

Vision Statement:
*Through teamwork and collaboration,
we will build a positive community that is
committed to developing the whole child.*

Mission Statement:
Purposefully Ensuring Success



2025-2026
Potosi Elementary School
Student/Parent Handbook

205 State Hwy. P
Potosi MO 63664
Phone 573-438-2223

potosir3.org

POTOSI ELEMENTARY SCHOOL STUDENT HANDBOOK

Welcome to Potosi Elementary School! We are excited to be partners with you in your child's education. Together we can make this a great school year.

Communication between home and school is vital. In an effort to make valuable information available to you, we have created this handbook and a website accessible by logging onto the Potosi R-3 School District's website at potosir3.org to find information about the school, to access the on-line school calendar, the district policy manual, etc.

Please take the time to read through this handbook we have developed for you and your child. Once you have read the handbook, please sign, date, and return the *Parent/Guardian Response Page* to your child's teacher.

Potosi R-3 School District 2025-2026 Board of Education

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Mrs. Nicole Portell.....	Assistant Superintendent
Mrs. Jenny Short.....	Director of Transportation Services
Mr. Mikie Kley.....	Director of Fleet Services
Mrs. Jennifer Woods.....	Principal PreK, K, 1 st , 2 nd , 3 rd Grades
Mrs. Jill Sansegraw..	Assistant Principal
Mrs. Kim Hartley.....	Director of Special Ed.
Ms. Regina Moyers.....	Director of Curriculum
Mrs. Tommi McMahan.....	Counselor PK-1 st Grade
Mrs. Tiara McCarthy.....	Counselor 2 nd & 3 rd Grade
Mrs. Tara Smith.....	Social Worker

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Potosi R-3 School District Calendar

2025-2026

August

8 New Teacher Orientation
11 Teacher Workshop (T1)
12 Teacher Workshop (T2)
13 Teacher Workshop (T3)
14 Teacher Workshop (T4=1.5)
18 Students' First Day

September

1 NO SCHOOL – Labor Day

October

3 Homecoming (1:00 p.m. Dismissal)
10 1st Quarter Ends
16 Parent/Teacher Conferences
(1:00 p.m. Dismissal) (T5=1.5)
17 NO SCHOOL – Parent/Teacher
Conferences (T6=.5)

November

7 NO SCHOOL – Teacher
Collaboration/PD (T7)
26 NO SCHOOL – Thanksgiving Break
27 NO SCHOOL – Thanksgiving Break
28 NO SCHOOL – Thanksgiving Break

December

19 1:00 p.m. Dismissal
22 NO SCHOOL – Christmas Break
23 NO SCHOOL – Christmas Break
24 NO SCHOOL – Christmas Break
25 NO SCHOOL – Christmas Break
26 NO SCHOOL – Christmas Break
29 NO SCHOOL – Christmas Break
30 NO SCHOOL – Christmas Break
31 NO SCHOOL – Christmas Break

January

1 NO SCHOOL – Christmas Break
2 NO SCHOOL – Christmas Break
5 NO SCHOOL – Teacher
Collaboration/Work Day (T8)
6 School resumes
19 NO SCHOOL – Martin Luther King
Day

February

16 NO SCHOOL – Presidents' Day

March

5 3rd Quarter ends

6 NO SCHOOL – Teacher
Collaboration/PD Day (T9)

April

2 NO SCHOOL – Easter Break
3 NO SCHOOL – Easter Break
6 NO SCHOOL – Easter Break

May

14 Students' Last Day (1:00 p.m.
Dismissal)
15 Teacher Workshop (T10)
18 Teacher Workshop (T11)
19 Teacher Workshop (.5)
25 NO SCHOOL – Memorial Day

Potosi Elementary Daily Schedule 2025-2026

7:20	Doors open
7:20-7:50	Breakfast served
7:30	All teachers report to classrooms
7:55	Tardy bell– classes begin
8:00	Pledges & Announcements
10:30-10:55	Preschool Lunch

Kindergarten Schedule

10:40-11:05	Kindergarten Lunch (25 minutes)
12:00-12:30	Kindergarten Recess Bourbon, Gamblin, Gildehaus, C. Hector, Parks
1:00-1:30	Kindergarten Recess Barnett, Boyle, Dotson, Gibson, Harmon

1st Grade Schedule

11:15-11:40	1st Grade Lunch (25 minutes)
12:30-1:00	1st Grade Recess Allen, Johnson, Ludwig, Wideman
1:30-2:00	1st Grade Recess Buford, Hampton, Kincaid, Knobeloch, Rokan

2nd Grade Schedule

10:45-11:10	2nd Grade Lunch (25 minutes)
12:00-12:30	2nd Grade Recess Bement, Halbert, Peeples, Wulfert
1:00-1:30	2nd Grade Recess Courtois, Jarvis, Osia, Trusty

3rd Grade Schedule

11:20-11:45	3rd Grade Lunch (25 minutes)
12:30-1:00	3rd Grade Recess Hale, Heddy, Jenkins
1:30-2:00	3rd Grade Recess Bouse, Hulsey, McAnally, Moore

Dismissal Times

- 2:45 Bell - Riders-K & 1st lower hall –Mrs. DeGonia & Ms. Owens will come by the classrooms and escort students to gym
- 2:48 Riders-1st-3rd upper hall - dismiss students to gym
- 2:50 Car Rider Dismissal begins
- 2:55 Bell - K-1 Early bus riders exit through cafeteria/front doors/K Late bus riders to cafeteria
- 3:00 Bell - 2-3 Early bus riders exit through front doors
- 3:05 Bell – Grades 1-3 Late bus riders brought to the cafeteria starting with 1st, 2nd, then 3rd
- Tentative early buses: 33, 40, 22, 17, 6, 10, 14, 13, 7, 44, 48**
- Tentative late buses: 19, 20, 25, 21, 3, 36, 2, 43, 16, 39, 23, 4, 1, 38, 41**

Potosi Elementary Teachers/Staff 2025-2026

Jennifer Woods, Principal

<u>Kindergarten</u>	<u>Room #</u>
Tiffanie Barnett.....	53
Kelsey Bourbon	60
Katelyn Boyle	54
Marita Dotson	51
Madison Gamblin	59
Tiffany Gibson	52
Brittany Gildehaus	50
Bryonna Harmon	49
Cheryl Hector	57
Samantha Parks	58
<u>First Grade</u>	<u>Room #</u>
Bree Allen	63
Cammie Buford	5
Trista Hampton	2
Briar Johnson	62
Dori Kincaid	4
Michelle Knobloch	3
Lynn Ludwig	48
Susie Roka	1
Sarah Wideman	61
<u>Second Grade</u>	<u>Room #</u>
Jayne Bement	11
Scott Courtois	10
Breanna Halbert	7
Ashley Jarvis	12
Madelyne Osia	9
Kaylynn Peeples	6
Sydney Trusty	13
Susanna Wulfert	8
<u>Third Grade</u>	<u>Room #</u>
Kimberly Bouse	26
Margaret Hale	22
Krista Heddy	25
Krista Hulsey	20
Katelyn Jenkins	24
Abbey McAnally	23
Kristell Moore	21
<u>Art</u>	<u>Room #</u>
Jenna Hovis (1-3)	70
Madison Reichert (K)	69
<u>Music</u>	<u>Room #</u>
Caroline Meyers (1-3)	68
Rebecca Young (K)	28
<u>P.E.</u>	<u>Room #</u>
Danielle Shepard (K)	66
Joe Portell (1-3)	44
<u>Library</u>	<u>Room #</u>
Amanda Webb	36
Library	35
<u>Counselors</u>	<u>Room #</u>
Tiara McCarthy (2-3)	29
Tommi McMahan (PK-1)	32

Jill Sansegraw, Asst. Principal

<u>Social Worker</u>	<u>Room #</u>
Tara Smith	71
<u>Nurse</u>	<u>Room #</u>
Amanda Phares	33
Brenda Thebeau-Medical Asst.	33
<u>Special Programs</u>	<u>Room #</u>
<u>Gifted</u>	<u>Room #</u>
Amanda Hedgecorth	27
<u>Resource</u>	<u>Room #</u>
Christine Baldwin	72
Abbigail Cain	81
Brandi Griffin	81
Amy Hager	18
Allie Golden	1/11
Trey Moyers	82
Rebecca Young	28
<u>ED</u>	<u>Room #</u>
Tonya Missey	75A
<u>Early Childhood</u>	<u>Room #</u>
Amy Owens	78
<u>Speech</u>	<u>Room #</u>
Tessa Dunivan	76B
Michaela Yates	76A
<u>Title I</u>	<u>Room #</u>
Heather DeGonia	64
Connie Harbison	15
Kari Mueller	42
Heather Reary	16
Chala Short	13
Kelsey Wyrick	29
<u>Reading Intervention</u>	<u>Room #</u>
Michelle Boyer	69
Sonya Hyde	43
<u>Preschool</u>	<u>Room #</u>
Stephanie Bone	79
Madeline Bradley	74
Bailey Clapp	80
Brittany McCombs	73
<u>PAT Coordinator</u>	<u>Room #</u>
Joni Jacobsen & Educators	77
<u>Paraprofessionals</u>	<u>Room #</u>
Abigayle Link	ECSE
Sherrie Portell	ECSE
Molly	
Hector.....	Resource
Lauryn	
Reed.....	Resource
Alexis	
Rice.....	Resource

Secretaries

Cindy Lay.....Preschool, Budget, Receptionist-71
Brittany Litton..... Title 1, Transportation, Food Service-71
Jerica Nickelson.....Attendance, Food Service-71

Cooks

Jessica Crocker
Loretta DeClue
Megan Kley – Head Cook
Haley Smith

Custodians

Brandon Anderson – Head Custodian
Felicia Cusumano
David DeClue
Eugene Dicus
Susan Kratky

District Mission:

Providing Hope to Each and Every Student to Reach Their Full Potential

District Vision:

The Potosi R-3 School District will provide for all students a safe environment which will allow them the opportunity to reach their learning potential and prepare them to become responsible citizens through a cooperative effort among home, school, and community.

Belief Statements

- We believe that each student is important and unique.
- We believe all students are 21st century learners and will be college or career ready.
- We believe that parental, family, school and community relationships are essential to foster ethical and moral character.
- We believe that providing a safe and nurturing atmosphere will foster a life-long love of learning.
- We believe all staff will inspire hope in all students to foster the belief they can achieve success and compete at a high level.
- We believe that all students will increase understanding, tolerance, and acceptance of people from varied cultural, economic and racial backgrounds.

PART I: ACADEMICS

ADMISSION OF RESIDENT STUDENTS (Policy JEC-1)

The Potosi R-III School District encourages all eligible students to enroll in the district. The superintendent or designee will develop an admission process that meets legal requirements and is efficient and welcoming to parents/guardians and students.

Enrollment

In general, in order to enroll a student in the Potosi R-III School District, a student, the parent, legal guardian, military guardian, person acting as a parent/guardian or the student must provide proof of legal residency in the district or request a waiver of proof of residency (as outlined in this policy) and must complete all admission requirements as determined by Board policies, regulations and procedures. Students whose parents/guardians are being relocated to Missouri under military orders and who are registering remotely are required to provide proof of residency within ten days of the student's actual attendance in the district.

Students who do not provide proof of residency in the district will be admitted without payment of tuition only as permitted in this policy or required by law. This district does not allow nonresident students to enroll in and attend this district upon payment of tuition unless otherwise required by law.

Resident and Nonresident Students

A student is a "resident" student if he or she meets at least one of the following criteria:

1. The student physically resides and is domiciled in the district. The domicile of a minor child shall be the domicile of a parent, military guardian pursuant to a military-issued guardianship or court-appointed legal guardian. A "power of attorney" document alone, with the exception of a special power of attorney document relevant to the guardianship of a child in the household of an active duty member of the military, is insufficient to satisfy the "court-appointed legal guardian" requirement.
2. The student physically resides in the district for reasons other than obtaining access to the district's schools, regardless of with whom the student is living, and has a waiver of proof of residency on file.
3. The student will soon physically reside in the district due to relocation to Missouri of one or both of the student's parents/guardians under military orders.

Students who do not meet the requirements to be a resident student of the district, as defined in Board policies and law, will be considered nonresidents.

GRADE REPORTING TO PARENTS/GUARDIANS

At the end of each nine weeks a report of pupil progress is sent to the parents/guardians of each elementary child on a regular report form. The report includes the pupil's attendance and his progress in school subjects, in personal and social characteristics, and in work and study habits. In addition to the report form, numerous other means of reporting to and involving parents/guardians in planning for the child's growth are utilized. Parent-teacher conferences are used frequently. School personnel are available to parents/guardians at all times to help interpret and report a child's progress. The use of informal notes, telephone calls, and sending samples of pupil's work are other methods that will be used. Student progress reports will be sent at the end of the fifth week of each quarter.

GRADING SCALE

Students in Grades K-3 will take part in Standards-Based Grading. Below is an explanation of these grades:

- 4 - Advanced: Exceeds grade level expectations
- 3 - Proficient: Meets grade level expectations
- 2 - Basic: Making progress toward grade level expectations with teacher support
- 1 - Below Basic: Not demonstrating progress toward grade level expectations even with teacher support

HOMEWORK

Helping a child with homework shows him/her that you value learning. Although parents/guardians should never do homework for their children, overseeing it demonstrates your supportiveness. Homework for grades K-1-2-3 is limited to special assignments between teachers and parents/guardians of no more than 30 minutes in duration. Homework excludes work missed due to absences and will be accepted until the end of the quarter.

Parent/guardian should:

1. Set up a regular time and place for homework. If the children are just beginning school and have no homework assignments, set aside at least 10 minutes each day to read and discuss what happened in class.
2. Be sure that your children understand their homework assignments. Go over the directions with them to determine whether they are following them correctly.
3. Make comments about your child's improvement; PRAISE your children for a job well done.
4. Contact the teacher if you don't understand your children's assignments or if there is a particular problem. Send the teacher notes about homework difficulties or about progress you see your children making on their studies.

INSTRUCTIONAL INTERVENTIONS

The Potosi R-III School District is strongly committed to creating an environment that promotes high achievement for all students. The Board directs classroom teachers to employ a variety of evidence-based instructional interventions at the classroom level to assist students who may be at risk of falling below grade-level expectations. In addition, the Board requires district-wide compliance with

the instructional interventions detailed in this policy, as required by law.

Reading Improvement Instruction

The district will provide a reading success plan designed to remediate identified areas of reading deficiency to students who need reading assistance, as required by law. The plan will include intensive instructional services and supports as appropriate according to the student's needs. The services and supports may include additional scientific, evidence-based reading instruction and other strategies prescribed by the district.

The district will provide a reading success plan to students who:

1. Exhibit a substantial deficiency in reading that creates a barrier, based on teacher observation or reading assessment, to reading progress; or
2. Have been identified through the statewide dyslexia screening as being at risk of dyslexia or have a formal diagnosis of dyslexia.

A substantial reading deficiency exists when a student is one or more grade levels behind in reading or reading readiness.

The district will notify parents/guardians of students identified for reading success plans and give their students the opportunity to attend district summer school programs when offered. The district will provide strategies that parents/guardians may use to help the student obtain reading proficiency including, but not limited to, the promotion of parent -guided home reading.

Dyslexia and Related Disorders

In accordance with law, the district will screen students for dyslexia and related disorders and provide the appropriate classroom support in accordance with guidelines developed by the Department of Elementary and Secondary Education (DESE).

The district will provide screening results to the student's parents/guardians and district employees who have a legitimate educational interest.

A screening that indicates the possibility of dyslexia or a related disorder is not a diagnosis and is not sufficient to determine whether the student has a disability, as defined in law, that requires accommodation or special education. However, the district may use the information to provide additional classroom support and collect additional data to determine whether the student may need to be evaluated for special education or other accommodations in the future.

The district will annually offer all teachers a minimum of two hours of in-service training on dyslexia and related disorders.

Remediation as a Condition of Promotion

Students identified by the district as failing to master grade-level skills and competencies must remediate those skills and competencies before they are promoted to the next grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what remediation is appropriate. The district may operate remediation programs outside the regular school day, including summer school. Such remediation shall recognize that different students learn differently and shall employ methods designed to help these students achieve at high levels. The district will pursue all available state or federal aid for such programs.

MAKE-UP WORK

After the second day of a student's absence, a parent/guardian may request that the classroom teacher send the previous day's assignments home. Students who are absent less than two days will not have homework assignments sent home. All students will have the opportunity to make up work missed due to school absences. For each day missed the student will be given that same number of days to make up assignments missed while absent.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are scheduled at end of first quarter. However, if at any time you feel a conference is necessary with the teacher, do not hesitate to call. Parent/school communication is vital in a child's progress. Please request a conference if you feel there is a need.

PARENTS AS TEACHERS PROGRAM

The Parents As Teachers Program is a state funded service offered in every school district as of 1985. This program offers practical information and guidance to parents/guardians who have children from birth to the age of five years. This home/school partnership increases parent/guardian's knowledge and skills in fostering their child's development and identifies potential handicaps of children before they start school. Also, Parents As Teachers provides periodic screenings, home visits, and group meetings for the parents/guardians. Parents/guardians wishing to inquire about this program should contact: Coordinator, PAT at 438-4856

PROGRAMS FOR HOMELESS, MIGRANT, AND/OR ENGLISH LEARNERS (Policies IGBCA, IGBCB, IGBH)

Missouri school districts are responsible for meeting the educational needs of an increasingly diverse student population by providing a wide range of resources and support to ensure that all students have the opportunity to succeed and be college prepared and career

ready. Our school district has programs designed to help meet the unique educational needs of children working to learn the English language, students who are advanced learners, students with disabilities, homeless students, the children of migratory workers, and neglected or delinquent students. For more information, contact Potosi Elementary School.

PROMOTION, ACCELERATION AND RETENTION OF STUDENTS (Policy IKE)

The Potosi R-III School District is committed to the continuous development of students enrolled in the district's schools and recognizes that the pace at which students develop varies.

When determining whether students should be promoted, accelerated or retained, the district will use all available information, including results of classroom performance assessments, other measures of skill and content mastery, standardized test results and teacher observation of student performance. The principal will direct and aid teachers in developing student evaluation standards and apply those standards uniformly when making decisions regarding the promotion, acceleration or retention of students.

Decisions on whether to promote, accelerate or retain a student with disabilities will be made in accordance with the Individuals with Disabilities Education Act (IDEA) and as required by other applicable law.

Promotion

Students will normally progress annually from grade to grade unless, in the judgment of the district's professional staff, it is not in the best educational interest of the student to do so. The final decision to promote a student rests with the school administration.

The district may require remediation as a condition of promotion to the next grade level for any student identified by the district as failing to master skills and competencies established for that particular grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what type of remediation is appropriate.

Remediation may include, but shall not necessarily be limited to, a mandatory summer school program focused on the areas of deficiency or other such alternatives conducted by the district outside of the regular school day. Such remediation shall recognize that different students learn differently and shall employ methods designed to help these students achieve at high levels.

The district may require parents/guardians of such students to commit to conduct home-based tutorial activities with their children. Decisions concerning the remedial instruction of a student who receives special education services, including the nature of parental involvement, shall be made in accordance with the student's individualized education program (IEP).

Acceleration

The district will assist students in progressing academically in accordance with their capabilities. Acceleration refers to educational strategies that provide opportunities for students to more rapidly achieve their education goals. Effective acceleration matches the level, complexity and pace of the curriculum to the readiness and motivation of the student. Acceleration will not be used as a replacement for gifted education services or programs.

Acceleration shall be considered for all students who demonstrate advanced performance or the potential for advanced performance and the social and emotional readiness for acceleration. The district will offer subject acceleration and whole-grade acceleration and, at the discretion of the superintendent, may choose to implement other types of acceleration as well.

When determining whether a student should be accelerated, the district will consider all available student assessment data, the student's social and emotional maturity and the student's academic strengths. Acceleration decisions shall be based on the best interest of the student.

Parents/guardians or teachers who identify a student who may benefit from acceleration should contact an administrator in the student's school for more information.

Retention

Retention may be considered when, in the judgment of the professional staff, it is in the best educational interest of the student involved. Parents/guardians will receive prior notification and explanation concerning the retention. However, the final decision will rest with the school administration.

If a student has a substantial reading deficiency at the end of third grade, the appropriate district staff will meet directly with the student's parents/guardians to discuss whether the student should be retained and will formulate a specific plan to remedy the student's reading deficiency.

REMEDIAL READING/MATHEMATICS

The staff of Potosi Elementary also includes teachers certified in the areas of Remedial Reading and Mathematics. This program is designed to help the children who have difficulty in the mastery of reading and mathematics skills. As of 2011, PES has been designated as School Wide & Title I Teachers serve all students in the classrooms.

RETESTING AND TUTORING POLICY

RETESTING: Any student who attends TWO tutoring sessions may retake a test ONE time in which the student will receive the higher of the two grades.

TUTORING: Any student working below average grade level expectations will be encouraged to attend tutoring until improvement is determined.

SEXUALITY EDUCATION

The Board recognizes that parents/guardians are the primary source of sexuality education for their children. The Board also recognizes that effective sexuality education, taught in concert with parents/guardians helps students avoid risks to their health and academic success and prepares them to make informed decisions as adults. Therefore, pursuant to requirements of state law, if the district chooses to use any course materials and instruction related to human sexuality and sexually transmitted diseases, the faculty will follow the guidelines of Board policy IGAEB.

SPECIAL PROGRAMS

Early Childhood Special Education

The Board recognizes the critical importance of the early years in determining the educational development of children and, insofar as resources permit, encourages programs designed to help meet the physical, emotional, social and intellectual needs of preschool-age children.

The district will provide services to students with disabilities beginning at age three in accordance with the Individuals with Disabilities Education Act and as required by other applicable law.

Early Childhood Special Education programs are designed for 3 and 4 year old children who are diagnosed as disabled. The Early Childhood Special Education program provides one half day of instruction for the following disabilities:

- Speech/Language Disorders
- Deaf/Blind
- Visually/Hearing Impaired
- Intellectual Disability
- Autistic
- and any other physical impairment.

Anyone interested in obtaining additional information about this program may contact the Director of Special Services at 438-2315.

Gifted

A Gifted Education Program is provided by Potosi Elementary School. This program consists of a resource room with a full-time gifted instructor. The student, who qualifies through a series of recommendations and tests, spends one day a week in this resource room where his or her special needs and interest are addressed. Also small group interaction is available with emphasis on research and critical thinking skills.

Speech Therapy/Hearing

The staff of Potosi Elementary includes fully certified speech therapists qualified to diagnose and treat speech impediments of all types. At the start of each year, an individualized educational program (IEP) is developed for each child in the program that is designed to help correct his/her speech disorder. During the year the IEP is followed and progress is noted. At the end of the year, parents/guardians are notified as to the student's progress and needs for the future. Special Education services are provided for any child with special needs in the area of behavior. A certified teacher of the Behaviorally Disordered offers small group and individualized instruction.

STUDENT ACHIEVEMENT ASSESSMENT PROGRAM (Policy IL)

The district will use high-quality academic assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will regularly review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

Participation

In order to achieve the purposes of the student assessment program and comply with state and federal law, the district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments.

District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that will test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The purposes of the district-wide assessment plan are to facilitate and provide information for the following:

1. *Student Achievement* – To produce information about relative student achievement so that parents/guardians, students and teachers can monitor academic progress.
2. *Student Guidance* – To serve as a tool for implementing the district's student guidance program.
3. *Instructional Change* – To provide data that will assist in the preparation of recommendations for instructional program changes to:
 - a. Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation.
 - b. Help the professional staff formulate and recommend instructional policy.
 - c. Help the Board of Education adopt instructional policies.
4. *School and District Evaluation* – To provide indicators of the progress of the district and individual schools toward established goals.
5. *Accreditation* – To ensure the district obtains and maintains accreditation.

There shall be broad-based involvement of staff and others with appropriate expertise in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it and that cultural bias does not affect the accuracy of assessments.

Reading Assessment

The district will assess the reading level or reading readiness of all students enrolled in kindergarten through grade three using state-approved reading assessments at the beginning and end of each school year. The district will also assess any newly enrolled students in grades one through five. The assessment results will be used to determine the student's need and eligibility for a reading success plan.

English Proficiency Assessments

The district will annually assess the English reading, writing and oral language skills of district English Learner students in kindergarten through grade 12.

Statewide Assessments

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the challenging academic standards set forth by the Missouri State Board of Education. The assessments will be the same for all students in the district, including those students identified as migratory or homeless, students in foster care and students with a parent/guardian who is an active duty member of the armed forces or who serves on full-time National Guard duty.

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

National Assessment of Education Progress

If chosen, the district will participate in the National Assessment of Educational Progress as required by law.

Parental Notice

At the beginning of each school year, the district shall notify the parents/guardians of each student that the district will provide, upon request and in a timely manner, information regarding any state or district policy regarding student participation in any assessments. Such notice shall include information about state or local policies that would allow students to opt out of assessments. Missouri has no opt-out policy, and the district expects all students to participate in all district or statewide assessments.

The district shall post on the district's website and, where practicable, on the website of each school in the district for each grade level in the district, information on any assessments required by state or federal law, including any assessments required by the district. The information shall include the subject matter being assessed, the purpose for the assessment, the source of the requirement for the assessment, and where the information on the assessment is available. The information shall also include the amount of time students will spend taking the assessments, the schedule for the assessments, and the time and format for disseminating the results, when available.

If the district does not operate a website, the district shall determine how to make the information widely available, including dissemination through the media, public agencies or directly to the parents/guardians.

The district will provide parents/guardians information, if available, on the level of achievement and academic growth of the student on each of the statewide assessments in which the student participates. The district will provide the information in an understandable and uniform format and, to the extent possible, the information will be written in a language the parent/guardian can understand. If it is not practical to provide written translations to parents/guardians, the information shall be orally translated for them. Upon request by a parent/guardian with a disability, the district will provide the information in an alternate format that is accessible to the

parent/guardian.

Access to Assessments by Students Not Enrolled in the District

In order to foster positive community relationships and to promote the academic progress of all students located within the district, the district may, at its discretion, allow private and home-schooled students who reside within district boundaries but who are not enrolled in the district to participate in grade-level, end-of-course or other assessments if there is no cost to the district.

SUMMER SCHOOL

The district may offer summer school programs for the enrichment of district students and may also offer a pre-kindergarten summer school program for students who will reach the age of five before August 1 of the school year beginning in that calendar year.

TITLE I SCHOOL-PARENT-STUDENT COMPACT

Potosi Elementary School and parents/guardians will participate in Title I activities, services, and programs, agreement to this compact outlines how the Title I staff, the parents/guardians, and the students share the responsibility for improved student academic achievement.

School Responsibilities - Potosi Elementary School and its staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Show-Me Standards as follows-

1. Retain highly qualified principals and teachers.
2. Provide instruction, materials, and high quality professional development, which incorporates the latest research.
3. Maintain a safe and positive school climate.

Hold parent-teacher conferences and give reports on their child's progress as follows-

1. Discuss the child's progress.
2. Discuss this compact as it relates to the child's achievement.
3. Provide a monthly newsletter from the Title I program.
4. Send home quarterly progress reports in the child's report card.

Be accessible to parents/guardians through-

1. Phone calls or person-to-person meetings.
2. Scheduled consultations before, during, or after school as needed.
3. Scheduled Title I classroom observation

Parent/Guardian Responsibilities --I, as a parent/guardian, will support my child's learning in the following ways:

Make sure my child is in school every day

possible. Check that homework is completed.

Monitor the amount of television watched.

Spend time with my child reading, playing, and doing jobs together.

Be aware of my child's extracurricular time and activities.

Stay informed about my child's education by reading all communications from the school and responding appropriately.

Attend parent conferences, open house, parent orientation, and other school functions, on a regular basis throughout the year.

Promote healthy choices: Get enough sleep and a nutritious diet.

Student Responsibilities --I, as a student will share the responsibility to improve my academic performance to meet the Show-Me Standards and will:

Attend school every day possible.

Be respectful toward others by following school, class, and bus rules.

Do my homework, ask for help when I need it, and return it to school completed.

Read every day outside of school time

Give all notes and information from my school to my parent/guardian daily.

VIRTUAL COURSES and MOCAP

Notice that qualifying students may enroll in virtual courses if a virtual education option is approved as best for student learning by the district. Virtual instruction sponsored by the district is now explained in Policy IGCD. Because virtual instruction can be an effective education option for some students, the district may offer virtual courses to students through district staff or by contracting for those services as part of the district-sponsored curriculum. In addition, eligible students may enroll in virtual courses offered through the Missouri Course Access Program (MOCAP). The district will accept all grades and credits earned through district-sponsored virtual instruction and MOCAP. MOCAP is explained further in detail in Policy IGCD.

The district will pay the costs of a virtual course only if the district has first approved the student's enrollment in the course as described in this policy. Even if a student or his or her parents/guardians pay the costs for a virtual course, the student or parents/guardians should meet with the principal or designee prior to enrollment to ensure that the course is consistent with the student's academic and personal goals.

The district is not required to provide students access to or pay for courses beyond the equivalent of full-time enrollment. The district will provide supervision for students who take virtual courses in district facilities but will not provide supervision for students taking virtual courses offsite.

Students taking courses virtually are subject to district policies, procedures and rules applicable to students enrolled in traditional courses including, but not limited to, the district's discipline code and prohibitions on academic dishonesty, discrimination, harassment, bullying and cyberbullying. Open enrollment for virtual instruction is closed five school days after the beginning of each semester.

PART II: STUDENT/PARENT/GUARDIAN RESOURCE INFORMATION

ATTENDANCE POLICY (JED)

General Policy

All students are expected to attend school regularly. Parents/guardians are responsible to call the office to report a child's daily absence at 438- 2223. Being punctual allows students to get the maximum benefit from the instructional program and to develop habits of punctuality, self-discipline, and responsibility. There is a direct relationship between poor attendance, class failure, and the school dropout rate. Students who have good attendance generally achieve higher grades, enjoy school more, and are more desirable employees after leaving school.

The Board recognizes the importance of regular student attendance to a successful learning experience. Research supports the fact that attendance is crucial to improving student achievement. The Board further recognizes that:

1. Frequent absences of students from regular classroom learning experiences disrupt the continuity of the instructional process.
2. The benefits of classroom instruction, once lost, cannot be entirely regained.
3. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences an study in order to meet the district's student achievement goals.
4. Holding students and their parents/guardians responsible for attendance is part of the district's larger mission to train students to be productive citizens and employees.
5. State law reflects the importance of regular attendance by establishing compulsory school attendance and charging this Board to enforce the law.
6. State law authorizes school boards to make all needful rules for organizations and government in the district.

Therefore, regular and punctual patterns of attendance will be expected of each student enrolled in the Potosi R-3 School District.

Attendance Goal

It is Potosi R-3 School District's goal to maintain a 95% attendance rate for the school year. In order to meet this goal, we must all work together—staff, parents/guardians, and community.

To succeed, each individual student must do his/her part by attending school on a regular consistent basis. To encourage and recognize acceptable attendance, we have implemented procedures and strategies. PES students will be held accountable for maintaining 93% attendance in order to go on school-sponsored field trips. **Any absence from school is considered an "absence" regardless if it is excused or unexcused and will count against the student's attendance percentage.** It is important to consider that if your child has a doctor or dentist appointment and can return to school following the appointment, please bring him/her back to school and only the hours absent will be counted against the student. Also, being on time and staying until the end of the day is very important so students are not counted absent for those times. It is still necessary to submit dr./dentist excuses to the school office as these absences will be coded in the computer as excused absences.

Your child's attendance is vital for learning. The goal we have established is recognized by the State of Missouri. We all have to work together to achieve both State and District goals. We appreciate your support and look forward to a successful school year.

It is our hope that all students will have the opportunity to participate in school-sponsored events.

Excused Absences

- Doctor Appointment
- Dental Appointments
- Funeral
- Court appointments

It is very important to bring in excused absences for documentation and turn in to the elementary office. Excused absences do not remove the hours that the child is absent.

Unexcused Absences

- Personal illness not requiring doctor's appointment
- Personal or family situations

Parent/Guardian Contact

After a student misses 5, 7 or 10 days of school, the school will inform the parents/guardians of these absences by letter. The letter will state not only the days absent, but remind the parents/guardians of the **mandatory ten (10) day parent/conference**. This conference will be held with the principal and/or the administrative assistant, and social worker. The primary purpose of the conference is to attempt to determine the cause of the student's attendance problems and to bring the resources of the school and/or community to bear

upon these problems. Typical actions of these conferences might include the following:

1. Recommendations for medical or other kinds of professional assistance to the student or family.
2. Possible changes in the student’s instructional program or remedial or makeup work in the case of extended illness.
3. Referral to Division of Family Services, the Juvenile Office, or Prosecuting Attorney. The Prosecuting Attorney may bring legal action against parents/guardians who violate the compulsory attendance law.

Doctor/Dentist Appointments

Any time your child has a doctor or dentist appointment, make sure you get a doctor’s excuse and return it to the school.

Tardiness to School

It is important that all students are in their classes and prepared for the day’s activities by 8:00 a.m. Reporting to class late can disrupt the progress of the teacher’s lesson. To help the school maintain a smooth routine for learning, please see that the student is prompt and prepared for the day. Should a student continue to be late to school, the parent/guardian will be contacted.

Perfect Attendance Awards

A perfect attendance award will be presented to a student who has 100% attendance (not missed any school days or hours) during the school year.

Attendance Mentor Program

Good attendance is important for children to do well in school. Absences – excused and unexcused – add up, resulting in too much time lost in the classroom. Missing just 10% of the school year, just 18 days or two to three days per month, in the early grades can leave many students struggling throughout elementary school. By 6th grade, missing that much school is strongly linked to course failure and even eventual dropout.

The Attendance Mentor Program is designed to improve attendance for students who are chronically absent. The program pairs students at risk for chronic absence (falling below 93% attendance) with a staff member who will serve as a caring mentor who can help promote a sense of belonging in the school. The mentor will check in with the student 2-3 times per week and set attendance goals with the student to ensure they are regularly attending school and will offer needed support to the student.

BUILDING CODE OF CONDUCT

The following matrix represents the Building Code of Conduct for PES students. This matrix was developed from the input of teachers, parents/guardians, and administrators.

Be a AAA Student

<u>Location</u>	<u>Be Safe</u>	<u>Be Respectful</u>	<u>Be Responsible</u>	<u>Be Kind</u>
Classroom	Keep hands, feet, and objects to yourself. Sit properly in your seat. Use school supplies properly.	Raise your hand to speak. Listen when others are speaking. Talk quietly and politely.	Listen and follow directions. Complete your daily work. Be honest about your actions. Clean up after yourself	Use kind words and actions. Be helpful to others.
Assembly	Keep hands, feet and objects to yourself. Stay seated in your place.	Listen when others are speaking.	Listen and follow directions	Use kind words and actions. Give our guests your attention.
Hallway	Keep hands, feet and objects to yourself. Use walking feet. Stay in line.	Walk quietly Wait your turn when standing in line. Don’t touch displays on the wall or in the hall.	Listen and follow directions	Use kind words and actions.

<u>Location</u>	<u>Be Safe</u>	<u>Be Respectful</u>	<u>Be Responsible</u>	<u>Be Kind</u>
Playground	Keep hands, feet and objects to yourself. Use playground equipment properly.	Show good sportsmanship . Include others when playing.	Actively participate Listen and follow directions.	Use kind words and actions. Share and take turns. Be a team player
Restroom	Keep hands, feet and objects to yourself. Wash your hands with soap before leaving the restroom.	Wait your turn when standing in line. Talk quietly and politely.	Flush the toilet when finished. Throw your paper towels in the trash can. Clean up after yourself.	Use kind words and actions. Be patient with others.
Cafeteria	Keep hands, feet and objects to yourself. Use walking feet. Only eat your own food.	Wait your turn when standing in line. Talk quietly and politely.	Clean up your table area before leaving. Raise your hand for help. Use table manners.	Use kind words and actions. Be patient with others. Say “please”, “thank you”, and “excuse me”.
Bus	Keep hands, feet, and objects to yourself. Sit properly in your seat.	Treat others with respect. Keep the bus clean.	Listen to the driver and follow directions. Use good self control.	Use kind words and actions. Be patient with others.

BUILDING RULES

1. Students should not bring toys, hand held games, toy guns or knives, trading and collecting cards, radios, or any valuable items.
2. Students should not leave the classroom or building without permission.
3. Students should not taunt or name call other students using discriminating remarks pertaining to gender, race, ethnicity, sexuality, religion, national origin or disability.
4. No wrestling, “pretend” fighting, or karate in the building or on the playground.
5. Keep hands, feet, and all objects to yourself.
6. No pulling or snatching of clothing in the building or on the playground.
7. No kicking, tripping, pushing, hitting, or spitting while in the school or on the playground.
8. Students should not chew gum anytime during the school day.
9. Students should respect all property, including textbooks, chromebooks, desks, chairs, hallways, sports equipment, library books, and restrooms, keeping all neat, clean, and taken care of, free of debris or graffiti.
10. Students should not beat on the hand railings in the kindergarten/first grade hallways ramp area.
11. Students may bring soda in their lunch (such as a can or plastic bottle) but students may not carry around soda or bring a fountain drink to school. No drink should be brought in glass containers in your lunch box.
12. Outside lunches are not allowed unless placed in a lunch box.
13. For students bringing in breakfast in the morning, breakfast must be eaten in the cafeteria.
14. No outside food or cups can go in the hallway or the classrooms.

BUS PROCEDURES/BUS NOTE POLICY

Students are expected to ride their regular bus every day. If at any time a situation arises which requires the student to ride a different bus, the school must be notified **in writing** of the situation.

Bus Note Policy

The following bus note policy ensures student safety and brings peace of mind to the school employees and parents/guardians. Please

follow the policy should a bus note be needed.

1. Requests for bus notes must be in writing by the custodial parent or legal guardian.
2. Phone calls from the custodial parent or legal guardian will not be accepted except under limited emergency conditions.
3. Bus note requests must clearly state the following:
 - a. Name of student
 - b. Name of student's teacher
 - c. Name of the person, address, and phone number of where the child is going
4. Students will be transported to their primary residence unless a bus note, as described above, has been issued.
5. Deviation from the normal bus route will be limited.
6. **Bus notes must be submitted by 2:30 p.m.**

If at any time a parent/guardian has a concern about a bus issue, he/she may call the Transportation Director at 438-5881.

CAFETERIA PROGRAM

Breakfast and Lunch are served in our cafeteria daily. The Board of Education approved a new option available to school districts participating in the National School Lunch and Breakfast Programs. The new program is called the Community Eligibility Provision (CEP). Under the CEP, our District will be able to provide healthy breakfasts and lunches FREE for ALL students enrolled in the Potosi R-3 School District.

Student Extra Entrée – 80¢

Student Extra Milk - 25¢

DAILY CAR RIDER LINE PROCEDURES/PICKUP TICKET SYSTEM

The front of the building is designated for "Bus Loading Zone" 7:00-8:15 a.m. and 2:15-3:30 p.m. Do not park in front of the building where buses pick up/drop off during these times. In the mornings, if you wish to walk your child to the door, the NORTH parking lot is available. You may park in that lot and walk your child up the sidewalk to the cafeteria doors. The SOUTH parking lot is the car rider line for pickup/drop-off only and parents/guardians are strongly encouraged to use the pickup/drop-off line and not walk students up the sidewalk. When dropping off your child, please pull all the way forward so multiple cars can be unloaded at one time. Ensure your child is ready to exit the vehicle so the car rider line runs smoothly and efficiently in the mornings so all students are in the building by 7:55 a.m. If your child is a daily car rider at the Potosi Elementary School, you must have a Pickup Ticket with your child's name. This ticket will be sent home with daily car riders at the beginning of each school year. If you do not receive a ticket and your child is a daily car rider, contact the school office at 438-2223 to request a Pickup Ticket. The Pickup Ticket should be placed on the dashboard so it can be seen. This will assist the teachers in getting your child to you quickly and safely. **If your child is a car rider every day, the Pickup Ticket needs to be used and visible.** The office will provide you with two Pickup Tickets to cut apart for your use. This provides the option of having a Pickup Ticket for two vehicles. If you have multiple people who pick your child up during the week and need more Pickup Tickets, additional tickets can be picked up by the parent/guardian in the office. The car rider line should be utilized when picking up a child at the end of the school day. The staff member will announce your child's name and **a staff member will bring your child to you.** You will be required to wait in your vehicle in the car rider line for your child. **There is NO walk-up dismissal. ANY VEHICLE OR PERSON WITHOUT A VISIBLE PICKUP TICKET WILL BE REQUIRED TO GO INTO THE OFFICE TO SIGN OUT THE CHILD.**

FIELD TRIPS

Students who are being taken on an educational field trip outside the school grounds must have written permission from a parent or guardian. Overnight co-educational trips must be approved by the Superintendent of Schools. Please see form in front of handbook.

93% attendance **MUST** be maintained to attend the field trips. **Any student averaging below a 93% attendance will not attend the field trip. Both excused AND unexcused absences count against a student's attendance percentage.** Special circumstances will be reviewed by a committee. **Special circumstances may include hospitalization/surgery of more than one day (with medical documentation), death of a parent/sibling, and/or state mandated court/counseling services. Special circumstances do not include flu, strep, and/or any sickness.**

Infants, toddlers, and other school-age children are not allowed to attend field trips.

Any student receiving 7 or more discipline referrals in a school year can lose field trip privileges, classroom party privileges, and/or Play Day/Field Day privileges.

FOOTBALL HOMECOMING PARADE

Students that participate in the school parade have to be signed out by parent/guardian or coach. As of May 2012, parents/guardians do not have to sign students back in after parade.

FROM THE SCHOOL NURSE

Inoculations of Students FILE: JHCB

It is the policy of the Potosi R-III School District that all students attending the district schools shall be immunized in accordance with law.

The district will not allow a student to attend school until the district has satisfactory evidence on file demonstrating that the student

has been immunized, that the immunization process has begun and satisfactory progress is being accomplished or that the student is exempted from obtaining immunizations in accordance with law.

Immunization Exceptions

A student is exempted from obtaining immunizations if the district has the completed, original forms from the Missouri Department of Health and Senior Services (DHSS) necessary to prove that the student will not be immunized for religious or medical reasons. An exemption for medical reasons requires certification by a licensed doctor of medicine or doctor of osteopathy that either the immunization would seriously endanger the child's health or life or that the child has documentation of laboratory evidence of immunity to the disease. An exemption for religious reasons requires written certification from one parent/guardian that immunization of the student violates his or her religious beliefs.

Homeless students, students in the custody of the Children's Division (CD) of the Department of Social Services and students in the household of an active duty member of the military who do not have an exemption and cannot provide evidence of having received immunizations required under Missouri law shall be immediately enrolled and given 30 days to provide satisfactory evidence that the student has completed all age-appropriate immunizations or has begun the process of immunization. If the student has begun the process of immunization, the student may continue to attend as long as the process is being accomplished according to the schedule recommended by DHSS.

Failure to Provide Evidence of Required Immunizations

The district will exclude from school all students who are not immunized or exempted as required by law.

The district must report to DHSS the names of any parents/guardians who neglect to immunize their student or refuse to permit the immunization of a non-exempted student. The district will also report to the CD any instance of educational or medical neglect.

Pursuant to law, any contacts with parents/guardians regarding immunizations will also include information about influenza and influenza vaccines.

Communicable Diseases (Policy EBB)

The Potosi R-III School District School Board recognizes its responsibility to protect the health of students and employees from the risks posed by communicable diseases. The Board also has a responsibility to protect individual privacy, educate all students regardless of medical condition and treat students and employees in a nondiscriminatory manner.

Immunization: In accordance with law, students cannot attend school without providing satisfactory evidence of immunization, unless they are exempted from immunization.

Universal Precautions: The district requires all staff to routinely employ universal precautions to prevent exposure to disease-causing organisms. The district will provide the necessary equipment and supplies to implement universal precautions.

Categories of Potential Risk: Students or employees with communicable diseases that pose a risk of transmission in school or at school activities (such as, but not limited to, chicken pox, influenza and conjunctivitis) will be managed as required by law and in accordance with guidelines provided by the Department of Health and Senior Services (DHSS) and local county or city health departments. Such management may include, but is not limited to, exclusion from school or reassignment as needed for the health and safety of students and staff.

Students or employees infected with chronic communicable diseases that do *not* pose a risk of transmission in school or at school activities (such as, but not limited to, hepatitis B virus or HIV) shall be allowed to attend school or continue to work without any restrictions based solely on the infection. The district will not require any medical evaluations or tests for such diseases.

Exceptional Situations: There are certain specific types of conditions, such as frequent bleeding episodes or uncoverable, oozing, skin lesions that could potentially be associated with transmission of both bloodborne and nonbloodborne pathogens. In the case of students, certain types of behaviors, such as biting or scratching, may also be associated with transmission of pathogens.

Students who exhibit such behaviors or conditions may be educated in an alternative educational setting or, if appropriate, disciplined in accordance with the discipline code. In the case of a student with a disability, the Individualized Education Program (IEP) team or 504 team will make any change of placement decisions.

Employees who exhibit such conditions will not be allowed to work until the condition is resolved or appropriately controlled in a way that minimizes exposure.

Confidentiality: The superintendent or designee shall ensure that confidential student and employee information is protected in accordance with law. Medical information about an individual, including an individual with HIV, will only be shared with district employees who have a reasonable need to know the identity of the individual in order to provide proper health care or educational services. Examples of people who may need to know a student's medical information are the school nurse and the IEP or 504 team if applicable. An example of an individual who may need to know an employee's medical information is the employee's immediate supervisor, if accommodations are necessary.

All medical records will be maintained in accordance with law and Board policy. Breach of confidentiality may result in disciplinary action, including termination.

Reporting and Disease Outbreak Control: Reporting and disease outbreak control measures will be implemented in accordance with state and local law, DHSS rules governing the control of communicable diseases and other diseases dangerous to public health, and any applicable rules distributed by the appropriate county or city health department.

Notification: Missouri state law provides that superintendents who supply a copy of this policy, adopted by the district Board of Education, to DHSS shall be entitled to confidential notice of the identity of any district student reported to DHSS as HIV-infected

and known to be enrolled in the district. Missouri law also requires the parent or guardian to provide such notice to the superintendent.

District-Sponsored Preschool, Daycare Centers and Nursery Schools

No child is permitted to enroll in or attend district-sponsored preschools, daycare centers or nursery schools until the district has satisfactory evidence demonstrating that the child has been immunized unless:

1. There is satisfactory proof that immunizations are in progress and that the process is being accomplished in accordance with the schedule recommended by DHSS; or
2. The student is homeless or in the custody of the CD and cannot provide satisfactory evidence of required immunizations. Such students will be given 30 days to provide satisfactory evidence of completion or evidence that immunizations are in process.
3. A parental, medical or religious exemption is on file. Exemptions must be on original forms from DHSS.

Upon request from a parent/guardian of a student enrolled in or attending district-sponsored preschools, daycare centers or nursery schools, the district will inform the parent/guardian whether any student enrolled or currently attending the facility in which the district-sponsored preschool, daycare center or nursery school is located has an immunization exemption on file. The district will verify only whether any student has an exemption on file. The district will not release any information that would identify a particular student with an exemption or a particular type of exemption.

The district will notify parent/guardian at the time of initial enrollment of their student in district-sponsored preschools, daycare centers or nursery schools that they may request notice from the district as to whether any students currently enrolled in or attending the facility have an immunization exemption on file with the district.

Records

The superintendent or designee shall institute procedures for the maintenance of health records that show the immunization status of every child enrolled or attending in the district and for the completion of all necessary reports in accordance with guidelines prepared by DHSS.

Screenings

Screenings are performed (vision and hearing) on all new students to the school district. Transfer students will be screened for vision and hearing within 2 days of enrolling in R-3 unless they come with documentation of screenings in the past 12 months. Building principals/ counselors need to notify the building nurse at least 24 hours after a new student enrolls. New students are the highest priority group of the students who are screened every year. This gives a baseline so we can be alert to future academic problems.

A teacher, parent/guardian or the student may request a vision or hearing test. School nurses will complete these within 2 days of receiving the request. Teachers need to use the hearing and vision forms. A referral letter will be completed on students who need evaluation by an eye or hearing professional.

We will be screening the following students on an annual basis: Kindergarten (screened during spring and fall enrollments), first grade, third grade, fifth grade, and seventh grade. If a student is failing in first or third grade at the end of the first quarter, please refer to the nurse for vision/hearing screening.

Vision and hearing screenings need to be completed by the end of the first quarter. Referral letters for further evaluation will be mailed to the student's parent/guardian. If there is no response to the referral letter, a phone call will be made to the parent/guardian to determine action on the referral letter.

Nurses will coordinate times for screenings with building principals and classroom teachers. This revised vision and hearing-screening schedule will give priority to the students who will most benefit from screening. Our goal is to enhance academic success for the entire student population. Nurses will also perform height and weight measurements during hearing/vision screenings.

Head Lice FILE: JHC-AP2 Critical

In keeping with the Potosi R-III School District's policy of avoiding the unnecessary exclusion of students from school, the district will not exclude otherwise healthy students from school due to nit infestations. Students with head lice infestations will be excluded from school only to the minimum extent necessary for treatment. To avoid the unnecessary exclusion of students from school, the administration provides the following procedure:

1. Schools will not perform routine schoolwide head lice screening. However, should multiple cases be reported, the nurse will identify the population of students most likely to have been exposed and arrange to have that population of students examined.
2. If the school nurse or teacher discovers head lice or nits on a student, the parent/guardian of that student will be notified, and other students who reside with the infected student will also be checked.
3. The school nurse will instruct the parent/guardian concerning various shampoos, sprays and other appropriate treatments that can be purchased to eliminate head lice or nits and will also give information concerning necessary procedures to be taken in the home to ensure that the head lice are eliminated.
4. If the student was infected with live head lice, the student should not return to school for 24 hours after the discovery of the head lice to allow for treatment.
5. When a student who had a live head lice infestation returns to school, the student will be examined by the school nurse. If live

head lice are found at that time, the parent/guardian will again be called and reinstructed concerning treatment. The student will be excluded from school for 24 hours to allow for additional treatment. This process will continue until the student is free of head lice.

6. A student who was identified as having nits but not a live head lice infestation will be re-examined within five (5) calendar days of the initial identification. If this examination reveals nits are still present, the parent/guardian will again be instructed on treatment options. This process will repeat until the student is free of nits.
7. The school nurse will keep accurate and confidential records of students infected with head lice or nits.
8. If it appears the parent/guardian of an infested student is failing to secure timely treatment for the infestation after having been given notice of the existence of head lice or nits in accordance with these procedures, the nurse will notify the school principal, who may report the matter to the Children's Division (CD) of the Department of Social Services.

The school nurse will develop education programs regarding the diagnosis, treatment and prevention of head lice for staff, students, parents/guardians and the community.

Student Illness/Injury At School

If a child has a low-grade fever (temperature of 100.4 degrees or higher), is vomiting, has diarrhea, eye redness with drainage, live lice, and/or an injury requiring additional medical care, the nurse will contact parents/guardians to pick up the child from school. If a parent/guardian cannot be reached, then the emergency contact list for that child will be utilized for pick up of the child. A child may return to school when fever free without the use of medications for at least 24 hours or when the child has not vomited or had diarrhea in the past 24 hours. The child must have documentation from medical provider to return less than 24 hours after having diarrhea.

Administration of Medications to Students – Policy JHCD

Definitions

Authorized Prescriber – Includes a healthcare provider licensed or otherwise authorized by state law to prescribe medication.

Diabetes Medical Management Plan – A document developed by the student's personal healthcare team that sets out the health services needed by the student at school and that is signed by the student's personal healthcare team and parent/guardian.

Medications – For the purposes of this policy, medications include prescription drugs and over-the-counter drugs, including herbal preparations and vitamins. Medications also include substances that claim or purport to be medicinal or performance enhancing, including essential oils.

General

The Potosi R-III School District prohibits students from possessing or self-administering medications while on district grounds, on district transportation or during district activities unless explicitly authorized in accordance with this policy. However, the Board recognizes that some students may require medication for chronic or short-term illnesses to enable them to remain in school and participate in the district's education services. The Board directs the superintendent or designee to employ, contract with and train the necessary personnel to administer medications to students. Medications will be administered at school only when it is not possible or effective for the student to receive the medication at home.

Parents/guardians are encouraged to submit any relevant information regarding the medications their student needs, including a diabetes medical management plan or other information the district may use to develop an individualized education program (IEP), Section 504 Plan or individualized health plan (IHP). The district will review all information submitted by the parents/guardians and work with them to create a plan to meet the student's medical needs while at school or school activities.

The superintendent, in collaboration with the district nursing staff, will establish administrative procedures for storing and administering medications in compliance with this policy and pursuant to state and federal law.

Nurse and Other Personnel

The administration of medications is a nursing activity that must be performed by or under the supervision of a registered professional nurse (RN). Other district personnel may be required to administer medications to a student as long as they have been appropriately trained and are supervised by an RN. An appropriately licensed member of the nursing staff will be responsible for:

1. Developing procedures for the training of unlicensed personnel in the administration of medications;
2. Devising protocols for the administration of medications by unlicensed personnel; and
3. Training unlicensed personnel in the administration of medications.

District employees who administer medications must maintain documentation of all medications provided to students and stored on district property.

Nurses and other staff administering medications will take precautions when administering medications and, when necessary, will clarify authorized prescriber orders prior to administering medications.

In accordance with law, any trained or qualified employee will be held harmless and immune from civil liability for administering

medication in good faith and according to standard medical practices. A qualified employee is one who has been trained to administer medication according to standard medical practices.

Over-the-Counter Medications (JHCD)

The district may administer over-the-counter medication to a student if the district has received permission to do so from the parent/guardian. Over-the-counter medications (such as Tylenol, Ibuprofen, Benadryl, etc.) will be readily available in the nurse's office and will be administered by the nurse or designee. In the event the nurse's office does not have a specific over-the-counter medication needed for a student, the medication can be delivered to the school principal or designee. It must be delivered by an adult in the manufacturer's original packaging and will only be administered in accordance with the manufacturer's label. The strength of the over-the-counter medication will be appropriate to the age and size of the student.

Prescription Medications

The district may administer prescription medication to a student if the district has received permission to do so from the parent/guardian and appropriate direction on how the medication is to be administered. Prescription medications must be delivered to the school principal or designee by an adult and the medication must be in the manufacturer's original packaging. The prescription label will be considered the equivalent of a prescriber's written direction, and a separate document is not needed.

Medications District Personnel Will Not Administer

Unless required by law to administer a medication to accommodate a disability, nurses who question the necessity of administering a particular medication during the school day may, after consultation with the superintendent or designee, require a written directive by the student's healthcare provider that states why the medication must be administered at school. The district may also refuse to administer any medication for other reasons listed in this policy. The district will not administer any medication that is not regulated by the U.S. Food and Drug Administration.

The district may refuse to administer medications in an amount exceeding the recommended daily dosage listed in the Physician's Desk Reference (PDR) or other recognized medical or pharmaceutical text unless the district has verified the dosage with the prescriber. Except for the medications that are used only in an emergency situation, the district will not knowingly administer the first dose of any medication. The district expects parents/guardians to administer medications at home or by coming to the school to administer the medications themselves when possible. For the first dose of any medication, it must be administered by the parent/guardian, and not school personnel.

Staff, students and all other individuals are prohibited from possessing or administering any medication that is illegal pursuant to state or federal law on district grounds, on district transportation or during district activities. The superintendent or designee is authorized to obtain a legal opinion from the district's attorney when there is a question regarding the legality of administering any medication.

Medical Marijuana and Cannabidiol (CBD) Oil – Policy JHCD

The district does not permit the possession or administration of marijuana or marijuana-infused products for medicinal purposes on district property or at district events since these products are prohibited under federal law.

In accordance with state law, parents/guardians with a valid hemp extract registration card may possess CBD oil on district property for the purpose of administering it to their students who are less than 18 years old for the treatment of epilepsy. Students 18 and older with a valid hemp extract registration card may possess CBD oil on district property for the limited purpose of bringing it to the health office where it will be stored with other medications and administered to the student by the nursing staff for the treatment of epilepsy. Students who have an actual prescription for a medication containing CBD will be permitted to possess and administer the prescription medication in accordance with this policy.

When applicable, district staff will administer prescription medication containing CBD in the same manner used to administer other prescription medication.

Student Possession and Self-Administration of Medications

The district prohibits students from possessing or self-administering medications unless the student is allowed by law to do so and has been given permission in accordance with this section.

A student with an IEP or Section 504 plan may possess and self-administer medications in accordance with the IEP or Section 504 plan. Students who do not have an IEP or Section 504 plan may possess and self-administer medications in accordance with 1) or 2) below:

1) Students with Diabetes

Upon written request of the parent/guardian and upon authorization by a student's diabetes medical management plan, the district will permit a student with diabetes to perform blood glucose checks, administer insulin through the student's insulin delivery systems, treat hypoglycemia and hyperglycemia, and otherwise attend to the care and management of the student's diabetes. The district will permit the student to possess on his or her person at all times all necessary supplies and equipment to perform these monitoring and treatment functions. The student shall have access to a private area for performing diabetes care tasks should the parent/guardian or student

request such access. Students with diabetes who wish to possess and self-administer medications are subject to the same requirements (below) as students with other health conditions.

2) Students with Other Chronic Health Conditions

Students may possess and self-administer medications for the treatment of asthma, anaphylaxis and other chronic health conditions in accordance with this policy and law. The district will not permit students to possess and self-administer medications unless all of the following requirements are met:

4. The medication was prescribed or ordered by the student's physician.
5. The physician has provided a written treatment plan for the condition for which the medication was prescribed or authorized that includes a certification that the student is capable of and has been instructed in the correct and responsible use of the medication and has demonstrated to the physician or the physician's designee the skill level necessary to use the medication.
6. The student has demonstrated proper self-administration technique to the school nurse.
7. The student's parent/guardian has signed a statement authorizing self-administration and acknowledging that the district and its employees or agents will incur no liability as a result of any injury arising from the self-administration of such medication unless such injury is a result of negligence on the part of the district or its employees or agents.

Permission to possess and self-administer medications may be revisited if there is evidence that the student is not handling or administering the medication appropriately or that the student's actions may be harming his or her own health or the health and safety of others.

Emergency Medications – Policy JHCD

All student-occupied buildings in this district are equipped with prefilled epinephrine auto syringes, asthma-related rescue medications and naloxone. The school nurse or another employee trained and supervised by the school nurse may administer these medications when they believe, based on training, that a student is having a serious or life-threatening reaction or episode. A prescription or written permission from a parent/guardian is not necessary to administer these medications in an emergency situation.

Epinephrine, naloxone and asthma-related rescue medications will be administered only in accordance with written protocols provided by an authorized prescriber. Naloxone (brand name Narcan) will be administered by nurses and other trained employees to students suspected of having an opioid-related drug overdose. The Board will purchase an adequate supply of prefilled epinephrine auto syringes, asthma-related rescue medications and naloxone based on the recommendation of the school nurse, who will be responsible for maintaining adequate supplies based on previous use levels and replacing expired syringes and medications.

The school principal or designee will maintain a list of students who cannot, according to their parents/guardians, receive epinephrine, naloxone or asthma-related rescue medications. A current copy of the list will be kept with the medications at all times.

Consequences

Students who possess or consume medications in violation of this policy while on district grounds, on district transportation or during a district activity may be disciplined up to and including suspension or expulsion. Employees who violate this policy may be disciplined up to and including termination. District administrators will notify law enforcement when they believe a crime has occurred.

Allergies

Potosi R-3 School District will attempt to identify students with life-threatening allergies, including food allergies. An allergic reaction is an immune system response to a substance that itself is not harmful but that the body interprets as being harmful. Allergic reactions can range from mild to severe and can even be life threatening. At enrollment, the person enrolling the student will be asked to provide information on any allergies the student may have.

There are many products, including some school supplies that contain latex. These supplies may include markers, glue sticks, erasers, and rubber bands. Please purchase only labeled latex-free school supplies for your child.

Please do not allow your child to bring balloons or any other toys that may contain latex to the classroom. If you would order a florist delivery for your child, please remind the florist to not include regular latex balloons with the order. Latex allergies can be life-threatening for some individuals.

For students with allergies, additional forms will need to be completed by the student's doctor: Emergency Plan and Meal Substitution Form.

GUIDANCE/COUNSELING

The elementary school counselors at PES work with students, parents/guardians, teachers, and administrators to address and help overcome issues that may cause blocks to learning. This may be accomplished individually, with a small group, or with a class.

The Grades 2-3 counselor is also the building test coordinator and works with the administration, teachers, and students to set up and/or administer standardized achievement tests as well as individual tests, when recommended, to obtain accurate and relevant results.

The Potosi R-III School District's comprehensive school counseling program provides important benefits to all students at all grade levels by addressing their social/emotional, academic and career development needs. Research indicates that a fully implemented comprehensive school counseling program has a positive impact on student achievement and has the potential to increase attendance, reduce discipline referrals and improve Missouri Assessment Program (MAP) scores. In support of the district's efforts to improve student achievement, the Board requires full implementation of the Missouri Comprehensive School Counseling Program and will adhere to all of its standards. The program shall be implemented in each attendance area and is considered an integral part of each school's education program. School counseling program objectives will be aligned with the district's Comprehensive School Improvement Plan (CSIP) and student performance data. The program shall be implemented by certified school counselors with the support of district staff, students and external organizations and agencies.

School Counseling Curriculum

Counselors will create and implement a written school counseling curriculum that promotes students' academic, career and social/emotional development. The Board will provide resources and support activities for implementation of the school counseling curriculum. The school counseling curriculum will be systematically reviewed and revised, and modifications to the school counseling curriculum will be based on student data, school data and planning survey data collected at least every three years.

Confidentiality

It is necessary for counselors to build trusting relationships with students and district staff; however, counselors are not permitted to promise students complete confidentiality. Counselors may at times be required to disclose information to parents/guardians, report child abuse or neglect, convey to district staff information necessary to better serve a student, or report to supervisors as appropriate.

Care should be taken in explaining to students, in a developmentally appropriate manner, the limits of confidentiality. Notice of the limits of confidentiality may be made by a variety of methods including classroom lessons, student handbooks, the district website and school counseling brochures in addition to oral notification of individual students.

District counselors have the responsibility to protect the confidentiality of student records and only release information in accordance with state and federal law and Board policy. Information transmitted or stored electronically must maintain the same level of confidentiality as traditional paper records. Care shall be taken to send sensitive information by a means that protects student identity.

School Counseling Program Evaluation

The SCAC will systematically review the district's comprehensive school counseling program, including the school counseling curriculum, through the development and use of a comprehensive evaluation plan. The comprehensive evaluation plan will minimally assess the impact of the comprehensive school counseling program on the Missouri School Improvement Plan (MSIP) performance standards and other relevant criteria including, but not limited to, attendance, grades and behaviors.

KINDERGARTEN SUGGESTIONS FOR PARENTS/GUARDIANS

When you wish to convey a message to the teacher, please do so in writing. This will do much to insure it's received in original form. It is only natural for five year olds to frequently become confused. It is helpful if children know their address, name, and phone number before the start of school. When your child enters school, your child should be able to tie their own shoes and capable of managing their clothing alone. Please buy shoes large enough for the child to put them on without help. Do not allow your child to bring toys to school unless you receive some form of written permission from the teacher. If at any time, you have questions concerning kindergarten, or your child, do not hesitate to talk to your child's teacher.

LIBRARY PROCEDURES

The Potosi Elementary School has a fully equipped library where the students are allowed to check out books. Students in the Potosi Elementary School will go to the library once every week.

Library skills are taught beginning in Kindergarten. The library skills instruction program brings the student to the mastery of skills they need to conduct library research at their particular grade level. Students develop an excitement for reading. The school library is a place of cooperation and respect and offers a setting for the development of interpersonal skills.

Students in kindergarten and first grade will check out a book each week. They will be responsible for returning this book to the library each week on their library day. If a student does not return a book, they will be responsible for paying to replace the book. Students cannot have more than two books checked out at a time.

Students in second and third grade will check out a book every other week. They will be responsible for returning their book two weeks after checkout. They may re-check a book out a second time if they are still reading the book. If a student does not return a book, they will be responsible for paying to replace that book. Students cannot have more than three books checked out at a time.

All books that are not returned to the library by the second week of May must be paid for by the student. If these are not paid for or returned, the student will not receive their report card.

NUTRITION GUIDELINES (Policy ADF)

The nutrition guidelines outlined in this section do not apply to food or beverages brought from home by students for consumption solely by the student or food or beverages created or used by students as part of the district's instructional program.

It is the policy of the Potosi R-3 School District that all foods and beverages sold to students during the school day on any property under the jurisdiction of the district will meet the U.S. Department of Agriculture (USDA) school meal and Smart Snacks in School (Smart Snacks) nutrition standards. These nutrition standards apply to all food and beverages sold to students, including those sold in vending machines, school stores and through district-sponsored fundraisers, unless an exemption applies. In addition, the Smart Snacks standards apply to all food and beverages provided, but not, sold, to students outside the reimbursable school meals program during the school day. For the purposes of this policy, the school day is the time period from the midnight before to 30 minutes after the official school day.

PARTIES

Classroom parties shall be limited to three per year - Fall, Christmas, and Valentine's Day. Teachers may ask for room helpers early in the year and those parents/guardians **MUST** be on the Volunteer List in order to attend class parties. Duties of the room helpers will vary with grade level and will be assigned by the teachers. All treats brought by parents/guardians should be purchased at a store or bakery. We remind parents/guardians these parties are for the enjoyment of the students and their classmates. Any student receiving 10 or more discipline referrals in a school year can lose field trip privileges and/or classroom party privileges. **STUDENTS MUST BE PRESENT DURING THE SCHOOL DAY TO PARTICIPATE IN THE PARTY.** No other school-aged children/siblings may attend the parties.

PLAYDAY END OF YEAR

As of May 2016 all parents/guardians attending Playday must be on the Volunteer List. Parents/guardians attending Playday will be assigned to help and assist with student stations for Playday activities.

PLAYGROUND RULES

The following rules and guidelines should be used by students while on the playground areas:

1. Students should not eat candy or any other food item on the playground.
2. Students should not throw any objects on the playground other than playground balls or Nerf balls.
3. Students are to walk to and from the playground and remain in line. Do not line up early unless requested to do so by the duty teacher.
4. Students should use caution when running on the playground. Be aware of other students and avoid running into other students.
5. Students should not run near or around the playground equipment.
6. Students are not allowed to play in the weeds, bushes near the fence, or the ditches.
7. There are to be only five (5) students at a time on the top of the towers.
8. All children are to be away from the parked cars when playing on the asphalted areas.
9. Students are not to perform any gymnastics on the playground (This includes handstands & flips).
10. Students are not to jump off of the swings, swing standing up, twist swings, or stand directly in front of or directly behind the swings.
11. Students are not to stand or squat when going down the slide. Students are to go down the slide in single file.
12. Students are not to stand up on the jungle gym. If they hang by their legs, they are to hang only as high as the third bar in height.

POTOSI ELEMENTARY PARENT/TEACHERS ASSOCIATION

The Potosi Elementary P.T.A. organization consists of parents/guardians and teachers working together in the education of Potosi's children. P.T.A. offers the service of keeping parents/guardians informed on educational concerns, while promoting the welfare of the children.

All parents/guardians and teachers are encouraged to attend and participate in the regular meetings of the P.T.A.

Potosi P.T.A. Officers

President – Caroline Meyers

Vice President – Sharon White

2nd Vice President – Shanna

Engelage

Secretary – Johnny White

Treasurer – Donna Boyster

PROCEDURES FOR CHECKING STUDENTS IN AND OUT OF SCHOOL

Any student who arrives at school after 7:55 a.m., no matter what the reason, **must be signed in at the office by a parent/guardian. PARENTS/GUARDIANS ARE NOT ALLOWED TO WALK THEIR CHILD TO THE CLASSROOM.**

Any student who must leave school before dismissal time at 3:00 p.m. must be signed out of school through the office. A teacher shall not release a student from his/her classroom unless he/she is given a release from the office or a student is called to the office over the intercom.

A student who leaves school grounds before school dismisses must accompany their legal parent or guardian. Should there be unusual circumstances prohibiting a parent or guardian from leaving with the student, arrangements must be made through the office before

the student will be allowed to leave. Parents/guardians may be asked to show identification by office staff. Parents/guardians are reminded however that the student should be present to obtain the maximum benefit from school.

Students who are picked up early from school may be picked up in the office before 2:30 p.m. After 2:30 p.m., the car rider line must be used.

SCHOOL HOURS

School Hours are 7:20 a.m.-3:00 p.m. Student supervision is provided to students beginning at 7:20 a.m. After school supervision ends at 3:15 p.m. The district will not be responsible for supervising students outside the stated times unless the supervision is for students riding a late bus. Parents/guardians are not to drop off students before 7:20 a.m. and all students not riding a bus should be picked up no later than 3:15 p.m.

SCHOOL VOLUNTEERS (Policy ICC and ICC-API)

The Board of Education recognizes that volunteers make valuable contributions to the district's schools and are an essential component of high student achievement. The Board endorses a volunteer program, encourages volunteer participation and expects district staff to encourage and strengthen community, parent/guardian and family involvement in the schools.

The superintendent or designee will create appropriate procedures for attracting, screening and training volunteers. The district will conduct screening and criminal background checks on volunteers as required by law and policy GBEC before any volunteer is placed in a position where he or she will be left alone with a student or have access to student education records.

Volunteering in the district is a privilege, not a right. The district may decline the services of any volunteer for any legal reason. All information collected on volunteers will be considered confidential to the extent allowed by law and will be used only to protect students or minimize disruption to the educational environment.

Although volunteers will provide support services, they are not substitutes for district staff. Volunteers will work under the direction and supervision of district staff.

Definitions

Volunteer – Any person who provides uncompensated service to the district. As used in this procedure, a “volunteer” does not include students participating in a district-sponsored program, such as tutoring or acting as an office or teaching assistant.

Chaperone – A volunteer, usually a parent or guardian, who assists the district staff and is under the direct control of district staff but is never left alone with a student. Chaperones include room parents/guardians or persons who volunteer to assist with field days, field trips, class parties or other special occasions.

Screened Volunteer – A volunteer who may be periodically left alone with students or who may be granted access to some student education records. Usually, screened volunteers commit to assist the school on a regular basis. Examples of a screened volunteer include persons who regularly assist in the office or library, mentor or tutor students, coach or supervise a school-sponsored activity before or after school, or chaperone students on an overnight trip.

All Volunteers

Volunteering in the district is a privilege, not a right. The Board, superintendent, principal or designee may decline or terminate the services of a volunteer for any legal reason. Building principals or designees are responsible for approval of the screened volunteers to be placed in their buildings. Teachers may select and organize chaperone, unless directed otherwise by the principal.

All volunteers must receive training appropriate to the function they will serve while volunteering. If a volunteer is disruptive or acts inappropriately around the students, the teacher or principal will refuse the volunteer's services and notify the superintendent or designee immediately.

Volunteers will provide support services but are not substitutes for district staff. Volunteers will work under the direction and supervision of district and building staff. Even screened volunteers who are left alone with a student will have an employee contact person or supervisor to monitor activities with students.

All volunteers will be given a copy of the following rules:

1. The volunteers program will be under the guidance or direction of a building administrator or volunteer director who will report to the building administrator.
2. Volunteers will work under the direction and supervision of a teacher, librarian or other member of the school staff.
3. Attendance annually at an orientation/sign-up session is required.
4. Meeting with teacher prior to beginning classroom volunteering is required.
5. All volunteers must wear badges which will be furnished in the offices.
6. All volunteers must sign in and out on a log and in a notebook when entering or leaving in each respective building office and must document the hours volunteered in the school.
7. Dependability is expected. If a volunteer will not be in a classroom at a scheduled time, they are to give advance notice as soon as possible.
8. Volunteers are to follow all the policies, procedures and other rules established in the district and all applicable laws and act as role

models to students.

9. When a child comes to a volunteer with a personal concern or complaint, that child is to be referred to the classroom teacher.
10. Discipline problems are to be referred to the classroom teacher.
11. Volunteers must follow the same dress code applicable to students.
12. Volunteers will be given specific instructions and materials needed for any job undertaken.
13. Administration and/or supervising staff will observe and keep confidential the performance of all volunteers.
14. Volunteers will not lend money or bring gifts other than stickers and greeting cards to individual students unless authorized by the building principal or designee.
15. Volunteers will not transport students.
16. Volunteers will not photograph or videotape students unless authorized by the building principal or designee.
17. Volunteers will not date students, have sexual relationships with students or arrange to meet students outside the regular school day or during school-sponsored events or activities. The district expects all adult volunteers to maintain the same professional boundaries with students that are expected of staff members, as detailed in policy GBH.
18. Volunteers will not dress students, change diapers, provide personal hygiene assistance or supply medication to students.
19. Volunteers will use universal precautions to avoid contact with body fluids.
20. Volunteers will receive district policies and procedures on computer use and will sign an authorized user form prior to having access to the district's computers.
21. In accordance with district policy, volunteers will not discriminate against or harass any person and will report all harassment or discrimination observed.
22. Volunteers will not search students or student property.
23. Volunteers will not direct a student to remove an emblem, insignia or garment, including a religious emblem, insignia or garment. If the volunteer believes a student's clothing is disruptive or promotes disruptive behavior, the volunteer will contact a staff member immediately.
24. Volunteers must report suspected cases of abuse or neglect to the building principal.

Screened Volunteers

1. District staff must direct persons wishing to serve as a screened volunteer to the superintendent's or designee's office for volunteer certification. Supervisors of activities that may require overnight volunteers are encouraged to recruit and certify volunteers at the beginning of the school year because the process may take several weeks or months to complete.
2. Screened volunteers must consent to and complete a criminal background check as required in policy GBEC prior to being left alone with a student and may be required to submit additional information at the superintendent's or designee's discretion. All information collected regarding screened volunteers will be considered confidential to the extent allowed by law and will be used only to protect the students or minimize disruption to the educational environment.
3. Only screened volunteers may have access to student education records. However, such access is limited to instances where access is necessary for the volunteer to assist the district, and such access must be supervised by staff members. Screened volunteers who are granted access to student records must keep all information confidential.
4. The building principal or designee will provide appropriate training for all screened volunteers.

SNACK/FOOD AT SCHOOL

In the interest of providing a healthy environment, snacks brought by students or parents/guardians to share with other students or treats for parties should be purchased at a store or bakery. Food brought should be individually wrapped or in the original unopened container. Teachers may present learning activities involving food providing all participants use proper hand washing procedures and preparation is closely supervised.

STUDENT ARRIVAL TIME

Students should not arrive at Potosi Elementary School until after **7:20 a.m.** each day. There are no teachers on duty to supervise your child prior to that time. Students should plan to arrive prior to 7:50 a.m. each day. All K-3 students arriving between 7:20 a.m. and 7:50 a.m. should enter the building through the cafeteria. Students who are planning to eat breakfast should eat their breakfast in the cafeteria. Students arriving after 7:30 a.m. who do not plan to eat breakfast, should report to their classroom.

STUDENT BIRTHDAYS

Parents/guardians may bring ONE type of treat for their child's birthday. This treat should be purchased at a store or bakery. The treat will need to be brought to the office for the teacher to distribute to the class. There will be NO birthday parties held in the classrooms for students.

STUDENT OF THE WEEK

The faculty of Potosi Elementary will be recognizing a "Student of the Week" from each of the classrooms. The Student of the Week Award is given in recognition of deserving students chosen on the basis of personal characteristics and classroom achievement. Students chosen for this award will be rewarded with various activities.

STUDENT RECORDS (POLICY JO-1)

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain extensive and sometimes personal information about students and families. These records must be kept confidential in accordance with law, but

must also be readily available to district personnel who need the records to effectively serve district students.

The superintendent or designee will provide for the proper administration of student records in accordance with law, develop appropriate procedures for maintaining student records, and standardize procedures for the collection and transmittal of necessary information about individual students throughout the district. The superintendent and building principals will develop a student records system that includes protocols for releasing student education records. Principals are responsible for maintaining and protecting student education records in each school. The superintendent or designee will make arrangements so that all district employees are trained annually on the confidentiality of student education records, as applicable for each employee classification.

Definitions

Eligible Student – A student or former student who has reached age 18 or is attending a postsecondary school.

Parent – A biological or adoptive parent of a student, a guardian of a student, or an individual acting as a parent or guardian in the absence of the student’s parent or guardian.

Student – Any person who attends or has attended a school in the school district and for whom the district maintains education records.

Health Information

Student health information is a type of student record that is particularly sensitive and protected by numerous state and federal laws. Student health information shall be protected from unauthorized, illegal or inappropriate disclosure by adherence to the principles of confidentiality and privacy. The information shall be protected regardless of whether the information is received orally, in writing or electronically and regardless of the type of record or method of storage.

Parent and Eligible Student Access

All parents/guardians may inspect and review their student’s education records, seek amendments, consent to disclosures and file complaints regarding the records as allowed by law unless a court order, statute or legally binding document prohibits such access. These rights transfer from the parent/guardian to the student once the student becomes an eligible student; however, under the Missouri Sunshine Law, parents/guardians maintain some rights to inspect student records even after a student turns 18. The district will extend the same access to records to either parent/guardian, regardless of divorce, custody or visitation rights, unless the district is provided with evidence that the parent/guardian’s rights to inspect records have been legally modified.

If a parent/guardian or eligible student believes an education record related to the student contains information that is inaccurate, misleading or in violation of the student’s privacy, the parent/guardian or eligible student may use the appeals procedures created by the superintendent or designee to request that the district amend the record.

The district will annually notify parents/guardians and eligible students of their rights in accordance with law.

Directory Information

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed without the consent of a parent/guardian or eligible student. The district will designate the types of information included in **directory information** and release this information without first obtaining consent from a parent/guardian or eligible student unless a parent/guardian or eligible student notifies the district in writing as directed. Parents/guardians and eligible students will be notified annually of the information the district has designated as **directory information** and the process for notifying the district if they do not want the information released.

Even if parents/guardians or eligible students notify the district in writing that they do not want **directory information** disclosed, the district may still disclose the information if required or allowed to do so by law. For example, the district may require students to disclose their names, identifiers or district e-mail addresses in classes in which they are enrolled, or students may be required to wear, publicly display or disclose a student identification card or badge that exhibits information that is designated as **directory information**.

The school district designates the following items as **directory information**.

General Directory Information – The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent/guardian or eligible student:

Student’s name; date of birth; parents/guardians’ names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or coursework displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information – In addition to general **directory information**, the following information the district maintains about a personally identifiable student may be disclosed to parent groups or booster clubs that are recognized by the Board and are created

solely to work with the district, its staff, students and parents/guardians and to raise funds for district activities for the purposes of encouraging membership or participation in the group or club; parents/guardians of other students enrolled in the same school as the student whose information is released when the release is for the purpose of facilitating communication between parents/guardians; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services for official governmental purposes:

The student's address, telephone number and e-mail address and the parents/guardians' addresses, telephone numbers and e-mail addresses.

The district may require a person or entity that requests limited **directory information** to certify in writing that the information will not be re-disclosed without the prior written consent of the parent/guardian or eligible student.

Law Enforcement Access

The district may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed must comply with applicable restrictions set forth in federal law.

If the district reports a crime committed by a student with a disability as defined in the Individuals with Disabilities Education Act (IDEA), the district will transmit copies of the special education and disciplinary records to the authorities to whom the district reported the crime as allowed by law.

Law enforcement officials also have access to **directory information** and may obtain access to student education records in emergency situations as allowed by law. Otherwise, law enforcement officials must obtain a subpoena or consent from the parent/guardian or eligible student before a student's education records will be disclosed.

Children's Division Access

The district may disclose education records to representatives of the CD when reporting child abuse and neglect in accordance with law. Once the CD obtains custody of a student, CD representatives may also have access to education records in accordance with law. CD representatives may also have access to **directory information** and may obtain access to student education records in emergency situations, as allowed by law.

Volunteer Access

District staff will not allow volunteers to access student records unless the volunteer has completed a criminal background check and the district has determined that the volunteer should have access. A volunteer who has completed a criminal background check may access

student education records only under the supervision of staff members and when necessary to assist the district.

Records Retention

The district shall retain all student records in accordance with applicable federal and state law, as well as the current version of the Missouri Secretary of State's Public School Records Retention Schedule and General Records Retention Schedule.

TECHNOLOGY USAGE

The Potosi R-III School District's technology exists for the purpose of enhancing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and increases engagement of students' families and other patrons of the district, all of which positively impact student achievement. The district will periodically conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology. Because technology changes rapidly and employees and students need immediate guidance, the superintendent or designee is directed to create procedures to implement this policy and to regularly review those procedures to ensure they are current.

Recordings by or on behalf of district personnel that include students will be considered student records and will be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws.

Definitions

For the purposes of this policy and related procedures and forms, the following terms are defined:

Technology Resources – Technologies, devices and services used to access, process, store or communicate information. This definition includes, but is not limited to: computers; modems; printers; scanners; fax machines and transmissions; telephonic equipment; mobile phones; audio-visual equipment; Internet; electronic mail (e-mail); electronic communications devices and services, including wireless access; multi-media resources; hardware and software. Technology resources may include technologies, devices and services provided to the district by a third party.

User – Any person who is permitted by the district to utilize any portion of the district’s technology resources including, but not limited to, students, employees, School Board members and agents of the school district.

User Identification (ID) – Any identifier that would allow a user access to the district’s technology resources or to any program including, but not limited to, e-mail and Internet access.

Password – A unique word, phrase or combination of alphabetic, numeric and non-alphanumeric characters used to authenticate a user ID as belonging to a user.

Authorized Users

The district’s technology resources may be used by authorized students, employees, School Board members and other persons approved by the superintendent or designee, such as consultants, legal counsel and independent contractors. All users must agree to follow the district’s policies and procedures and sign or electronically consent to the district’s User Agreement prior to accessing or using district technology resources, unless excused by the superintendent or designee.

Use of the district’s technology resources is a privilege, not a right. No potential user will be given an ID, password or other access to district technology if he or she is considered a security risk by the superintendent or designee.

Electronic Communication – Policy GBH

Staff Members are encouraged to communicate with students and parents/guardians for educational purposes using a variety of effective methods, including electronic communication. As with other forms of communication, staff members must maintain professional boundaries with students while using electronic communication regardless of whether the communication methods are provided by the district or the staff member uses his or her own personal electronic communication devices, accounts, webpages or other forms of electronic communication. (GBH)

User Privacy

A user does not have a legal expectation of privacy in the user’s electronic communications or other activities involving the district’s technology resources, including, but not limited to, voice mail, telecommunications, e-mail and access to the Internet or network drives. By using the district’s network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with e-mail access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received or stored using district technology.

Electronic communications, downloaded material and all data stored on the district’s technology resources, including files deleted from a user’s account, may be intercepted, accessed, monitored or searched by district administrators or designees at any time in the regular course of business. Such access may include, but is not limited to, verifying that users are complying with district policies and rules and investigating potential misconduct. Any such search, access or interception shall comply with applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, laptops and tablets.

Technology Administration

The Board directs the superintendent or designee to assign trained personnel to maintain the district’s technology in a manner that will protect the district from liability and will protect confidential student and employee information retained on or accessible through district technology resources.

Administrators of district technology resources may suspend access to and/or availability of the district’s technology resources to diagnose and investigate network problems or potential violations of the law or district policies and procedures. All district technology resources are considered district property. The district may remove, change or exchange hardware or other technology between buildings, classrooms or users at any time without prior notice. Authorized district personnel may install or remove programs or information, install equipment, upgrade any system or enter any system at any time.

Content Filtering and Monitoring

The district will monitor the online activities of minors and operate a technology protection measure (“content filter”) on the network and all district technology with Internet access, as required by law. In accordance with law, the content filter will be used to protect against access to visual depictions that are obscene or harmful to minors or are child pornography. Content filters are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evading or disabling, or attempting to evade or disable, a content filter installed by the district is prohibited.

The superintendent, designee or the district’s technology administrator may fully or partially disable the district’s content filter to enable access for an adult for bona fide research or other lawful purposes. In making decisions to fully or partially disable the district’s content filter, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

Online Safety, Security and Confidentiality (IGAEB)

In addition to the use of a content filter, the district will take measures to prevent minors from using district technology to access inappropriate matter or materials harmful to minors on the Internet. Such measures shall include, but are not limited to, supervising

and monitoring student technology use, careful planning when using technology in the curriculum, and instruction on appropriate materials. The superintendent, designee and/or the district's technology administrator will develop procedures to provide users guidance on which materials and uses are inappropriate, including network etiquette guidelines.

All minor students will be instructed on safety and security issues, including instruction on the dangers of sharing personal information about themselves or others when using e-mail, social media, chat rooms or other forms of direct electronic communication. Instruction will also address cyberbullying awareness and response and appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, identifying sexual predators, the dangers of online sexual predators, and the importance of open communication with responsible adults regarding any inappropriate situation, activity or abuse.

This instruction will occur in the district's computer courses, courses in which students are introduced to the computer and the Internet, or courses that use the Internet in instruction. Students are required to follow all district rules when using district technology resources and are prohibited from sharing personal information online unless authorized by the district.

All district employees must abide by state and federal law and Board policies and procedures when using district technology resources to communicate information about personally identifiable students to prevent unlawful disclosure of student information or records.

All users are prohibited from using district technology to gain unauthorized access to a technology system or information; connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto district technology; or evade or disable a content filter.

Closed Forum

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law. The district's webpage will provide information about the school district, but will not be used as an open forum.

All expressive activities involving district technology resources that students, parents/guardians and members of the public might reasonably perceive to bear the imprimatur of the district and that are designed to impart particular knowledge or skills to student participants and audiences are considered curricular publications. All curricular publications are subject to reasonable prior restraint, editing and deletion on behalf of the school district for legitimate pedagogical reasons. All other expressive activities involving the district's technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

Records Retention

Trained personnel shall establish a retention schedule for the regular archiving or deletion of data stored on district technology resources. The retention schedule must comply with the *Public School District Records Retention Manual* as well as the *General Records Retention Manual* published by the Missouri Secretary of State.

In the case of pending or threatened litigation, the district's attorney will issue a litigation hold directive to the superintendent or designee. The litigation hold directive will override any records retention schedule that may have otherwise called for the transfer, disposal or destruction of relevant documents until the hold has been lifted by the district's attorney. E-mail and other technology accounts of separated employees that have been placed on a litigation hold will be maintained by the district's information technology department until the hold is released. No employee who has been so notified of a litigation hold may alter or delete any electronic record that falls within the scope of the hold. Violation of the hold may subject the individual to disciplinary actions, up to and including termination of employment, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

Violations of Technology Usage Policies and Procedures

Use of technology resources in a disruptive, inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Employees may be disciplined or terminated, and students suspended or expelled, for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement in investigating any unlawful use of the district's technology resources.

Damages

All damages incurred by the district due to a user's intentional or negligent misuse of the district's technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any criminal complaint regarding damage to district technology.

No Warranty/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis.

The district is not responsible for loss of data, delays, nondeliveries, misdeliveries or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

TECHNOLOGY USAGE (Policy EHB-AP)

Student Users

All student users and their parents/guardians must sign or electronically consent to the district's User Agreement prior to accessing or using district technology resources, unless otherwise excused by this policy or the superintendent or designee. Students who are 18 or who are otherwise able to enter into an enforceable contract may sign or consent to the User Agreement without additional signatures. Students who do not have a User Agreement on file with the district may be granted permission to use the district's technology resources by the superintendent or designee.

External Users

Consultants, legal counsel, independent contractors and other persons having business with the district may be granted user privileges at the discretion of the superintendent or designee after consenting to the district's User Agreement and for the sole, limited purpose of conducting business with the school. External users must abide by all laws, district policies and procedures.

General Rules and Responsibilities

The following rules and responsibilities will apply to all users of the district's technology resources:

1. Applying for a user ID under false pretenses or using another person's ID or password is prohibited.
2. Sharing user IDs or passwords with others is prohibited, and users will be responsible for any actions taken by those using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
3. Deleting, examining, copying or modifying files or data belonging to other users without their prior consent is prohibited.
4. Mass consumption of technology resources that inhibits use by others is prohibited.
5. Use of district technology for soliciting, advertising, fundraising, commercial purposes or financial gain is prohibited, unless authorized by the district. Use of district technology resources to advocate, support or oppose any ballot measure or candidate for public office is prohibited.
6. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
7. Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
8. The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, or pervasively indecent or vulgar.
9. Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
10. The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful district policies and procedures.
11. The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating against or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information, pregnancy or use of leave protected by the Family and Medical Leave Act (FMLA).
12. The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
13. Users may only install and use properly licensed software and audio or video media purchased by the district or approved for use by the district. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district.
14. At no time will district technology or software be removed from district premises, unless authorized by the district.
15. All users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from a building administrator. All users will be held accountable for any damage they cause to district technology resources.

Technology Security and Unauthorized Access

1. All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or

- administrator.
2. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
 3. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system, is prohibited.
 4. The unauthorized copying of system files is prohibited.
 5. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
 6. Users will be granted access privileges to district technology resources as determined appropriate by the superintendent or designee. Any attempt to secure a higher level of privilege without authorization is prohibited.
 7. The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

Online Safety and Confidentiality

Curricular or noncurricular publications distributed using district technology will comply with the law and Board policies on confidentiality.

All district employees will abide by state and federal law, Board policies and district rules when using district technology resources to communicate information about personally identifiable students. Employees will take precautions to prevent negligent disclosure of student information or student records.

All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet and are prohibited from sharing such information unless authorized by the district. Student users shall not agree to meet with someone they have met online without parental approval and must promptly disclose to a teacher or another district employee any message the user receives that is inappropriate or makes the user feel uncomfortable.

Electronic Mail and Messaging

A user is responsible for all e-mail and other electronic messages originating from the user's e-mail or other electronic messaging accounts.

1. Forgery or attempted forgery of electronic messages is illegal and prohibited.
2. Unauthorized attempts to read, delete, copy or modify electronic messages of other users are prohibited.
3. Users are prohibited from sending unsolicited mass e-mail or other electronic messages. The district considers more than ten addresses per message, per day a violation, unless the communication is a necessary, employment-related function or an authorized publication.
4. When communicating electronically, all users must comply with district policies, regulations and procedures and adhere to the same standards expected in the classroom.
5. Users must obtain permission from the superintendent or designee before sending any district-wide electronic messages.

Communication Devices

Employees and others to whom the district provides mobile phones or other electronic communication devices must use them professionally and in accordance with district policies, regulations and procedures. These devices shall not be used in a manner that would distract the employee or other user from adequate supervision of students or other job duties.

Exceptions

Exceptions to district rules will be made for district employees or agents conducting an investigation of a use that potentially violates the law, district policies or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the District's retention policy.

Waiver

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies, regulations or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

TITLE I FUNDING – POLICY GBL

Parent/Guardian Access

In accordance with federal law, at the beginning of each school year the district will notify the parents/guardians of each student attending any school receiving Title I funds that they may request information regarding whether the:

1. Student's teacher is certified to teach in the grade levels and subject areas in which the teacher provides instruction.
2. Student's teacher is teaching under emergency or other provisional certification status.
3. Student is provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

TRANSPORTATION DEPARTMENT BUS POLICIES

Student Conduct on School Transportation - Policy JFCC

Students, parents/guardians, bus drivers and school officials must work together to provide for the safe transportation of students. The school buses, bus stops, and all other forms of transportation provided by the district or provided incidental to a school activity are considered school property. Students are subject to district authority and discipline while waiting for, entering and riding district transportation. The superintendent or designee will create and enforce administrative procedures detailing the conduct expected of students and will make that information available to students and parents/guardians.

Students who fail to observe district rules or fail to contribute to a safe transportation environment will be subject to disciplinary action including, but not limited to, suspension of the privilege of riding the bus. Students with disabilities will be disciplined in accordance with their Individualized Education Program (IEP) or applicable law. The bus driver or other authorized personnel shall report all misbehavior or dangerous situations to the principal as soon as possible.

Bus Policies

Parent and Guardians: Please discuss these bus passenger rules and procedures with your child. Your child should appreciate the important part he/she plays in accomplishing SAFE and EFFICIENT district transportation. Your child should understand that riding a school bus is a privilege conditioned on appropriate, safe, respectful behavior. Unruly conduct on the bus is a very real risk to the safe operation of a school bus. Your cooperation in communicating this very important message would be most appreciated.

Enroute to Bus Stop:

Parents/guardians are encouraged to review their child's walking route to the bus stop, advising about safety concerns.

Be Prompt:

Bus passengers should arrive at the bus stop no sooner or later than five minutes before the bus is scheduled to arrive. For safety, once bus doors are closed, drivers will not stop for late arriving students.

At the Bus Stop:

While waiting at the bus stop, students are expected to stand a safe distance from the street and avoid activities that could injure themselves or others. Students are expected to respect others' property. When the bus approaches, students must observe the instructions of the driver. This is particularly important in the winter when slick road conditions exist.

Driver Authority:

The driver has full authority over the passengers on the bus. Seating assignments may be necessary to assure passenger safety. If a student demonstrates inappropriate behavior, the parent/guardian will be contacted to assist the student to modify the behavior of concern.

Boarding/Departing Bus:

It may be necessary to cross the road to board the bus. Students are expected to observe the driver's instructions and always cross in front of the bus with the aid of the flashing stop sign lights and crossing arm.

Passenger Conduct:

Safe, respectful conduct is expected of all passengers to insure safety: Obey the driver's instructions when first requested,
Remain seated.
Respect others and their property.
Keep your hands to yourself.
Keep noise level down.

Serious or persistent violations offensive to or endangering the safety of others will result in progressive discipline. The age and experience of the student will help determine how many progressive steps are appropriate. Certain activities may result in immediate suspension from bus riding privileges. These include but are not limited to:

- Fighting on the bus
- Throwing objects in or out of the bus
- Possession of dangerous weapons or articles
- Destroying or defacing district or private property
- Use of sparking devices
- Smoking, or use/possession of drugs, alcohol or any form of tobacco
- Obscene gestures or profanity directed at the bus driver or others
- Any part of the body extended outside of the bus
- Assault on a bus driver will result in indefinite suspension and possible criminal charges
- Pointing a laser pointer at a bus driver will result in suspension from the bus and possible criminal charges

Accidents/Breakdowns:

Bus drivers are thoroughly trained in defensive driving techniques and buses are carefully maintained. Yet, given the thousands of

miles traveled annually, and the traffic conditions in our area, accidents and breakdowns can happen. All the buses have two-way radios and help can be just minutes away. One of the most important things to a bus driver in the event of an accident or breakdown is passenger cooperation.

Items Not Allowed on the Bus:

For reasons of safety and health and in order to comply with state law and district policies, the following items are not allowed on a school bus:

- Glass objects; bottles, jars, etc.
- Open containers of food, drink, gum
- Inflated balloons
- Live animals, bugs, worms
- Plants, dirt, other growing projects
- Oversized objects and instruments; those that cannot fit safely in the seat with the student
- Weapons; guns, knives, razor blades, etc. (real or toy)
- Sports equipment which could endanger others; like javelins, pole vaults or shot puts
- Skate boards and baseball bats
- Any item which cannot be transported easily or which creates a safety concern
- Distractive electronic devices or trading cards

Please arrange for alternative transportation if any of the above need to go to or from school.

Student Discipline:

The district has adopted a progressive discipline policy, which emphasizes logical consequences for inappropriate behavior. The written tool for this is the "Bus Discipline Referral". If warranted, your child will be issued a written notice for you to review and sign. You

may be asked to accompany your student for a conference with the driver, Principal and the Transportation Director. Camera boxes are mounted in district buses. Cameras are randomly and/or selectively rotated through the buses. Student behavior may be monitored or observed from the video system. Parents/guardians are encouraged to contact the Transportation Director any time they have concerns. If appropriate, a conference with other parties including the student and the driver may be arranged.

The district reserves the right to suspend transportation privileges for any student who demonstrates behavior unreasonably distracting to the driver which may contribute to unsafe operation.

RULES AND SAFETY REGULATIONS FOR STUDENTS RIDING SCHOOL BUSES

Inside the School Bus Rules

1. Sit in assigned seats; bus drivers have the right to assign a student to a seat on the bus and to expect reasonable conduct similar to the conduct expected in a classroom.
2. Reach assigned seat in the bus without disturbing or crowding other students and remain seated while the bus is moving.
3. When exiting the bus stay behind the driver's seat until the bus comes to a complete stop and the doors have been opened.
4. Obey the driver promptly and respectfully and recognize that he/she has an important responsibility and that it is everyone's duty to help ensure safety.
5. Keep the bus clean; absolutely no chewing gum and stick suckers. Do not eat or drink (water is acceptable) on the bus without permission from your bus driver.
6. No loud talking or laughing; unnecessary confusion diverts the driver's attention.
7. Be courteous to fellow students and the bus driver.
8. Keep head, hands, and feet inside the bus at all times.
9. Do not damage bus equipment. You will be responsible for repairs.
10. Cooperate and follow bus driver's directions at all times.

Follow the Rules! Don't lose your riding privileges.

Outside the School Bus Safety Rules

1. Arrive at your bus stop 5 minutes before bus departure.
2. Never run to or from the bus stop.
3. Stand back from the bus curb but remain visible to the bus driver.
4. Don't push or shove at the bus stop.
5. Always cross at least 10 feet in front of the bus after the driver has signaled for you to cross.
6. Never walk behind the bus.
7. Students under middle school age must have a parent or guardian present at the bus stop before the driver will allow them to exit the bus. (Special permissions may be given, call the student's school for details).
8. During inclement weather, students that have to cross water ways will not be allowed to walk home; they must have transportation at the bus stop.
9. If yellow lights are flashing, a bus is slowing down to come to a stop.
10. If the red lights are flashing, a bus is stopped to either load or unload students and students may be crossing the street.

VIDEO CAMERAS ON SCHOOL BUSES

The Board of Education authorizes the use of video cameras on any or all school buses to promote transportation safety, to prevent vandalism, to monitor bus drivers, to identify disruptive students and to document the activities of riders during their transport to and from school and school activities. Video cameras will generally be placed in the interior front of school buses, facing the rear.

All school buses with video systems will display a warning sign within the bus indicating that video and audio surveillance can occur on that bus to encourage transportation safety and proper student behavior. Students found to be in violation of the District's bus conduct rules will be subject to discipline in accordance with District policy and applicable law.

The supervision and control of all video equipment will be the responsibility of the Director of Transportation. The videotapes will not be used for general showings to individuals or to groups, nor will they be given to the media.

VISITORS TO DISTRICT PROPERTY EVENTS (POLICY KK)

District Property

Parents/guardians and patrons of the district are welcome to visit district schools and attend district events; however, all visitors during business hours, including Board members, must sign or check in at the building office prior to proceeding elsewhere in the building. The principal or designee of each school building will post appropriate signs to direct visitors to designated doors nearest the building office. It is the responsibility of all district employees to direct visitors to the office and report any person in violation of district rules.

Student Visitation

In general, visitors to district property are not allowed to speak directly with students unless it is part of the district's education program or a parent/guardian has given permission.

The district understands that parents/guardians sometimes need to briefly communicate with a student during the school day or during a school activity and will accommodate such communications when possible. However, the district refuses to mediate visitation and custody disputes among parents/guardians and other relatives or accommodate visits that the district determines could be distracting to a student. The district discourages parents/guardians, grandparent and other relatives from visiting students during school hours or school activities.

The superintendent or designee has the discretion to prohibit a parent/guardian or other relative from, for example, eating lunch with a student, attending class parties or field trips or pulling a student out of class if such a visit could interfere with the education program or be disruptive; if one of the parents/guardians objects; if there is a current dispute regarding custody or visitation of the student; or if district employees are uncertain as to whether a person may legally have contact with a student.

Classroom Observations

Parental involvement with school activities is encouraged, and the district provides opportunities for such involvement. However, because classroom visits can be disruptive to the educational process, the district does not permit parents/guardians or others to visit classrooms during instructional time for the purpose of observing students unless the principal has approved the visit in advance after consulting with the teacher.

Service Providers

The district does not permit outside entities to provide services to students on district property unless the service providers are working with the students in conjunction with the district's student health services program or pursuant to an agreement with the district.

Prohibited Items

Visitors to district property may not possess weapons, including concealed weapons, on district property, on district transportation or at any district function or activity sponsored or sanctioned by the district unless the visitor is an authorized law enforcement official or is otherwise authorized by Board policy.

Visitors to district property may not possess or use alcohol or any substances that are illegal under state or federal law on district property, on district transportation or at any district function or activity sponsored or sanctioned by the district.

Appropriate Behavior

The Potosi R-III School District believes that district events are a vital part of the total educational program and should be used as a means for developing positive social interaction, good sportsmanship and appropriate behavior, in addition to knowledge and skills. Well-organized and well-conducted programs contribute to the morale of the student body and strengthen school-community relations.

To this end, the Board encourages district patrons to exhibit good sportsmanship, citizenship, ethics and integrity at all district events and at all times while on district grounds. The district will work with the Missouri State High School Activities Association (MSHSAA) and other organizations to promote good behavior by patrons at athletic and other events. The Board will work with parents/guardians, alumni associations and local service organizations to keep appropriate behavior a top priority. The superintendent will establish procedures for crowd control at district events consistent with this policy.

Registered Sex Offenders and Persons Prohibited On or Near District Property

Sex offenders required to be listed on the Missouri Highway Patrol's sex offender registry, or who have pled guilty, pled nolo contendere or been convicted of crimes for which the law currently requires offenders to be listed, regardless of when those crimes were committed, are not allowed on district property or transportation or at district activities, regardless of whether those activities are held on or off district property, unless access is required by law.

In accordance with law, the district also prohibits all persons who have pled guilty or nolo contendere to or who have been convicted of or found guilty of violating the following provisions from being on or within 500 feet of any school building, district property, district activity or any vehicle used to transport students:

1. Any of the provisions in Chapter 566 of the Missouri Revised Statutes.
2. Incest, § 568.020, RSMo.
3. Endangering the welfare of a child in the first degree, § 568.045, RSMo.
4. Use of a child in a sexual performance, § 573.200, RSMo.
5. Promoting a sexual performance by a child, § 573.205, RSMo.
6. Sexual exploitation of a minor, § 573.023, RSMo.
7. Promoting child pornography in the first degree, § 573.025, RSMo.
8. Furnishing pornographic material to minors, § 573.040, RSMo.
9. Any offense committed in another state, a foreign country, or under tribal, federal or military jurisdiction that, if committed in this state, would be a violation listed above.

Despite the prohibitions in this section, the superintendent may grant permission for a parent, guardian or custodian of a student to be on district property for the limited purpose of attending meetings with district staff or in other situations where the student may benefit. Permission will be granted sparingly, if ever, and only in situations where the parent, guardian or custodian will be supervised at all times or will not be alone with a child. If the superintendent does not grant permission, the parent, guardian or custodian may seek permission from the Board. The superintendent will inform the principal and other relevant district staff of the scope of the permission granted.

This section may not apply to a student entitled by law to be on district property for educational services if the student's presence is necessary to obtain those services and the student is not otherwise prohibited by law from being on district property. The exceptions cited in this section do not apply if the person is otherwise prohibited or banned from district property by other sections of this policy.

Disruptive Conduct

If a visitor's conduct becomes disruptive, threatening or violent, the superintendent, principal or a designee of either may require the visitor to leave. The superintendent or designee may inform the visitor that he or she is not welcome back on district property or at district events indefinitely or for a specific period of time. During any period of prohibition, the visitor will not be allowed on district property. The superintendent may make exceptions for parent, guardians or custodians of students enrolled in the district if the person's presence is necessary to transport the student or may benefit the student educationally, or in situations where the parent, guardian or custodian will be supervised at all times. The superintendent may make an exception for visitors to attend a meeting of the Board or its committees but is not obligated to do so. This paragraph does not apply if the person is otherwise prohibited or banned from district property by other sections of this policy.

Enforcement

If a visitor prohibited from district property or events under this policy is on district property, district staff will contact law enforcement and/or escort the person from district grounds and inform the person of the district policy prohibiting his or her presence.

The superintendent, principal or a designee of either may file a report or sign a complaint with law enforcement on behalf of the district. The Board grants the superintendent or designee the authority to consult an attorney for guidance or to seek a court order banning the visitor from district property. A visitor denied access to district property may communicate with the Board in writing but will not be allowed back onto district property unless allowed by the Board.

PART III: STUDENT CONDUCT/DISCIPLINE POLICY

DISCIPLINE (POLICY JG-R1)

(Grades K-6)

The Potosi R-III Schools are designed and intended to be a place where orderly learning is possible and encouraged. Effective schools are those that work hard to provide an orderly atmosphere conducive to learning. To establish and maintain the proper atmosphere for learning and to ensure the safety and well-being of the students, certain rules and standards of conduct are important and necessary. Students would be informed as to what is acceptable and unacceptable behavior, and know that unacceptable behavior results in consequences that will be administered in a firm and fair manner. Guidelines setting forth standards of expected behavior and consequences for misbehavior are established to assure an orderly atmosphere conducive to learning. Any conduct not included, herein, any aggravated circumstance of any offense, or any action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

CORPORAL PUNISHMENT

For the purposes of this policy, corporal punishment is the use of physical force as a method of correcting student behavior. No person employed by or volunteering on behalf of the Potosi R-III School District shall administer corporal punishment or cause corporal punishment to be administered upon a student attending district schools.

A staff member may, however, use reasonable physical force against a student for the protection of the student or other persons or to protect property. Restraint of students in accordance with the district's policy on student seclusion and restraint is not a violation of this policy.

Reporting to Law Enforcement

It is the policy of the Potosi R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF. The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy. In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school, if appropriate.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Impact on Grades

As with any absence, absences due to an out-of school suspension may result in the student earning a lower grade in accordance with the district's policy on absences.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violations. Building-level administrators

are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Academic Dishonesty – Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense: No credit for the work, grade reduction, or replacement assignment.

Subsequent Offense: No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Arson – Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Restitution if appropriate.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

Assault

1. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.

First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree.

First Offense: 10-180 days out-of-school suspension or expulsion

Subsequent Offense: Expulsion

BULLYING AND CYBERBULLYING (Board policy JFCF)

In order to promote a safe learning environment for all students, the Potosi R-III School District prohibits all forms of bullying. The district also prohibits reprisal or retaliation against any person who reports an act of bullying among or against students.

Definitions

Bullying – In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, putdowns, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying – A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

First Offense: Detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Trauma-Informed Schools Initiative

Parent and guardians seeking information regarding the Trauma-Informed Schools Initiative can visit the website located at

<http://dese.mo.gov/college-career-readiness/school-counseling/bullying-suicide-prevention-and-trauma-informed>.

Suicide Awareness and Prevention (Policy JHDF)

Starting no later than fifth grade, students will receive age-appropriate information and instruction on suicide awareness and prevention. Information and instruction may be offered in health education, by the counseling staff or in other curricula as may be appropriate.

Bus or Transportation Misconduct (see Board policy JFCC) – Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

Dishonesty – Any act of lying, whether verbal or written, including forgery.

First Offense: Nullification of forged document. Principal/Student conference, detention, or in-school suspension. Subsequent Offense: Nullification of forged document. Detention, in-school suspension, or 1-180 days out-of-school suspension.

Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) – Verbal, written, pictorial or symbolic language or gesture that is directed at any person and that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense: Detention, in-school suspension or 1-180 days out-of-school suspension, or expulsion.

Drugs/Alcohol (Board Policies JFCH and JHCD)

1. Possession, sale, purchase, or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.
First Offense: In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense: 1-180 days out-of-school suspension or expulsion.
2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drugs, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202© of the Controlled Substances Act.
First Offense: In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense: 11-180 days out-of-school suspension or expulsion.
3. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202© of the Controlled Substances Act.
First Offense: 1-180 days out-of-school suspension or expulsion.
Subsequent Offense: 11-180 days out-of-school suspension or expulsion.

STUDENT USE OF COMMUNICATION DEVICES

Starting with the 2025-26 school year Potosi R-3 is required to follow the new Missouri law that prohibits the use of all personal electronic devices. Students may not use or visibly display these devices upon arrival of school until dismissed for the day. This law includes classrooms, hallways, cafeteria, and restrooms.

What are personal communicative devices:

Cell phones

Smartwatches (Apple Watch, Garmin, Fitbit, Etc.....)

Tablets (Ipad, Kindles, Etc.....)

Headphones Or Earbuds

Gaming devices

Any device capable of messaging, accessing the internet, taking photos, or recording audio/video

Earlier this year, the state lawmakers approved a new law prohibiting student use of personal electronic communication devices from the beginning of the school day until the end of the school day. Our new policy, that will begin Monday, August 18th, 2025, will put us into compliance with the new law. Research and our own experiences show that removing cell phones and other personal devices from the classroom have positive impacts on the learning environment. They include:

- Reducing distractions by minimizing off-task behaviors like texting, gaming and social media scrolling,
- Improving classroom engagement by encouraging students to focus on the teacher
- instruction and in-person collaboration with other students,
- Promoting wellness by limiting stress and comparison associated with constant device use which supports a healthier mental state, and
- Supporting equity of experience by ensuring all students receive the same opportunity to engage in learning.

Learning & Correction Matrix

All schools across the state must implement/enforce a policy to support the law. See the correction matrix below.

Violation Of Policy Device Status Consequence

1. 1st offense: Device kept in the office, returned to the student at the end of the day; Conference with Student & Written Warning; Parent/Guardian notified
2. 2nd offense: Device kept in the office, returned to the student at the end of the day; Conference with Student & Detention Assigned (1 hour); Parent/Guardian notified
3. 3rd offense: Device kept in the office, must be picked up by the parent/guardian; Conference with Student & 1 day of In-School Suspension Assigned; Parent/Guardian notified
4. Subsequent Offenses: Device kept in the office, must be picked up by the parent/guardian; Conference with Student & 1 additional day of In-School Suspension Assigned for each subsequent offense; Parent/Guardian notified

Extortion – Threatening or intimidating any person for the purpose of obtaining money or anything of value.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: Restitution. Detention or in-school suspension.

Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense: Restitution, Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Restitution. Detention or in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property to the location where a district activity is held. See the section of this regulation titled, “Conditions of Suspension, Expulsion and Other Disciplinary Consequences.”

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student’s presence is disruptive to the educational process or undermines the effectiveness of the district’s discipline policy.

First Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Report to law enforcement for trespassing if expelled.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Report to law enforcement for trespassing if expelled.

False Alarms (see also “Threats or Verbal Assault”) – Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

First Offense: Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Fighting (see also, “Assault”) – Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. Administrators will use discretion when assessing penalties. The aggressor may be punished more severely.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension, and juvenile authorities contacted.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense: Principal/Student conference, loss of privileges, detention, or in-school suspension.

Subsequent Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Harassment, including Sexual Harassment (Board Policy AC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Hazing (Board Policy JFCF) – Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but

not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense: In-school suspension or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Incendiary Devices or Fireworks – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense: Confiscation. Warning, principal/student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Leaving School Without Permission

First Offense: Parent conference and discipline according to parent/guardian and school decision. Notify juvenile authorities.

Nuisance Items – Possession or use of items such as toys, games, and portable media players that are not authorized for educational purposes.

First Offense: Confiscation. Warning, principal/student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Public Display of Affection – Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

First Offense: Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Detention, in-school suspension, or 1-10 days out-of-school suspension.

Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent materials including, but not limited to, pornography or depictions of nudity, violence of explicit death or injury. This prohibition does not apply to curricular materials that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Confiscation. Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity – Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequence Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Technology Misconduct (Board Policies EHB and KKB and Procedure EHB-AP)

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense: Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Violations other than those listed in (1) above, of Board policy EHB, KKB procedure EHB-AP or any policy or procedures regulating student use of personal electronic devices, including student possession of electronic pictures or text, the district will consider it the same as a hard-copy possession.

First Offense: Restitution. Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

3. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense: Confiscation. Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft – Theft, attempted theft or knowing possession of stolen property.

First Offense: Return of or restitution for property. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: Return of or restitution for property. 1-180 days out-of school suspension or expulsion.

Threats or Verbal Assault – Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Tobacco

1. Possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD

First Offense: Confiscation of tobacco product. Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation of tobacco product. Detention, in school suspension, or 1-10 days out-of-school suspension.

2. Use of any tobacco products electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

First Offense: Confiscation of tobacco product. Principal/Student conference, detention, in-school suspension, or 1-3 days out-of-school suspension.

Subsequent Offense: Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension.

Truancy or Tardiness (see Board policy JED) – Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district.

First Offense: Principal/Student conference, detention, or 1-3 days in school suspension.

Subsequent Offense: Detention or 3-10 days in-school suspension, and removal from extracurricular activities.

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Vandalism (see Board policy ECA) – Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.

First Offense: Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Weapons (Board Policy JFCJ) – Students are forbidden to bring into school or onto school property any time.

1. Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

2. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo. or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).

First Offense: One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.

Subsequent Offense: Expulsion.

3. Possession or use of ammunition or a component of a weapon.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Statement of Prior Suspension, Expulsion or Criminal Offense

The Board of Education requires the parent, guardian or other person having control or charge of a child of school age to provide upon enrollment a signed statement indicating whether the student has been suspended or expelled from a public or private school in this state or any other state for an offense in violation of Board policies. In addition, the person enrolling the student must affirm that the student has not been convicted of or charged with an act listed in the “Admission Restriction” section of this policy. This registration document shall be maintained as part of the student’s scholastic record.

NOTICE REGARDING SEARCHES – Policy JFG

The district respects the privacy of students. However, in order to maintain a safe learning environment and properly investigate potential misconduct, district personnel may search student property or district property used by students and, in some limited situations, may require students to undergo drug and/or alcohol testing. All searches will be conducted professionally and in accordance with law. The superintendent or designee is directed to provide staff with appropriate training and is authorized to contact the district’s attorney for advice prior to conducting any search.

Searches by District Personnel

Searches of District Property

Students do not have an expectation of privacy in district-provided property. Lockers, desks, technology and other district property are

provided for the convenience of students and are subject to periodic inspection in accordance with law.

Searches of Student Property

Student property, including vehicles parked on district property, may be searched based on reasonable suspicion of a violation of law, district policy or other rules applicable to students. Reasonable suspicion must be based on facts known to the administration, credible information or reasonable inference drawn from such facts or information. Searches of student property shall be limited in scope based on the original justification for the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses when possible.

Searches of Students

If reasonable under the circumstances, district administrators performing a search may require students to empty pockets or remove jackets, coats, shoes and other articles of exterior clothing that when removed do not expose undergarments not otherwise observable.

District administrators will contact law enforcement officials to perform a search if they reasonably suspect that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods or evidence of a crime beneath his or her clothing and the student refuses to surrender such items. District administrators may contact law enforcement officials for assistance in performing a search in any case in which a student refuses to allow a search or in which the search cannot be conducted safely.

District employees, administrators and volunteers, other than commissioned law enforcement officials, shall not strip search students, as defined in state law, except that an administrator may conduct such a search if a commissioned law enforcement officer is not immediately available and the administrator has reason to believe that the student possesses a weapon, explosive or substance that poses an imminent threat of physical harm to the student or others.

If a student is strip searched, as defined in state law, by an administrator or a commissioned law enforcement officer, the district will attempt to notify the student's parents/guardians as soon as possible. For the purposes of this section, the term "strip search" shall not include the removal of clothing in order to investigate the potential abuse or neglect of a student, give medical attention to a student or screen a student for medical conditions

Drug-Detection Dogs

The district may arrange for law enforcement officials to use professionally trained dogs to detect the presence of drugs on district property. A dog alerting to the presence of drugs will constitute reasonable suspicion for district administrators to conduct a search. Drug-detection dogs will not come into direct contact with students. The superintendent or designee shall develop procedures for the use of drug-detection dogs.

Student Drug and Alcohol Testing

If district personnel have reasonable suspicion that a student is inebriated or has come to school soon after consuming drugs or alcohol, the district may require the student to participate in a drug or alcohol test given by district authorities. If the student refuses to participate, the student may be disciplined as if the student tested positive for the substance.

In accordance with law, the district may implement a random student drug-testing program for students in extracurricular activities.

School Resource Officers

A school resource officer (SRO) may accompany district officials executing a search or may perform searches under the direction of district officials based on the reasonable suspicion standard. However, the SRO may choose not to participate in the search if the SRO believes that such participation might interfere with the successful future criminal prosecution of the student.

AUDIO AND VISUAL RECORDING (Policy KKB)

Because the district predominantly serves minors, is subject to a number of confidentiality laws, respects parent/guardian and community concerns about privacy, and seeks to minimize disruption to the education environment, the district prohibits audio and visual recordings on district property, district transportation or at a district activity unless authorized in this policy.

Any recording activity, even activity permitted under this policy, will be prohibited if the activity creates a disruption to the education environment. No recording equipment will be used or placed in areas of the building where the occupant would have a reasonable expectation of privacy, such as restroom facilities or locker rooms.

Definitions: Audio-Recording – Registering sounds on tape, digitally or by other mechanical or electronic means.
 Visual Recording – Registering visual images on film, tape digitally or by other mechanical or electronic means.

Recording by Students: The Potosi R-3 School District prohibits the use of visual or audio recording equipment on district property or at district activities by students except.

1. If required by a district-sponsored class or activity.
2. At performances or activities to which the general public is invited such as athletic competitions, concerts, and plays.
3. At open meetings of the Board of Education or committees appointed by or at the direction of the Board.
4. As otherwise permitted by the building principal.

DRESS CODE (Policy JFCA)

The Board of Education recognizes the value of allowing individual student expression as well as the necessity of protecting student health and safety and maintaining an atmosphere conducive to education. Student dress code procedures must be designed with the goal of balancing these competing interests.

All dress code procedures will adhere to health and safety codes and comply with applicable law. Dress that materially disrupts the educational environment will be prohibited. No procedure will impose dress and grooming rules based on gender in violation of Title IX. District procedures will specifically define ambiguous terms, and examples will be provided when practicable.

1. Students should be neat in dress with attention given to personal grooming and with the philosophy of building personal pride and a desirable image of our school.
2. Skirts, dresses, and shorts should be worn at a length that reflects good taste and common decency and should be no shorter than mid-thigh. Tank tops, bare midriff (front or back) and see-through clothing are examples of clothing which are not acceptable.
3. Clothing apparel and accessories should not have any reference to drugs, alcohol, or writing of a suggestive nature.
4. Student's hair must be clean and well-groomed.
5. Hats are not to be worn at any time in the building unless a special "hat" day has been announced.
6. Masks and tails (dressing as an animal/creature/non-human) are not to be worn at any time in the building unless a special "dress up/spirit day" has been announced.
7. Final decisions on what constitutes acceptable dress and grooming will be left to the administration.

PART IV: EMERGENCY PROCEDURES/SCHOOL CLOSINGS

EMERGENCY DRILLS

Emergency drills are necessary for the safety of the students, staff and faculty. Everyone should know the specific directions for reaching a point of safety from those areas of the school building in which he/she may be located. Specific information for emergency drills (fire, tornado, earthquake, crisis, etc.) are located in each of the rooms. Emergency drills are practiced and students are taught proper procedures. These drills will be carried out periodically during the school year.

EARTHQUAKE SAFETY FOR MISSOURI'S SCHOOLS – Policy EBC

The New Madrid Seismic Zone extends 120 miles southward from the area of Charleston, Missouri and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and on down to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The New Madrid Seismic Zone and surrounding region is active, averaging more than 200 measured events per year (magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (magnitude 2.5-3.0) are noted every year. The fault releases a shock of

4.1 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The highest earthquake risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging tremblers are not as frequent as in California, but when they do occur, the destruction covers more than 20 times the area due to the nature of geologic materials in the region. The 1968 5.5 magnitude Dale, Illinois earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois, did not cause damage in Missouri, but was felt across much of the state.

A damaging earthquake in this area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered in Charleston, Missouri). There is estimated to be a 25-40% chance for a magnitude 6.0-7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to un-reinforced masonry buildings and other structures from Memphis to St. Louis. We are certainly overdue for this type of earthquake!

A major earthquake in this area - the Great New Madrid Earthquake of 1811-12 was actually a series of over 2000 shocks in five months, with several quakes believed to be a 7.0 magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When will another great earthquake the size of those in 1811-12 happen? Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers, and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-1812 New Madrid earthquakes over a 50-year period to be a 7-10% probability.

What can we do to protect ourselves? Education, planning, proper building construction, and preparedness are proven means to minimize earthquake losses, deaths, and injuries.

Prepare a Home Earthquake Plan

- Choose a safe place in every room - under a sturdy table or desk or against an inside wall where nothing can fall on you.
- Practice DROP, COVER AND HOLD ON at least twice a year. Drop under a sturdy desk or table, hold on to the desk or table with one hand, and protect the back of the head with the other hand. If there's no table or desk nearby, kneel on the floor against an interior wall away from windows, bookcases, or tall furniture that could fall on you and protect the back of your head with one hand and your face with the other arm.
- Choose an out-of-town family contact.
- Take a first aid class from your local Red Cross chapter. Keep your training current.
- Get training in how to use a fire extinguisher from your local fire department.
- Inform babysitters and caregivers of your plan.

Eliminate Hazards

- Consult a professional to find out additional ways you can protect your home, such as bolting the house to its foundation and other structural mitigation techniques.
- Bolt bookcases, china cabinets and other tall furniture to wall studs.
- Install strong latches on cupboards.
- Strap the water heater to wall studs.

Prepare a Disaster Supplies Kit for Home and Car

- First aid kit and essential medications.
- Canned food and can opener.
- At least three gallons of water per person.
- Protective clothing, rainwear, and bedding or sleeping bags.
- Battery-powered radio, flashlight, and extra batteries.
- Special items for infant, elderly, or disabled family members.
- Written instructions for how to turn off gas, electricity, and water if authorities advise you to do so.
(Remember, you'll need a professional to turn natural gas service back on).
- Keeping essentials, such as a flashlight and sturdy shoes, by your bedside.

Know What To Do When The Shaking BEGINS

- DROP, COVER AND HOLD ON! Move only a few steps to a nearby safe place. Stay indoors until the shaking stops and you're sure it's safe to exit. Stay away from windows.
- In a high rise building, expect the fire alarms and sprinklers to go off during a quake.
- If you are in bed, hold on and stay there, protecting your head with a pillow.
- If you are outdoors, find a clear spot away from buildings, trees, and power lines. Drop to the ground.
- If you are in a car, slow down and drive to a clear place (as described above). Stay in the car until the shaking stops.

Know What To Do AFTER The Shaking Stops

- Check yourself for injuries. Protect yourself from further danger by putting on long pants, a long sleeved shirt, sturdy shoes, and work gloves.
- Check others for injuries. Give first aid for serious injuries.
- Look for and extinguish small fires. Eliminate fire hazards. Turn off the gas if you smell gas or think it is leaking. (Remember only a professional should turn it back on).
- Listen to the radio for instructions.
- Expect aftershocks. Each time you feel one, DROP, COVER, AND HOLD ON!
- Inspect your home for damage. Get everyone out if your home is unsafe.
- Use the telephone only to report life-threatening emergencies.

SCHOOL CLOSINGS DUE TO WEATHER/PARENT NOTICE SYSTEM

Whenever there appears to be doubt as to whether school will be in session due to severe weather conditions, announcements will be made on the following radio and TV stations:

KTJJ – 98.5 FM KREI – 800 AM KSDK - Channel 5 KMOV-Channel 4 KTVI-Channel 2

PARENTAL NOTIFICATION SYSTEM:

Potosi R-III Schools uses a text, phone call and email system to notify parents/guardians of school closings and emergency information. The signup is automatic when you enroll your student in school, when enrolling be sure to give your cell phone as your Day Time Phone.

If your phone number changes be sure to call your child's school building and update their information with the new number.

Announcements will be made at approximately 6:15 a.m. if at all possible. **Please avoid calling the radio stations or the school offices for closing information.** If school must be closed during the school day the stations listed above will also be notified. Should school be dismissed early for threatening weather students can be released to parents/guardians or designated persons such as a babysitter, as indicated by information on file with the school, or they will use normal school transportation home.

PART V: DISTRICT AND FEDERAL NOTIFICATIONS

CONCERNS AND COMPLAINTS REGARDING FEDERAL PROGRAMS (POLICY KLA)

The Potosi R-III School District receives funds under the federal Elementary and Secondary Education Act (ESEA) and is required to follow federal statutes and regulations regarding the programs governed by the ESEA. If any individual or organization (person) has a complaint or is concerned that the district may be violating these laws, the Board wants the superintendent or designee to immediately investigate and address the issue. For that reason, the Board has adopted this policy to address specific allegations of violations of federal statutes and regulations governing Title I, Parts A, B, C, D; Title II; Title III; Title IV, Part A; or Title V of the ESEA.

Process

The district will use the following process to address specific allegations that the district has violated a federal statute or regulation regarding a program under the ESEA:

1. The person with the complaint (“complainant”) must present a written complaint to the superintendent or designee that specifies the federal law or regulation alleged to have been violated and the facts supporting the allegation. Alternatively, the Department of Elementary and Secondary Education (DESE) will forward a complaint from a complainant to the district for resolution.

The superintendent or designee will investigate and provide a written response to the complainant within five business days of receiving the complaint unless additional time is necessary to investigate or extenuating circumstances exist. The superintendent or designee is authorized to contact the district’s private attorney for assistance in determining whether a violation has occurred.

2. If the complainant is not satisfied, he or she may request that the issue be placed on the Board agenda at the next Board meeting, using the process outlined in Board policy.

The superintendent or designee will notify the complainant of the Board’s decision and will provide the complainant a copy of DESE’s Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures.

3. If the Board does not hear the issue or if the complainant is not satisfied with the Board’s response, the complainant may appeal the issue to DESE in accordance with DESE’s complaint procedures.

Documentation and Release of Information

The district will maintain a copy of the complaint, a written record of the investigation and documentation of any written resolution, when applicable, in accordance with law. The superintendent or designee will complete a written summary of the investigation and, if a violation has occurred, a description of how the matter was resolved. If the complaint was first filed with DESE, the written summary must be completed within 35 calendar days of the complaint being filed with DESE and must be submitted to DESE.

The summary will be released upon request when required by law. The superintendent or designee will have the district’s attorney review the documents before they are released to DESE, the complainant or any other person to protect the confidentiality of legal advice.

Prohibition against Retaliation

The Board strictly prohibits discrimination or retaliation against any person for bringing a concern to the attention of the district or participating in the complaint process. This prohibition extends to relatives and others associated with the person who brought the concern or complaint. The Board directs all district employees to cooperate in investigations of complaints.

PARENT RIGHT TO KNOW (Policy GBL)

Our district is required to inform you of certain information that you, according to the Every Student Succeeds Act (ESSA), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parent may request, districts must provide to each individual parent:

- Information on the achievement level of the parent’s child in each of the state academic assessments as required under this part; and
- Timely notice that the parent’s child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

CONFIDENTIALITY AND RECORDS MANAGEMENT

Title IV Privacy Rights of Parent and Students provide parents the right to inspect and review their child’s educational records. This

right is also available to divorced or separated parents even if the guardian or former spouse (unless this right has been restricted by court order). Students who are eighteen years of age or older and students attending post secondary institutions have access to their own records and may be responsible for consent. However, a handicapped student's consent rights may be curtailed or denied depending on the type or severity of the student's handicap.

Access to school records is generally only permitted when consent is given by the parents or by an eligible student (over eighteen years of age). Exceptions to the consent requirements do exist. Educators with legitimate educational interest and certain other organizations as outlined in the law may have access to a child's record without consent.

When written consent for access to a child's file is required, the records being requested must be identified, the proposed use of the information must be specified, and the methods of acquiring the data must be explained. A record must be kept in the child's file of all nonexempt individuals who have accessed the child's file. Access to a child's file (for someone who has consent) must be given within 45 days of the request.

In each of our schools, a list of individuals who may have access to student records without obtaining parental consent is posted on the file cabinet containing handicapped students' records for proper educational programming. Any other educator who has a legitimate reason to access the child's file must sign the record of disclosure (contained within the file) stating your name, the date, and the reason or purpose for reviewing the confidentiality. It is important to protect the child's right to privacy and confidentiality. Information in students' records should only be shared and discussed with those who have a legitimate need to know.

DISTRICT/BUILDING ACCOUNTABILITY REPORT CARDS (Procedure KB-API)

A school accountability report card for each school building in the district and the district as a whole will be produced in accordance with law and made available to the public on the district's website. The district will provide information included in the report card to parents/ guardians, community members, the print and broadcast news media, and legislators by December 1 annually or as soon thereafter as the information is available to the district. The district will distribute the information in substantive official communications such as student report cards. The district will make reasonable efforts to supply copies of the reports or other information regarding the reports to businesses such as real estate and employment firms, so that parents/guardians and businesses from outside the district that may be contemplating relocation have access to this information. (20 U.S.C. § 6311, § 160.522, RSMo.)

ENTRANCE AGE FOR KINDERGARTEN

In accordance with the entrance age policy of this school district, a child cannot be admitted to kindergarten unless the child meets the state entrance age requirement. The current age requirement is the child must be 5 years old on or before July 31. A birth certificate or other evidence of birth date must be brought at the time of registration, or prior to the first day of school. Students who are entering kindergarten are encouraged to preregister in the spring prior to the fall semester in which they are to begin attendance.

FACILITY USAGE

The building cafeteria/gymnasium is available for public use per approval from the district. There is no rental fee, but an hourly custodial charge will be issued to those using the facility. Insurance is expected of athletic organizations to utilize for practice.

FERPA - FAMILY EDUCATION RIGHTS AND PRIVACY ACT (Policy JO/Procedure JO-API)

Under FERPA, an LEA must provide notice to parents of the types of student information that it releases publicly. This type of student information commonly referred to as "directory information" includes such items as names, addresses and telephone numbers and

is information generally not considered harmful or an invasion of privacy if disclosed. The notice must include an explanation of a parent's right to request that the information not be disclosed without prior written consent. Additionally, 9528 required that parents be notified that the school routinely discloses names, addresses, and telephone numbers to military recruiters and institutions of higher learning upon request, subject to a parent's request not to disclose such information without written consent. A single notice proved through a mailing, student handbook, or other method that is reasonably calculated to inform parents of the above information is sufficient to satisfy the parental notification requirements of both FERPA and 9528. The notification must advise the parent of how to opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so.

(See Board Policy JO)

Educational Records

Education records shall be retained according to the guidelines set forth in the retention schedules developed by the Office of the Missouri Secretary of State.

1. The district will not destroy an education record if there is an outstanding request by a parent or eligible student to review the record.
2. Teacher and staff comments on education records will be professional and for the limited purpose of serving the student.
3. Parents and/or students may refuse to disclose a student's Social Security number to the district unless required by law.
4. Pursuant to state law, the permanent record of a student reading below the fifth-grade reading level at the end of his or her sixth- grade year shall carry a notation advising that such student has not met minimal reading standards. The notation shall stay on the student's record until such time as the district determines that the student has met minimal reading standards.

5. It is the responsibility of the principal and the professional staff of the school to see that such records are kept secure and confidential and are utilized in accordance with the law.
(See Board Policy JO, Procedure JO-AP1)

To opt out of the public, nonconsensual disclosure of directory information, a student's parent/guardian should contact the student's counselor by September 1st of the current school year.

MO HEALTHNET FOR KIDS PROGRAM (Policy EFB/Procedure KB-AP1)

The district will provide information about the state children's health insurance program, MO HealthNet for Kids (MHK), to parents/guardians enrolling students in the district. If a parent/guardian indicates on an application for free and reduced-price meals that a child does not have health insurance, the district will notify the parent/guardian that the MHK program is available, if household income is within eligibility standards. (§ 208.658, RSMo.)

Meal Charges (Procedure EF-AP1)

Unless meals are provided at no charge, the district expects students and employees to pay for meals prior to or at the time of receipt. The ability to charge meals is a privilege, not a right, and is subject to the limitations established in this procedure.

POTOSI R-3 SMOKE FREE POLICY

The Potosi R-3 School District has adopted a Smoke-Free policy. There will be no smoking allowed in our buildings.

PROHIBITION AGAINST ILLEGAL DISCRIMINATION AND HARASSMENT

General Rule

The Potosi R-III School District Board of Education is committed to maintaining a workplace and educational environment that is free from illegal discrimination or harassment in admission or access to, or treatment or employment in, its programs, activities and facilities. Discrimination or harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic protected by law is strictly prohibited in accordance with law. The Potosi R-III School District is an equal opportunity employer. Students, employees and others will not be disciplined for speech in circumstances where it is protected by law.

Definitions

Discrimination – Conferring, refusing or denying benefits or providing differential treatment to a person or class of persons in violation of law based on race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic protected by law, or based on a belief that such a characteristic exists.

Harassment – A form of discrimination, as defined above, that occurs when the school or work environment becomes permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive enough that it unreasonably alters the employment or educational environment.

Behaviors that could constitute illegal harassment include, but are not limited to, the following acts if based on race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic protected by law or a belief that such a characteristic exists: graffiti; display of written material or pictures; name calling; slurs; jokes; gestures; threatening, intimidating or hostile acts; theft; or damage to property.

Sexual Harassment – A form of discrimination, as defined above, on the basis of sex. Sexual harassment is unwelcome conduct that occurs when a) benefits or decisions are implicitly or explicitly conditioned upon submission to, or punishment is applied for refusing to comply with, unwelcome sexual advances, requests for sexual favors or conduct of a sexual nature; or b) the school or work environment becomes permeated with intimidation, ridicule or insult that is based on sex or is sexual in nature and that is sufficiently severe or pervasive enough to alter the conditions of participation in the district's programs and activities or the conditions of employment. Sexual harassment may occur between members of the same or opposite sex. The district presumes a student cannot consent to behavior of a sexual nature with an adult regardless of the circumstance.

Boy Scouts of America Equal Access Act

As required by law, the district will provide equal access to district facilities and related benefits and services and will not discriminate against any group officially affiliated with the Boy Scouts of America, the Girl Scouts of the United States of America or any other youth group designated in applicable federal law.

Compliance Officer

The Board designates the following individual to act as the district's compliance officer:

Asst. Superintendent

Potosi R-III School District, 400 North Mine, Potosi, MO 63664

Phone (573) 438-5485, Fax (573) 438-5487

* For additional information, refer to Board Policy AC

PUBLIC CONCERNS AND COMPLAINTS (POLICY KA)

The Potosi R-III School District is interested in resolving concerns and hearing complaints from the public regarding district programs and services so that they may be improved and better meet the needs of the students and the community.

The district encourages parents/guardians, students and other members of the public to first discuss concerns with the appropriate district staff prior to bringing the issue to the Board so that the issue may be thoroughly investigated and addressed in a timely fashion. The Board will not act on an issue without input from the appropriate district staff and may require a parent/guardian, patron or student to meet with or discuss an issue with district staff prior to hearing a complaint or making a decision on the matter.

All district employees are expected to answer questions, receive input and professionally address concerns and complaints of parents/guardians, students and other members of the public. If an employee is unable to answer a question or resolve an issue, the employee must direct the person or the question to the appropriate district employee.

Complaint Process

Complaints regarding district compliance with nondiscrimination laws will be processed according to policy AC. Employee grievances will be processed in accordance with the established employee grievance procedure or as otherwise required by law. Complaints involving federal programs will be processed in accordance with policy KLA. Other grievances or complaints for which there is a specific policy or procedure will be addressed pursuant to that policy or procedure. If no other policy or procedure applies, the complaint may be brought as described below.

Process for Resolving a Concern or Complaint

The following steps are to be followed by parents/guardians, students or the public when concerns or complaints arise regarding the operation of the school district that cannot be addressed through other established policies or procedures.

1. Concerns or complaints should first be addressed to the teacher or employee directly involved.
2. Unsettled matters from (1) above or concerns or complaints regarding individual schools should be presented in writing to the principal of the school. The principal will provide a written response to the individual raising the concern ("complainant") within five business days of receiving the complaint or concern unless additional time is necessary to investigate or extenuating circumstances exist.
3. Unsettled matters from (2) above or concerns or complaints regarding the school district in general should be presented to the superintendent or designee in writing. The superintendent or designee will provide a written response to the complainant within five business days of receiving the concern or complaint, unless additional time is necessary to investigate or extenuating circumstances exist.
4. If the matter cannot be settled satisfactorily by the superintendent or designee, a member of the public may request that the issue be put on the Board agenda, using the process outlined in Board policy. In addition, written comments submitted to the superintendent or the secretary of the Board that are directed to the Board will be provided to the entire Board. The Board is not obligated to address a complaint. If the Board decides to hear the issue, the Board's decision is final. Otherwise, the superintendent's decision on the issue is final.

Prohibition against Retaliation

The Board strictly prohibits discrimination or retaliation against any person for bringing a concern to the attention of the district or participating in the complaint process. This prohibition extends to relatives and others associated with the person who brought the concern or complaint. The Board directs all district employees to cooperate in investigations of complaints.

PUBLIC NOTICE-ASBESTOS REGULATIONS OPEN TO THE PUBLIC (Procedure EBAB-API)

Federal regulations under the Asbestos Hazard Emergency Response Act (AHERA) requires public notice to parents/guardians, and employees of the availability of an Updated ASBESTOS MANAGEMENT PLAN.

Potosi R-3 School District Superintendent, in charge of compliance for the district, has announced that in compliance with the regulations, Potosi R-3 School District's approved plans are available from each building Administrator and at the Superintendent's Office, located at 400 N. Mine St., Potosi, MO, between the hours of 8 a.m. and 4 p.m. each week day.

SPECIAL EDUCATION AND RELATED SERVICES POLICY IGBA-1

PUBLIC NOTICE

It is the policy of the Board of Education to provide a free and appropriate public education (FAPE) for students with disabilities who are in need of special education and related services in accordance with the Individuals with Disabilities Education Act (IDEA), the Missouri State Plan for Special Education (State Plan), the district's local compliance plan, and applicable state and federal laws.

Child Find

The district has an obligation to locate, identify and evaluate children in the district between the ages of 3 and 21 who may need special education and related services, including children who are wards of the state, are homeless or attend private schools located within the boundaries of the school district. Any individual who knows or believes that a student has a disability and is in need of accommodation or special education should contact the school's principal or the district's special education director immediately.

The district will notify all parents/guardians and students of its obligations under this policy and the law. The district will also utilize

public media and other postings to notify the public of the district's legal obligations as required by law.

Evaluation and Identification

The special education director will arrange for district students and children who are not enrolled in the district but who may need special education services to be evaluated to determine their eligibility for special education services in accordance with the law and state and local plans.

Specific Learning Disabilities

The Board authorizes the special education director to use a discrepancy model, including the use of professional judgment or a response to intervention (RTI) model, for identifying students with specific learning disabilities (SLD).

Children Three to Five Years of Age

When identifying children three to five years of age who qualify for special education but are not yet eligible for kindergarten, the district will use any of the disability categories, including that of Young Child with a Developmental Delay (YCDD). When a child so identified reaches kindergarten age, his or her eligibility will continue to be determined using any of the disability categories, including that of YCDD. A child who is not identified as eligible for special education services prior to reaching kindergarten age will be identified using disability categories excluding that of YCDD.

Independent Evaluations

If a student is evaluated for special education services and the parents/guardians disagree with the evaluation, the parents/guardians may obtain an independent educational evaluation (IEE) at the district's expense, as allowed by the IDEA. Applicable procedures, evaluator criteria, and location and cost limitations governing the IEE process are available through the district's special education director. The Board delegates to the superintendent or designee the authority to make changes to these procedures, evaluator criteria and cost guide- lines. These items will adhere to rules published in the Missouri State Plan and the local plan for compliance with the law.

Students Placed in Private Schools by Their Parents/guardians

For the purpose of this policy, a "private school" is defined to include home schools and religious/parochial schools.

In general, the Potosi R-III School District has no obligation to provide FAPE or special education and related services to any individual student enrolled in a private school by his or her parents/guardians. The district will expend a proportionate amount of its IDEA Part B funds on the group of privately placed students as a whole, as required by law.

The district will work with private schools located within its boundaries to identify and evaluate students attending the private schools who may be eligible for special education services. When a student is determined eligible, the district will offer to enroll the student and provide the student special education and related services in the district.

Parents/guardians of a student previously enrolled in the district who choose to unilaterally place the student in a private school without district consent due to a dispute regarding FAPE will not be reimbursed for tuition costs except as required by law.

Extended School Year

Extended school year (ESY) services may be necessary to provide a child with a disability FAPE pursuant to law. The individualized education program (IEP) team will consider ESY services for all special education students eligible for services under the IDEA, but ESY services will only be provided if the student is found eligible in accordance with this policy.

A student will be eligible for ESY services if, based on the available data, the student needs services beyond the regular school day or term to avoid regression that will interfere with the student's ability to continue to progress in the curriculum. This determination will be based on consideration of the following:

1. The nature and severity of the student's disability.
2. The areas of learning crucial to the child's attainment of self-sufficiency and independence.
3. The student's progress.
4. The student's behavioral and physical needs.
5. Opportunities the student will have to practice skills outside the formal classroom setting without ESY services.
6. Availability of alternative resources.
7. Areas of the student's curriculum that need continuous attention.
8. Ability of the student's parents/guardians to provide educational structure.
9. Particular curricular or vocational needs of the student.
10. Opportunity for the student to interact with nondisabled children.

The length, nature and type of ESY services will be determined by the IEP team and addressed in each student's IEP. If at the time the IEP is developed it is unreasonable to predict eligibility for ESY services, the IEP team will meet after sufficient time has passed for the team to make an informed decision about ESY services, but not later than six weeks prior to the end of the regular school term.

Mediation

The Board of Education authorizes the special education director to legally bind the school district to a mediation agreement developed in accordance with the IDEA and Missouri law and further authorizes the special education director to contact an attorney for legal advice prior to making any decisions. In the absence of the special education director, the process coordinator is authorized to perform his or her duties under this section.

Resolution

The Board of Education designates the special education director to represent the school district in resolution meetings and gives the special education director decision-making authority on behalf of the district. The special education director has the authority to sign and legally bind the district to a settlement agreement reached at the resolution meeting. In the absence of the special education director, the process coordinator is authorized to perform his or her duties under this section. All other settlement agreements must be approved by the Board.

SURVEYING, ANALYZING OR EVALUATING STUDENTS (Policies JHC, JHDA, KI)

The district will not collect, disclose or use personal student information for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose. In the rare case where the district may collect information from students for the purpose of marketing or selling that information, parents/guardians may inspect any instrument used before the instrument is administered or distributed to a student, upon request and in accordance with Board policy.

Notification of Policy and Privacy

In accordance with law, parents/guardians will be directly notified of this policy at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

The district will take measures to protect the identification and privacy of the students participating in a protected information survey, regardless of the source of funding. These measures may include limiting access to the completed surveys and the survey results as allowed by law. All student educational records will be protected in accordance with law and Board policy JO.

The provisions of this policy applicable to parents/guardians will transfer to a student who is 18 years old or emancipated.

TITLE VI, IX, SECTION 504 (Policy ACA)

Grievance Process

1. Level I – A grievance is filed with the district's compliance officer. The compliance officer may, at his or her discretion, assign a school principal or other appropriate supervisor to conduct the investigation when appropriate.
2. Level II – Within five (5) working days after receiving the Level I decision, the person filing the grievance may appeal the compliance officer's decision to the Superintendent by notifying the Superintendent in writing. The Superintendent may, at his or her discretion, designate another person (other than the compliance officer) to review the matter when appropriate.
3. Level III – Within five (5) working days after receiving the Level II decision, the person filing the grievance may appeal the Superintendent's decision to the Board by notifying the Board secretary in writing. The person filing the grievance will be allowed to address the Board, and the Board may call for the presence of such other persons deemed necessary. The Board will issue a decision within 30 working days for implementation by the administration. The Board's decision and any actions taken are final. The Board secretary will give the compliance officer or acting compliance officer a copy of the appeal and decision. The person who filed the grievance will be notified in writing, in accordance with law and district policy, regarding whether the policy has been violated.

Taken from file: AC

Grievance Procedure

Students, parent of students or employees have the right to file a formal complaint alleging noncompliance with regulations outlined in Title VI of the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972 and section 504 of the Rehabilitation Act of 1973. Level One - Principal or Immediate Supervisor (Informal and Optional - may be bypassed by the grievant) - Employees with a grievance of nondiscrimination on the basis of sex, race, national origin or disability may first discuss it with their principal or immediate supervisor, with the objective of resolving the matter informally. A student or parent with a complaint of discrimination on the basis of sex, race, national origin or disability may discuss it with the teacher, counselor or building administrator involved.

Level Two - Title IX and Section 504 Coordinator(s) - If the grievance is not resolved at level one and the grievants wish to pursue the grievance, they may formalize it by filing a written complaint on a Complaint Violation Form, which may be obtained from the Title IX and Section 504 Coordinator. The complaint shall state the nature of the grievance and the remedy requested. The filing of a formal written complaint at level two must be within fifteen (15) working days from the date of the event giving rise to the grievance or from the date grievants could reasonably become aware of such occurrence. The grievants may request that a meeting concerning the complaint be held with the Title IX and Section 504 Coordinator. A minor student may be accompanied by a parent or guardian. The Title IX and Section 504 Coordinator shall investigate the complaint and attempt to resolve it. A written report from the Compliance Officer regarding action taken will be sent within fifteen (15) working days after receipt of the complaint.

Level Three - Superintendent - If the complaint is not resolved at level two, the grievants may proceed to level three by presenting a written appeal to the Superintendent within ten (10) working days after the grievants receive the report from the Title IX and Section 504 Coordinator. The grievants may request a meeting with the Superintendent or his/her designee. The Superintendent or his/her

designee has the option of meeting with the grievant to discuss the appeal. A decision will be rendered by the Superintendent or his/her designee within ten (10) working days after receiving the written appeal.

AAA STUDENT

I am a Triple A student
That's what I want to be.
A Triple A student
Just watch my life and see.

I'll have a healthy **Attitude**
Keep the rules and not be rude
Good **Attendance** every day
Be on time and stay all day

Set a goal. **Achieve** it too,
These three things I'm going to do.
Triple A student that's what I'm going to be.



Important Phone Numbers

Potosi Elementary 438-2223 (phone)
438-4370 (fax)

Parents as Teachers 436-9675

Trojan Intermediate 436-8108

John Evans Middle School 438-2101

Potosi High School 438-2156

Special Education Office 438-2315

Bus Garage 438-5881

Superintendent Office 438-5485

GED Education 438-3543

HeadStart 438-6724

Technology Usage

(Parent/Guardian Technology Agreement)

I have read the Potosi R-3 School District Technology Usage policy and procedure.

I understand that violation of these provisions may result in disciplinary action taken against my child including, but not limited to, suspension or revocation of my child's access to district technology and suspension or expulsion from school.

I understand that my child's use of the district's technology resources is not private and that the school district may monitor my child's electronic communications and all other use of district technology resources. I consent to district interception of or access to all of my child's electronic communications using district technology resources as well as downloaded material and all data stored on the district's technology resources (including deleted files) pursuant to state and federal law, even if the district's technology resources are accessed remotely.

I agree to be responsible for any unauthorized costs arising from use of the district's technology resources by my child. I agree to be responsible for any damages caused by my child's misuse of district technology.

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

I give permission for my child to utilize the school district's technology resources.

I give partial permission for my child to utilize the school district's technology resources. I do not wish for my child to utilize:

I do not give permission for my child to utilize the school district's technology resources.

I understand that this form will be effective for the duration of my child's attendance in

the district unless revoked/changed by the district or me.

Name of Student _____

Name of School _____

Signature of Parent/Guardian _____ *Date* _____

Technology Usage

(Student User Agreement)

I have read the Potosi R -III School District Technology Usage policy, regulation and netiquette guidelines and agree to abide by their provisions. I understand that violation of these provisions may result in disciplinary action taken against me including, but not limited to, suspension or revocation of my access to district technology, and suspension or expulsion from school.

I understand that my use of the district's technology is not private and that the school district may monitor my use of district technology including, but not limited to, accessing browser logs, e-mail logs and any other history of use. I consent to district interception of or access to all communications I send, receive or store using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely.

Student Name (Printed) _____

Social Security Number _____

Grade Level _____

Signature of Student _____ *Date* _____

Name of School _____

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

GOOGLE PARENTAL CONSENT FORM

I understand that the Potosi R-III School District uses Google Workspace for Education as a resource for your child to support their education. Google Workspace for Education is a set of educational tools from Google including Gmail, Calendar, Docs, Classroom, and more used by millions of students and teachers around the world. Students use this resource to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st Century digital citizenship skills.

To comply with privacy regulations for students under the age of 18, we are required to obtain your consent before your child can now access these services. These tools will continue to be used to assist in educational activities, facilitate collaboration, and allow for the use of Google applications in a safe, controlled environment. We are committed to ensuring that all personal information are handled in accordance with applicable privacy laws, including the Family Educational Rights and Privacy Act (FERPA).

Please review, sign, and return this document to the building your child is currently attending and check whether you approve or disapprove of your child's use of these services.

Consent Form:

I, the undersigned, hereby give permission for my child,

_____, *to access Google Workspace for Education.*

I approve

I do not approve

Parent/Guardian Name: _____

Signature: _____

Date: _____

PARENT/GUARDIAN RESPONSE PAGE

Please check the following items on page two and three to indicate you agree with the statement and return these pages to your child's teacher.

- I have read and discussed the Potosi R-3 Discipline Policy with my child.

- I give permission for my child _____ to go on local school-sponsored field trips.

- I would like to volunteer in my child's classroom on a regular basis. I have read the guidelines & expectations listed in this handbook.

- I understand the importance of reading and am committed to helping my child become a better reader. I will spend 15 minutes per night reading with or to my child.

- On occasion, my child's photograph/name and/or video may be published in the newspaper, on our school web page, on Class Dojo, on the Potosi R-3 District's Facebook pages, or another form of social media. I give my permission to allow this to occur.

- I understand the District's policy on attendance and discipline for my child.

Student's Name _____

Signature of Parent/Guardian _____ *Date* _____

*Home
Address:*

Home Phone: _____