds will result in the immediate suspension of the student from school. That student will also be barred from all school activities during the suspension.

The Potosi R-3 School District is concerned with the health, welfare and safety of its students. Therefore, use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances, and imitation controlled substances is prohibited on any district property, on school property, including vehicles.

Use of Tobacco

Smoking, vaping, or the possession of tobacco in any form is not allowed on campus during the school day by students or adults. Your cooperation in promoting a smoke/drug free campus is appreciated for the benefit of everyone.

Student Dress Code

The purpose of the Potosi High School dress code is to ensure that all students are allowed to attend school in an educational environment that is safe and free from distractions. Although the list below details items that are not allowed, administration reserves the right to determine that other items not listed may be deemed inappropriate and distracting to the educational environment.

1. Students will be issued a new student identification card at the beginning of each year. Students are required to carry their school identification. School identification may be scanned for attendance at Trojan Time, for breakfast/lunch, and in the library. School identification cards that are lost for the first time may be replaced at the cost of \$1.00 per card. If the second card is lost, it may be replaced for the cost of \$5.00. Students may wear their identification on a lanyard that will be provided by the school.
2. Students should be neat in dress with attention given to personal grooming and with the philosophy of building personal pride and a desirable image of our school.
3. Halter tops, strapless tops, backless tops, and tops with revealing necklines (cleavage), tank tops, and spaghetti straps are not allowed. **This includes visibility under see-through clothing.** The fabric at the shoulders must be at least three (3) inches wide and bra straps should not be visible. Sleeves or sleeve openings shall not sag below the armpit.
4. Bare midriffs are unacceptable. The midsection must be covered.
5. Shorts must extend mid-thigh to be worn at school. Skirts must come to the knee or **immediately** above it. Holes in jeans, pants, or any other article of clothing can not show undergarments or buttocks. Slits in dresses and skirts are inappropriate if the top of the slit is above the mid-thigh.

6. Pajama pants are not allowed (unless it is a theme day).
7. Students are to wear pants where the waistband is not lower than the top of the hip. (No sagging!)
8. Clothing apparel and accessories should not have any reference to drugs, drug paraphernalia, alcohol, or tobacco.
9. Clothing or jewelry should not have inappropriate language, phrases, pictures, slogans, or writing of a suggestive or sexual nature.
10. Students are not to wear chains.
11. Students may not wear sunglasses in the building.
12. Hats may be worn in the building. However, each teacher reserves the right to restrict any type of headgear during their class time. If a faculty member asks a student to remove their hat, a student must comply. Hats will be removed during the Pledge of Allegiance.
13. Hoods may not be worn up during the school day so that students are identifiable.
14. Earbuds may be worn for academic instruction and at lunch. For safety, earbuds may not be worn during passing time.
15. Blankets may not be used during the school day.
16. Students' hair must be clean and well-groomed.
17. Footwear must be worn at all times. No house shoes.
18. Students may wear casual dress at extracurricular events if appropriate to the occasion.
19. Final decisions on what constitutes acceptable dress and grooming will be left to the discretion of the administration.

Student Services

Bus Transportation

Changing weather and traffic conditions make it impossible for your bus to call for you at the same time every day. Therefore, we recommend that you arrive at your bus stop at least 10 minutes early.

The privilege of riding a bus is retained by a student as long as bus rules are followed. Failure to comply with bus rules may result in suspension of your bus riding privileges or your suspension from school.

The Board of Education authorizes the use of video cameras on any or all school buses to promote transportation safety, to prevent vandalism, to monitor bus drivers, to identify disruptive students and to document the activities of riders during their transport to and from school and school activities. Video cameras with audio are located in the front and rear of buses.

All school buses with video systems will display a warning sign within the bus indicating that video and audio surveillance can occur on that bus to encourage transportation safety and proper student behavior. Students found to be in violation of the District's bus conduct rules will be subject to discipline in accordance with District policy and applicable law.

The supervision and control of all video equipment will be the responsibility of the Director of Transportation. The videotapes will not be used for general showings to individuals or to groups, nor will they be given to the media. A safe bus ride, to and from school, with dependable service is our goal.

Cafeteria

Beginning in the 2015-2016 school year, the Potosi R-3 School District implemented the Community Eligibility Provision Program in the District's Food Service Department. Under this program, all enrolled students will be able to enjoy a FREE and healthy Breakfast and Lunch at school served in the REGULAR food serving line. Students and parents do not have to complete applications or be concerned with payment of school meals. The District is pleased to be able to provide all enrolled students this additional benefit for the 2025-2026 School Year.

Potosi High School observes a closed lunch period which means that students will not leave the campus during lunch period. Students may either bring their lunch or eat a regular cafeteria lunch. Hot lunches are served every day.

Students may purchase a second lunch or items from the A la carte and snack lines. Students are to report to their 4th hour class and follow the class lunch schedule.

Extra Regular Breakfast \$1.00 Extra Regular Lunch \$1.55

Nutrition Guidelines

The district is committed to ensuring that all foods and beverages sold, provided or made available to students on school campuses during the school day support healthy eating and create an environment that reinforces the development of healthy eating habits. For that reason, and as required by law, the district has set the following nutrition standards for its meal programs, competitive foods and beverages sold outside the meal programs, and other foods and beverages provided or made available to students during the school day.

All foods and beverages the district provides or makes available to students during the school day will meet or exceed the Smart Snacks nutrition standards. This includes, but is not limited to, foods and beverages provided or made available to students for celebrations, classroom parties and birthdays, regardless of the source of the food. The district will provide parents/guardians and district employees a list of foods and beverages that meet the Smart Snacks nutrition standards and a list of healthy party ideas, including nonfood celebration ideas.

For the purposes of this procedure, the school day is the time period from the midnight before to 30 minutes after the official school day. These meal standards do not apply to food sold at other times, such as evening or weekend events.

Nutrition Standards for Meal Programs

The food sold to students as part of the district's meal programs will meet the requirements of the U.S. Department of Agriculture (USDA).

Outside Food & Drinks

Outside food (restaurant and snack) and outside drinks will only be allowed in the Commons Area before school and at lunch. Delivery services are not allowed during the school day. Only water bottles (flavored water is acceptable) will be allowed in classrooms.

Breakfast/Lunch Cards

Potosi High School uses a computerized lunch program. Students are issued one (1) breakfast/lunch card with their name and code number. Parents/Students will be responsible for depositing money for a second lunch or items from the A la carte and snack lines. This money will be electronically placed on the student's card. Money or must be placed in an envelope with the student's name on it. Checks should be made out to Potosi High School. Please put the student's name/lunch in the memo section of the check. A deposit box is located in the hall just outside the high school main office. Deposits should be made before school in order for money to be posted to the student's account that day. In order to help ensure your student has enough money in his/her account to cover his/her meals, we recommend that deposits be made on a weekly or monthly basis rather than making a daily deposit. Students are allowed to charge up to \$10.00. Any account over \$10.00 will be denied the extra regular meal or items from the A la carte or snack line. No money will be accepted in the cafeteria. A student's lunch balance may be reviewed on Power School and is reported on mid-quarter and quarter report cards. Outstanding balances will be added to the students bill.

Students are responsible for their own lunch cards. The first lunch card is issued at no cost to the student. Cards that are lost for the first time may be replaced at the cost of \$1.00 per card. If the second card is lost, it may be replaced for the cost of \$5.00.

Health Services

A licensed nurse serves the school in the nurse's office located next to the boys' restroom in the main building. She provides medication administration and first aid. The nurse does not provide health counseling.

If a student becomes ill in school, they must first report to the classroom teacher before going to the nurse unless it's a life-threatening emergency. The student must use the hall pass procedure. Students must not leave the building because of illness without authorization. Students report to the office if the nurse is not available.

If the district provides information on immunizations, infectious diseases, medications or other school health issues to parents/guardians of K–12 students, the district will also provide parents/guardians of K–12 students influenza and influenza vaccination information that is identical or similar to that produced by the Centers for Disease Control and Prevention. (§ 167.637, RSMo.)

Diabetes Medical Management Plan

A document developed by the student's personal healthcare team that sets out the health services needed by the student at school and that is signed by the student's personal healthcare team and parent/guardian.

Students with Diabetes

Upon written request of the parent/guardian and upon authorization by a student's diabetes medical management plan, the district will permit a student with diabetes to perform blood glucose checks, administer insulin through the student's insulin delivery systems, treat hypoglycemia and hyperglycemia, and otherwise attend to the care and management of the student's diabetes. The district will permit the student to possess on his or her person at all times all necessary supplies and equipment to perform these monitoring and treatment functions. The student shall have access to a private area for performing diabetes care tasks should the parent/guardian or student request such access. It is generally recognized that some students may require medication for chronic or short-term illness during the school day to enable them to remain in school and participate in their education. The district prohibits students from possessing or self-administering medications while on district grounds, on district transportation, or during district activities unless explicitly authorized in accordance with district policy. The district will not administer the first dose of any medication.

Parents/Guardians are encouraged to submit any relevant information regarding the medications their student needs, including a diabetes medical management plan or other information the district may use to develop an IEP, Section 504 Plan or individualized health plan (IHP). The district will review all information submitted by the parents/guardians and work with them to create a plan to meet the student's medical needs while at school or school activities.

Over-the-Counter Medications

The district may administer over-the-counter medication to a student if the district has received permission to do so from the parent/guardian. Over-the-counter medications (such as Tylenol, Ibuprofen, Benadryl, etc.) will be readily available in the nurse's office and will be administered by the nurse or designee. In the event the nurse's office does not have a specific over-the-counter medication needed for a student, the medication can be delivered to the school principal or designee. It must be delivered by an adult in the manufacturer's original packaging and will only be

administered in accordance with the manufacturer's label. The strength of the over-the-counter medication will be appropriate to the age and size of the student.

Prescription Medications

The parent/guardian must provide the district with written permission to administer the medication before the district will administer the prescription medication to the student. The prescription label will be considered the equivalent of a prescriber's written direction, and a separate document is not needed. No student should be in possession of prescription drugs unless approved through the nurse and administration.

Medical Marijuana and Cannabidiol (CBD) Oil

The district does not permit the possession or administration of marijuana or marijuana-infused products for medicinal purposes on district property or at district events since these products are prohibited under federal law.

In accordance with state law, parents/guardians with a valid hemp extract registration card may possess CBD oil on district property for the purpose of administering it to their students who are less than 18 years old for the treatment of epilepsy. Students 18 and older with a valid hemp extract registration card may possess CBD oil on district property for the limited purpose of bringing it to the health office where it will be stored with other medications and administered to the student by the nursing staff for the treatment of epilepsy. Students who have an actual prescription for a medication containing CBD will be permitted to possess and administer the prescription medication in accordance with this policy.

When applicable, district staff will administer prescription medication containing CBD in the same manner used to administer other prescription medication.

Possession and Self-Administration of Medications

The district will permit a student to possess and self-administer medications as required by law and as allowed in this section. Permission to possess and self-administer medications may be revisited if there is evidence that the student is not handling or administering the medication appropriately or that the student's actions may be harming his or her own health or the health and safety of other persons. Such permission is required for students to possess and self-administer medications while at school, at a district-sponsored activity and on district-sponsored transportation. Such permission shall be effective only for the same school and school year for which it is granted.

Emergency Medication

All student-occupied buildings in this district are equipped with epinephrine premeasured auto-injection devices that can be administered in the event of severe allergic reaction causing anaphylaxis. Epinephrine will only be administered in accordance with written protocols provided by an authorized prescriber. The school principal will maintain a list of personnel trained in the proper administration of this drug. The school principal will also maintain a list of students who cannot, according to their parents/guardians, receive epinephrine. A current copy of the list will be kept with the devices at all times (Policy JHCD).

Food that is brought from home:

In the interest of providing a healthy environment, snacks brought by students or parents to share with other students or treats for parties should be purchased from a store or bakery and should meet or exceed the Smart Snacks nutrition standards. Food brought should be individually wrapped or in the original unopened container. Teachers

may present learning activities involving food providing all participants use proper hand washing procedures and preparation is closely supervised.

Suicide Awareness and Prevention

Suicide is a leading cause of death among youths in Missouri and is a public health concern impacting all Missouri citizens. The Potosi R-III School District is committed to maintaining a safe environment to protect the health, safety and welfare of students.

School Board Policy JHDF outlines key protocols and procedures the district will use to educate employees and students on the resources and actions necessary to promote suicide awareness and prevent suicide. The goal of the district is to help students who may be at risk of suicide without stigmatizing or excluding students from school. No student will be excluded from school based solely on the district's belief that the student is at risk of suicide.

The National **Suicide** Prevention Lifeline is 1-800-273-8255 and 988 for text and calls.

Library

The library has books, for assigned study and recreational reading. It is open for use during the school day and a short time before and after school. The library is not a student lounge; room conduct is to be observed at all times. The library also has a small computer lab available for classes and individual student use.

Extra-Curricular Activities

Activities Participation

To participate in high school athletics is a privilege, not a right, and all participants must meet the eligibility requirements established by the Missouri State High School Activities Association and the Potosi R-3 School District. Students may receive a copy of these guidelines from the activity director. There is also a wide variety of extra-curricular activities that will appeal to almost everyone's interest. Your high school career will be enhanced if you take an active part in the activities available. Of these, but not limited to, students must have earned a minimum of 3 units of credit in the preceding semester of attendance and shall currently be in and regularly attending courses that offer 3 units of credit. **Students must be enrolled in 6 class periods.** Students must be present during the school day in order for a student to participate in any school event (spectatorship, participation, practice, or performance) during that day or evening unless granted prior permission by the principal. This applies to all activities including athletics, music, drama, speech, dances, etc. In addition, in order for students to be eligible to participate in weekend school-related activities, students must be in attendance at school on the prior Friday (or last day attended in a week). The student is responsible to make sure that this requirement is met. Failure to follow this attendance requirement could result in loss of privilege to participate in future school activities.

All participants are encouraged to have 93% attendance.

Fall Activities

Volleyball
Cross Country
Football
Girl's Tennis
Cheerleading
Band
E-Sports

Winter Activities

Boy's Basketball
Girl's Basketball
Cheerleading
Golden Spirit Pommies
Wrestling
Band
E-Sports

Spring Activities

Track
Boy's Tennis
Boy's Baseball
Golf
Girl's Softball
Band
E-Sports

The following website may be of interest to parents of athletes:

National Collegiate Athletic Association (NCAA)

Entering high school freshmen that are college-bound student-athletes will need to meet specific academic requirements throughout high school in order to be eligible to participate in college athletics at a NCAA/NAIA college or university. The NCAA determines eligibility. For more information you may visit with the PHS Athletic Director, coaches, a high school counselor or go online to:

NCAA www.ncaaclearinghouse.net. **NAIA** <http://www.playnaia.org/page/eligibility.php>

POTOSI R-3 SCHOOL DISTRICT

DRUG TESTING POLICY

Potosi R-3 School District reserves the right to conduct a program of random testing of high school and middle school students participating in extracurricular activities and interscholastic athletics for the use of controlled substances, as defined by applicable law. Purposes of the program include prevention of drug and alcohol abuse; safety of students; education of students and parents or guardians about the serious physical, mental, and emotional harm caused by alcohol and drug abuse; and maintaining a school environment where students can be free from alcohol and drug abuse.

The Random Drug Testing Program is mandatory for all students participating in extra-curricular and interscholastic athletics under the District's sponsorship. These activities include but are not limited to, all MSHSAA sanctioned activities. Students who do not participate in the Random Drug Testing Program will suffer no adverse consequences, but will not participate in any extra-curricular activities or interscholastic athletics. The Random Drug Testing Program does not affect other policies and practices of the Potosi School District in dealing with drug or alcohol possession or use where reasonable suspicion is obtained by means other than the mandatory and random sampling addressed herein.

Procedures and Guidelines

Consent: Before any student can participate in extra-curricular or interscholastic athletics, both the student and parent/guardian must consent to the student's participation in the Drug Testing Program: Both the student and the parent/guardian must complete the attached consent form indicating that they understand the policies and procedures involved and agree the student may participate. Only after providing the coach or sponsor of each school-sponsored activity in which the student wishes to participate with a complete, signed form will the student be allowed to participate in that activity.

Selection: All students participating in a school-sponsored activity may be tested at random during the activity's season. The coaches and sponsors will forward each student's consent form to the Athletic Director. Each student will be assigned a number. One cross-referenced list of names and numbers will be maintained for the high school and one for the middle school students by the Athletic Director. Only the Athletic Director will have access to the list. Sixteen of the participating student's numbers will be randomly selected each month for testing. Testing will be conducted during the months of August through April. When a selection for testing is done, a range of numbers will be put in a random number generator and the first ten numbers generated will be tested that month. The same process will be used for the middle school and the first six names drawn will be tested that month. The numbers will be written down from the random number generator by the Athletic Director or his designee. The Athletic over

Director will notify the students whose numbers have been selected. Upon receiving a notice from the administration that the student has been selected for a random drug test, the student will be escorted to the nurse's office where the test will be administered by a certified drug testing collector.

Privacy and Confidentiality: The testing method will be a urine sample. Appropriate steps will be taken to respect the privacy of students while, at the same time, preventing the falsifications of testing. The students will be identified only by the testing number. The test results will remain confidential and will be released to the student, parent/guardians, and the coach or sponsor affected. In addition, the test results will not be used for other student discipline purposes or restrictions other than participation in school-sponsored activities and potentially any honors related to those activities, and will not become part of the student's school record. All currently available drug tests have the possibility of producing a "false-positive." This means that, if the student is taking any over-the-counter or prescription medications, the test may produce positive reading. In addition, certain foods have been known to produce false-positive results. Students who test positive will be requested to disclose the identity of any prescription medication they were taking at the time of the test. All files regarding the drug testing program will be kept separate from the mandatory school files required for each student. The test results shall not be made known to any school officials other than the athletic director and/or other school administrators and school board members. Any negligent or intentional disclosure of test results by any school official to anyone who does not have a need to know may be grounds for disciplinary action. Test results will be turned over to the police or other law enforcement authorities in accordance with state law.

Testing and Verification of Sample: Each sample will be tested for substances which a student may not sell, possess, use, distribute or purchase under either Missouri or Federal law. The test will be collected and verified by drug testing professionals. A second sample will be required per the labs discretion in the event of a positive test for verification. In the event of a conclusive positive result, the student and parent/guardian may choose to have a test conducted by an independent, certified lab using a urine sample taken by drug testing professionals. An independent test submitted by the student, parent/guardian will not be paid for by the Potosi R-3 School District, and would be done only at the parent/guardian's expense.

Consequences: If, after testing and verification, a student tests positive, it will be treated as competent and substantial evidence that student has used the substance for which that student tested positive. In response to a first instance of positive result the student will be penalized as described in these guidelines for incidences of controlled substance and/or alcohol use including suspension from competition and practices for a period of two weeks. Any official practice days allowed by MSHSAA and used by respective teams will count as suspension days if applicable (i.e. Saturday and Sunday practices). In addition, the Athletic Director shall schedule a non-random follow-up test after such an interval of time that the substance previously found would be eliminated from the body if no intervening drug has been used. Any subsequent second positive test while the student is enrolled in the District will result in the student being restricted from participation (practice and contests) for the remainder of that sport season. Before being allowed to return to competition, the student again will be tested and must test negative.

Drug counseling and assistance programs will be urged by Potosi School District for any student testing positive under this policy. If requested by the parents or guardians, the school counselors will provide assistance in obtaining help for the student. The Potosi R-3 School District will not be responsible for the costs of any counseling or subsequent treatment. The Potosi R-3 School District shall pay for any testing it requests under this program. Any additional, independent test submitted by the student, parents/guardians will not be paid for by the Potosi R-3 School District.

Students suspended from participation in extracurricular activities and interscholastic athletics due to a positive test under this program are required to attend, but not to participate in all games, practices or other activities while under participation suspension to remain a member of their respective activity/team.

Clubs and Activities

**** IMPORTANT ****

Students are required to have 93% attendance and no missing assignments or failing classes to attend non-academic field trips.

Eligibility to be a member of any club or activity is contingent on good school and community citizenship. Members of any club or activity are expected to model good citizenship by implementing the Potosi R-3 School District's Positive Character Traits in school and throughout the community. Members are expected to maintain a record of good citizenship and avoid the unlawful use or possession of drugs and alcohol or related paraphernalia. If a member is convicted of a misdemeanor (excluding minor traffic violations) or a felony while holding a position in the club, participation in the club can be suspended for the remainder of the school year. Any misconduct occurring at school or a school-sponsored event may result in removal from the club. The principal will have the final authority to make decisions regarding these matters.

School-Sponsored Clubs

Concert Choir

Academic Team

Art Club

Book Club

Future Business Leaders of America (FBLA)

Family Career and Community Leaders of America (FCCLA)

Future Farmers of America (FFA)

Technology Student Association (TSA)

Future Health Career Club (FHCC)

Future Teachers of America (FTA)

Helping Educate Little People (HELP)

Math Club

National Honor Society (NHS)

Pep Band - Marching Band

Potosi Environmental Education and Recycling (PEER)

Potosi Industrial Arts Club (PIAC)

Science Club

Spanish Club

Speech Team

Student Council

Swing Choir

Teaching-Learning-Caring Club (TLC)

Thespian Society

Yearbook

Student Initiated Groups

Fellowship of Christian Athletes

Bible Club

Dances

Potosi High School dances are closed activities. In order to attend a dance, you must not be under suspension and you must be in attendance the day of the dance. (If the dance is on a Saturday then you must be in attendance on the Friday before) Only students attending Potosi High School are invited to attend. However, a student may request

permission to attend the dance and bring a non-PHS student as his/her date for the evening. An outside guest application must be completed and approved prior to the dance. No outside guest will be permitted without prior approval the night of a dance. Potosi High School students should understand that while their date may not be a student at Potosi High School, proper behavior and adherence to school rules is expected of all persons in attendance at the dance. The Potosi High School student will be responsible for the actions of his/her date. The guest cannot be in any grade lower than ninth grade.

*Freshmen and Sophomores (including PHS freshmen and sophomores) which are considered outside guests must have 93% attendance to attend the Junior/Senior Prom.

Websites

Homepage: www.potosir3.org

Other important websites:

<https://www.khanacademy.org/>

<http://dese.mo.gov/office-quality-schools/designated-schools>

<http://dhe.mo.gov/ppc/grants/aplusscholarship.php> <https://mocis.intocareers.org/materials/portal/home.html>

<http://www.act.org/content/act/en/products-and-services/the-act.html>

<http://www.fastweb.com/>

<https://bigfuture.collegeboard.org/get-started/forparents> http://web3.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp

<http://www.playnaia.org/eligibility-center>

<http://mineralarea.edu/>

<http://www.jeffco.edu/>

<http://www.statetechmo.edu/>

<http://dese.mo.gov/>

<http://www.webmath.com/>

<https://accuplacerpractice.collegeboard.org/login>

<https://freemathhelp.com/accuplacer-math-test-prep>

<https://www.mathway.com/algebra>

<https://jobs.mo.gov/>

[Desmos](#)

Literacy

Common Paper Format

1. Type in Times New Roman 12 point font.
2. Use one inch margins.
3. Use double-spacing with no extra lines above or below titles.
4. Indent paragraphs by using the tab key.
5. Paginate with your last name and page number in the upper right hand corner (header).
6. Provide a heading on the first page with student’s name, teacher’s name, class title, and date (see example).
7. Center the title using correct capitalization.

“ACE” Constructed Response Scoring Guide

Standards	“I Cans”	(5 points) Advanced	(4 points) Proficient	(3points) Basic	(2 point) Below Basic	(1 point) No Evidence
ANSWER Focus (Writing 1A) Score: ____ /5	*I can write an argument to support a claim (thesis).	The answer has an introductory sentence that restates the question and answers the question correctly, clearly, and concisely	The answer has an introductory sentence that restates the question and answers the question correctly.	The answer has an introductory sentence that answers the question correctly but does not restate the question.	The answer has an introductory sentence, but does not answer the question correctly.	The answer contains no introductory sentence. The writer rewrote the question or went straight into a citation.
CITE Organization Score: ____ /5	*I can cite strong thorough, explicit textual evidence.	The answer is supported by multiple examples of strong, direct text-evidence (quotations /key words) with line/page #s.	The answer is supported by some strong, direct text-evidence with line/page #s.	The answer is supported by direct evidence without line/page #s or incorrect textual evidence with or without line/page #s.	The answer is supported by paraphrased text with or without line/page #s.	The answer is not supported by textual evidence.
EXPLAIN Development Score: ____ /5	*I can analyze explicit ideas and draw inferences from the text.	The answer contains explanations of how each citation proves the answer and provides a conclusion about the answer.	The answer contains explanations of how each citation proves the answer.	The answer attempts to provide explanations of inferences drawn from text.	The answer attempts to provide an explanation of inferences drawn from personal experience, not text.	The answer contains no explanations.

Common Scoring Guide for Writing

Key Traits	I Can Statements	4 (Advanced) 10 points	3 (Proficient) 8-9 points	2 (Basic) 7 points	1 (Below Basic) 6 points	0 (No Evidence) 5 points
Purpose						
___/10	I can write to support a claim or thesis.	Claim or thesis is clearly stated, focused and strongly maintained	Claim or thesis is clear and maintained, though some loosely related material may be present	Claim may be clearly focused on the claim or thesis, but is insufficiently sustained	Claim or thesis may be very brief, may have a major drift, or may be confusing or ambiguous	No evidence of the ability to make a claim or thesis
___/10	I can adapt a claim or thesis to the audience's knowledge level and maintain an appropriate tone.	The tone and voice consistently and appropriately address the purpose and audience	The tone and voice appropriately address the purpose and audience	The tone and voice address the purpose and audience, but are sometimes inconsistent	The tone and voice address the purpose and audience, but are inconsistent	No evidence of the ability to adapt tone and voice to the audience

Common Scoring Guide for Writing

Key Traits	I Can Statements	4 (Advanced)	3 (Proficient) 8-9 points	2 (Basic) 7 points	1 (Below Basic) 6 points	0 (No Evidence) 5 points
-------------------	-------------------------	-------------------------	--	-----------------------------------	---	---

		10 points				
Organization						
<u> </u> /10	I can introduce a precise claim/thesis.	The claim/thesis is introduced and communicated clearly within the context	The introduction provided for the claim/thesis is adequate	The introduction provided for the claim/thesis may be somewhat unclear or unfocused	The introduction may be related to the claim/thesis but may offer little or no focus	No evidence of the ability to provide an introduction
<u> </u> /10	I can organize relationships among claim(s)/thesis, counter-claim(s), reasons, and evidence.	The response has a clear and effective organizational structure creating unity and completeness; logical progression of ideas from beginning to end	The response has an evident organizational structure and a sense of completeness, but there may be minor flaws and some ideas may be loosely connected; adequate progression of ideas from beginning to end	The response has an inconsistent structure, and flaws are evident; uneven progression of ideas from beginning to end	The response has little or no discernible organizational structure; frequent extraneous ideas may intrude	No evidence of the ability to use organizational structures
<u> </u> /10	I can use transitions to create cohesion between claim(s)/thesis and reasons, evidence, and claim(s) and counterclaims	Effective, consistent use of a variety of transitional strategies; strong connections among ideas, with some syntactic variety	Adequate use of transitional strategies with some variety; adequate if slightly inconsistent, connection among ideas	Inconsistent use of basic transitional strategies with little variety; weak connection among ideas	Few transitional strategies are evident	No evidence of the ability to use transitions

<u> </u> /10	I can provide a concluding section.	The conclusion is consistently and purposefully focused with clear restatement of thesis	The conclusion is adequately focused with restatement of thesis	The conclusion is generally focused with restatement of thesis	The conclusion may be related to the conclusion, but offers little or no closure	No evidence of the ability to provide a conclusion
---------------------------	-------------------------------------	--	---	--	--	--

Common Scoring Guide for Writing						
Key Traits	I Can Statements	4 (Advanced) 10 points	3 (Proficient) 8-9 points	2 (Basic) 7 points	1 (Below Basic) 6 points	0 (No Evidence) 5 points
Development						

<u> </u> /10	I can use evidence to support a claim(s)/thesis.	The response provides thorough and convincing support/evidence for the writer's claim/thesis	The response provides adequate support/evidence for the writer's claim/thesis that includes the use of sources, facts and details	The response provides uneven, cursory support/evidence for the writer's claim/thesis that includes partial or uneven use of sources, facts and details; achieves little depth	The response provides minimal support/evidence for the writer's opinion/ideas that includes little or no use of sources, facts and details	No evidence of the ability to support a claim/thesis
<u> </u> /10	I can smoothly integrate and elaborate on evidence/ideas.	Use and elaboration of evidence/ideas is smoothly integrated, comprehensive, relevant, and concrete	Some evidence/ideas and elaboration are integrated, though may be general or imprecise	Evidence/ideas and elaboration are weakly integrated	Use of evidence/ideas and elaboration are minimal, absent, in error or irrelevant	No evidence of the ability to provide evidence/ideas

Common Scoring Guide for Writing

Key Traits	I Can Statements	4 (Advanced) 10 points	3 (Proficient) 8-9 points	2 (Basic) 7 points	1 (Below Basic) 6 points	0 (No Evidence) 5 points
-------------------	-------------------------	-----------------------------------	--------------------------------------	-------------------------------	-------------------------------------	-------------------------------------

Style/Conventions						
<u> </u> /10	I can express ideas using precise language and appropriate vocabulary	The response clearly and effectively expresses ideas using precise language	The response adequately expresses ideas, employing a mix of precise with more general language	The response expresses ideas unevenly, using simplistic language	The response expression of ideas is vague, lacks clarity or is confusing	No evidence of the ability to use language to express ideas
<u> </u> /10	I can use the conventions of Standard English and follow formatting directions	Few, if any, errors are present in usage and sentence formation; effective and consistent use of punctuation, capitalization and spelling; all formatting directions have been followed (e.g. PHS Common Paper Format)	Some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed; adequate use of punctuation, capitalization and spelling; most formatting directions have been followed (e.g. PHS Common Paper Format)	Frequent errors in usage may obscure meaning; inconsistent use of punctuation, capitalization and spelling; some formatting directions have been followed (e.g. PHS Common Paper Format)	Errors are frequent and severe and meaning is often obscured; few formatting directions have been followed (e.g. PHS Common Paper Format)	No evidence of the ability to demonstrate a command of conventions; no evidence of the ability to follow formatting directions.

**Norms for Silent Sustained Reading
(SSR)**

1. Students must have appropriate reading material in their possession when SSR time starts.
2. Students must read for the entire allotted reading period.
3. Students may not do homework during SSR time; SSR is not a study hall.
4. No cell phones out in SSR.
5. Students must record all pages read on the student reading log provided by their English teachers.
6. Teachers are expected to read along with students and constantly monitor student reading progress.
7. Students may not talk or disturb others during SSR time.
8. Students should not ask to leave the room during SSR time.
9. Disruptions will be kept to a minimum.
10. Students must take care and return each of the books they borrow.

Board policy updates and review items 2025
(each item is linked to the board policy)

Potosi R-III School Board Policies:

- [AC-AF\(1\): PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - \(Notice of Nondiscrimination\)](#)
- [AC: PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION](#)
- [CHCA: HANDBOOKS](#)
- [EB: SAFETY PROGRAM](#)
- [EBAB: HAZARDOUS MATERIALS](#)
- [EBAB-AP\(1\): HAZARDOUS MATERIALS - \(Asbestos Control\)](#)
- [EBB: COMMUNICABLE DISEASES](#)
- [EBBA: ILLNESS AND INJURY RESPONSE AND PREVENTION](#)
- [ECA-AP\(1\): BUILDING AND GROUNDS SECURITY](#)
- [EEA: STUDENT TRANSPORTATION SERVICES](#)
- [EFB: FREE AND REDUCED-PRICE FOOD SERVICE](#)
- [EHB: TECHNOLOGY USAGE](#)
- [IGAB: INSTRUCTIONAL INTERVENTIONS](#)
- [IGAB-AP\(1\): INSTRUCTIONAL INTERVENTIONS - \(Reading Interventions\)](#)
- [IGAEB: SEXUAL HEALTH INSTRUCTION](#)
- [IGB: ACCOMMODATION OF STUDENTS WITH DISABILITIES](#)
- [IGBA-1: SPECIAL EDUCATION](#)
- [IGBH: PROGRAMS FOR ENGLISH LEARNERS](#)
- [IGCD: VIRTUAL COURSES](#)
- [IGCDA: FULL-TIME MOCAP VIRTUAL COURSES](#)
- [IGD: DISTRICT-SPONSORED EXTRACURRICULAR ACTIVITIES AND GROUPS](#)
- [IGDBA: DISTRIBUTION OF NONCURRICULAR STUDENT PUBLICATIONS](#)
- [IKF: GRADUATION REQUIREMENTS](#)
- [IL-1: ASSESSMENT PROGRAM](#)
- [IND: CEREMONIES AND OBSERVANCES](#)
- [JED: STUDENT ABSENCES AND EXCUSES](#)
- [JFCF: BULLYING](#)
- [JFCG: HAZING](#)

- [JFCH: STUDENT ALCOHOL AND DRUG USE](#)
- [JFCI-2: STUDENT ALCOHOL AND DRUG TESTING](#)
- [JHC: STUDENT HEALTH SERVICES AND REQUIREMENTS](#)
- [JHCD: ADMINISTRATION OF MEDICATIONS TO STUDENTS](#)
- [JHCF: STUDENT ALLERGY PREVENTION AND RESPONSE](#)
- [JHCF-AP\(1\): STUDENT ALLERGY PREVENTION AND RESPONSE](#)
- [JHD: STUDENT COUNSELING PROGRAM](#)
- [JHDA: SURVEYING, ANALYZING OR EVALUATING STUDENTS](#)
- [JHDF: SUICIDE AWARENESS AND PREVENTION](#)
- [JHG: REPORTING AND INVESTIGATING CHILD ABUSE AND NEGLECT](#)
- [JO-1: STUDENT RECORDS](#)
- [KB-AP\(1\): PUBLIC INFORMATION PROGRAM - \(K–12 Districts\)](#)
- [KKB: AUDIO AND VISUAL RECORDING](#)

[Board Policy Manual](#)